



Adam Mickiewicz University in Poznań

Doctoral School of Languages and Literatures



Emotion in language: Basic concepts and measures

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Sciences/ discipline	Humanities / Linguistics
Type of classes	workshop
Language of instruction	English
The number of hours + form of passing classes	15 hours / credit of a grade
Purposes of classes	<p>This course aims to look at the concept of emotion in the context of language, with a special focus on bilingualism research as well as translation and interpreting studies. We will discuss the relationship between emotion and language, for example by examining how affect-laden content is processed by bilingual speakers. Basic self-report and physiological measures of emotion will also be presented and discussed.</p> <p>For successful completion of the course, students are required to actively participate in all activities and deliver an oral presentation on a selected aspect of emotion in language.</p>
Learning contents	<ul style="list-style-type: none"> • Emotion: Definitions and basic concepts • Emotion in bilingualism • Emotion in translation and interpreting • Measures of emotion – theory • Measures of emotion – practical applications in linguistics
Entry requirements	English language proficiency at B2 level or higher
Learning outcomes	
	Verification methods:
In terms of knowledge: A person who has completed classes knows and understands:	

<p>the achievements of world science in the discipline in which the education takes place, as well as the paradigms and directions of development of this discipline, in a way that enables their creative and innovative development and their verification within the framework of research projects undertaken [E_W01];</p> <p>at an advanced level research methodology appropriate for the discipline of science in which education takes place, which allows for proper selection of research theories and tools and their effective application and modification within the framework of own research [E_W02];</p> <p>fundamental dilemmas of contemporary civilization and the role of science, especially in the field of education, in solving them [E_W08]</p>	<p>individual presentation</p>
<p>In terms of skills: A person who has completed classes is able to:</p> <p>use knowledge from various disciplines of science to creatively identify, formulate and innovatively solve complex research problems or perform advanced research tasks. In particular, he/she is able to: define the objectives and the subject of scientific research, formulate research hypotheses, develop research methods, techniques and tools and apply them creatively and effectively, draw conclusions on the basis of scientific evidence [E_U01];</p>	<p>individual presentation</p>
<p>In terms of social competences: A person who has completed classes is prepared to:</p> <p>fulfilling social obligations as a researcher; initiating actions in favour of the public interest, <i>inter alia</i>, through appropriate dissemination of scientific achievements in society. Furthermore, he/she is ready to take actions leading to the development of civil society based on knowledge [E_K03];</p> <p>continuous improvement of professional competence and personal development, in particular by tracking and analyzing the latest developments in the represented scientific discipline [E_K05]</p>	<p>individual presentation</p>
<p>Literature</p>	<ul style="list-style-type: none"> • Barrett, L. F., Lewis, M. & Haviland-Jones, J. M. (Eds.) (2018). <i>Handbook of emotions</i> (4th edition). New York/London: The Guilford Press. • Cacioppo, J. T., Tassinary, L. G. & Berntson, G. G. (Eds.) (2017). <i>Handbook of psychophysiology</i> (4th edition). Cambridge: Cambridge University Press.

	<ul style="list-style-type: none"> • Caldwell-Harris, C. L. (2014). Emotionality differences between a native and foreign language: Theoretical implications. <i>Frontiers in Psychology</i> 5, 1–4. • Dewaele, J. M. (2010). <i>Emotions in multiple languages</i>. London: Palgrave Macmillan. • Mauss, I. B. & Robinson, M. D. 2009. Measures of emotion: A review. <i>Cognition and Emotion</i> 23 (2), 209–237. • Pavlenko, A. (2005). <i>Emotions and multilingualism</i>. Cambridge: Cambridge University Press.
Detailed information	This is an interdisciplinary course combining psycho- and neurolinguistics with emotion studies and translation/interpreting studies.