



Uniwersytet im. Adama Mickiewicza  
w Poznaniu

Wydział Nauk Społecznych

**Social mobility**

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<b>Dziedzina/ dyscyplina</b>	Social sciences/Sociology / Nauki społeczne/Socjologia
<b>Rodzaj zajęć</b>	Wykład interaktywny / interactive lecture
<b>Język</b>	angielski/English
<b>ETCS</b>	2
<b>Liczba godzin</b>	30
<b>Termin zajęć</b>	13/12, 20/12, 3/01, 10/01, 17/01, 24/01, 21/02, 28/02, 7/03, 14/03, 21/03, 28/03, 4/04, 11/04, 25/04.
<b>Cel zajęć</b>	The aim of this lecture is to present the meaning of the contemporary mobility in its diversity. Various aspects of mobility as a social process, its causes and consequences will be presented. In addition to the social, political and economic backgrounds mobility, in the lecture will also focus on particular issues relating to mobility in the academic world. Every lecture consists of a lecturer's presentations, group discussion and work on selected cases.

<b>Treści kształcenia</b>	<p>1: Introduction – why contemporary migration matters?</p> <p>2: Modern migration patterns in the 20th century and before - from labour migrants to 'the creative class'.</p> <p>3: Migration and globalization.</p> <p>4: Migration, development and security matters.</p> <p>5: Migration as a social process – history, and the future, and migrants in society – from irregular migration to assimilation processes.</p> <p>6: Labour migration, brain loss and brain drain.</p> <p>7: Mobility in the academic world - pros and cons of being on the move.</p> <p>8: Social capital, ethnic enclaves and ethnic minorities' associations.</p> <p>9: ICT as a tool to improve the individuals' mobility.</p> <p>10: International tourism as an example of spatial mobility.</p> <p>11: Intercultural communication in the mobile world.</p> <p>12: Migration in the contemporary developed world - immigrant incorporation in western societies as an example of migration policy.</p> <p>13: The future of migration – questions, doubts and policy implications.</p> <p>14: Case studies on selected migration matters.</p> <p>15: Conclusions.</p>
<b>Wymagania wstępne</b>	<p>none</p>
<b>Zasady zaliczania zajęć</b>	<p><b>Assessment method</b> - a presentation prepared and presented by each student (10 minutes speech: 15 slides, title selected from the list delivered by the lecturer; presentation should contain 3 parts: 1. Literature review, 2. Case Study analysis, 3. Discussion and policy recommendations)</p>
<b>Efekty kształcenia</b>	
<b>Po zakończeniu zajęć doktorant potrafi:</b>	<b>Metoda weryfikacji</b>
<p>to know basic definitions, facts and figures about the contemporary social and spatial mobility.</p>	<p>Presentation prepared by a student</p>
<p>to present his presentation to the public, and answer audience questions, moderate the discussion.</p>	<p>Presentation shown during his speech for a group</p>
<p>to work and discuss in a group of fellow students and present the results of the team work.</p>	<p>Discussions during every lecture</p>
<p>to prepare a multimedia presentation on a chosen topic, the presentation should contain: literature review, selected case study analysis and a discussion part.</p>	<p>Presentation prepared by a student</p>

**Zalecana literatura**

1. Becker G.S., 1993. Human Capital. A Theoretical and Empirical Analysis with Special Reference to Education, Chicago and London.
2. Castles Stephen, Miller Mark, 2009. The Age of Migration. International Population Movements in the Modern World, ed. Pelgrave MacMillan.
3. Coleman James S., 1988. Social Capital in the Creation of Human Capital, in: The American Journal of Sociology, vol. 94, Supplement: Organizations and Institutions: Sociological and Economic Approaches to the Analysis of Social Structure (1988).
4. Główny Urząd Statystyczny, 2012. Narodowy Spis Powszechny Ludności i Mieszkań 2011. Kostrzewa Z., Szałtyś D. (ed.), Warszawa.
5. Goldin I., Cameron G., Balarajan M., 2011. Exceptional People. How Migration Shaped Our World and Will Define Our Future, Princeton and Oxford.
6. Granovetter M., 1983. The Strength of Weak Ties. A Network Theory Revisited, in: Sociological Theory, Vol. 1.
7. Levitt P., Lamba-Nieves D., 2010. „It's Not Just About the Economy, Stupid” – Social Remittances Revisited [online], <<http://www.migrationpolicy.org/article/its-not-just-about-economy-stupid-social-remittances-revisited>>
8. Massey Douglas S., Arango Joaquin, Hugo Graeme, Kouaouci Ali, Pellegrino Adela, Taylor Edward J., (2009). Worlds in motion. Understanding International Migration at the End of the Millennium, International Studies in Demography. Clarendon Press, Oxford.
9. Okólski M., 2006. Costs and benefits of migration for Central European countries, „CMR Working Papers”, nr 7 (65)
10. Portes A., Rumbaut R.G., 2006. Immigrant America. A Portrait. Third Edition. Revised, Expanded and Updated, Berkeley, Los Angeles–London.
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12. Stark O., Fan S.C., 2007. The Brain Drain, „Educated Unemployment”, Human Capital Formation and Economic Betterment, in: CMR Working Papers, nr 18 (76).
13. White A., Ryan L., 2008. Polish ‘Temporary’ Migration: The Formation and Significance of Social Networks, in: Europe-Asia Studies, Vol. 60, No. 9.

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