

**There will always be U in Ukraine,
there will always be U in AMU,
there will always be Us.**

**Prof. Bogumiła Kaniewska
Rector**



Adam Mickiewicz University's Support for Reforming Higher Education in Ukraine

January 2023 – April 2025

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The outbreak of war in Ukraine on February 24, 2022, posed a significant challenge for Adam Mickiewicz University, Poznań. Our academic community responded with tremendous dedication. We soon faced the challenge of transforming spontaneous aid into systematic, long-term, and targeted actions. Our university has achieved unquestionable success in recent decades. We built a modern campus in Morasko, modernized the university's structure, created new faculties and research centers, and became one of the ten research universities in Poland. In our first competition, we joined the group of universities forming European university alliances. These and many other elements contribute to the unique reputation enjoyed by Adam Mickiewicz University today. We have decided to share this success with our partner universities in Ukraine.

I am grateful that a large group of AMU employees participated in preparing and delivering, summer and winter schools and various workshops. We were able to carry out these activities thanks to financial support from the Polish National Center for Research and Development (NCBR) and the National Agency for Academic Exchange (NAWA). We also received substantial support from our partners in the EPICUR Alliance of European Universities. We advocated for supporting Ukrainian universities in the European Parliament and initiated activities with the University of Strasbourg that transcend national borders.

I am convinced that our collective efforts are already yielding measurable results. The Ukrainian Committee of University Vice-Rectors for International Cooperation held its first meeting at AMU and drew up an action plan for the coming years. Members of university councils responsible for implementing reforms in the Ukrainian higher education system also convened here. These events confirm that AMU staff's efforts to share our recipe for success were the right ones. This is a tangible way that Adam Mickiewicz University is supporting Ukrainian universities during this difficult time.

Prof. Bogumiła Kaniewska

**Rector of Adam Mickiewicz
University in Poznań**



One of the most important characteristics of the university community is the ability to collaborate, initiate activities, and effectively engage employees from various professional groups. When the war in Ukraine began on February 24, 2022, it was hard to find anyone at Adam Mickiewicz University who did not support those in need. These heartfelt actions eventually turned into organized, planned campaigns. In addition to the thousands of refugees in Poland (including women, young people, and children), our partner universities in Ukraine continued to try to function. They also needed help and support. This was made possible by the courageous decisions of several state institutions, from which we were able to obtain appropriate grants. In retrospect, the importance of these decisions is evident.

A group of AMU employees came together and began preparing a long-term support program for partner universities in Ukraine. As part of ERASMUS+ Staff Week, we held a meeting with several Ukrainian university representatives to establish priorities. Over time, this group grew to include nearly sixty Ukrainian universities with which we actively cooperate.

Given Poland's experience with higher education reform before and after joining the European Union, we decided to share our knowledge with our partners. We invited students, doctoral students, library staff, staff from university international offices, project support staff, athletes, administrators, lecturers, professors, and rectors to our workshops. Sometimes, we organized workshops promoting interdisciplinary or thematic educational programs or offering specific skills, such as public media analysis. In Poznań, vice-rectors from Ukrainian universities who are responsible for international cooperation met at the inaugural meeting of their committee. Recently, representatives from the first three newly appointed university councils also met. These councils will supervise the election of rectors according to new rules.

All of this was possible thanks to the harmonious and fruitful cooperation of many wonderful people from various AMU units who prepared for and conducted these workshops with great dedication. A hundred thanks would not be enough, so as the person responsible for implementing these activities at AMU, I would like to say thank you 102 times!

Prof. Rafał Witkowski

**AMU Vice-Rector
for International Cooperation**

Implementing projects related to organizing summer schools for students and employees of partner universities in Ukraine was a valuable professional, academic, and personal experience. Meetings with summer school and workshop participants, teaching classes, and organizing integration events had undeniable educational value. These events enabled the exchange of experiences in education and the organization of such events at our university in cooperation with international partners. Additionally, these projects provided an opportunity to learn about the challenges Ukrainian students and lecturers face at the individual and systemic levels due to the war.

I was deeply moved by the participants from Ukrainian partner universities. Their openness, motivation, and enthusiasm made a huge impression on me. They fully committed to all planned activities, emphasizing that such initiatives provide an opportunity to gain new knowledge and skills and serve as inspiration for further development, which is particularly significant in the context of the war they are experiencing. During our conversations, summer school participants emphasized that international exchanges of experiences and ideas are important not only during conflicts but also when rebuilding academic life after wars. The summer school participants submitted many suggestions for topics they would like to discuss during classes and workshops. These suggestions often became an impetus for further cooperation, leading to joint student and research projects. I am particularly pleased with the long-term cooperation developing between my home faculty, the Faculty of Psychology and Cognitive Science, and universities in Ukraine. This cooperation is resulting in further initiatives, and I hope it will soon lead to joint European research projects

and a new educational path for Ukrainian psychology students. This is largely thanks to the faculty and administrators, who have demonstrated great dedication and openness by offering additional training courses in Ukrainian, organizing supplementary Polish language classes for Ukrainian students, and assisting Ukrainian students in challenging personal situations. Notably, some lecturers have even learned Ukrainian to improve communication.

After completing the projects, participants from the partner universities in Ukraine emphasized that the summer school provided a reprieve from the reality of war and strengthened cooperation between their home universities and AMU and other academic centers belonging to the EPICUR European university alliance.

Joanna Barszcz



In line with its mission, the National Agency for Academic Exchange (NAWA) flexibly adapts its activities to global and local challenges in the academic world. NAWA supports the mobility of students, doctoral students, and employees of institutions that comprise the science and higher education system, as well as international cooperation. One such challenge was meeting the needs of the Ukrainian academic community following the outbreak of war. Eager to contribute, Adam Mickiewicz University, Poznań organized a series of thematic summer and winter schools for researchers, students, and doctoral candidates from Ukrainian universities. I hope the visits of numerous groups from Ukraine contributed to increasing their competence, building international scientific contacts, and establishing lasting friendships, as well as promoting a better understanding of Polish-Ukrainian relations.

The organization of these events would not have been possible without the flexibility and kindness of the NAWA staff.

Realizing that cooperation with a war-torn country may give rise to unexpected situations and the need to modify original plans, the NAWA staff are willing to respond to new ideas and the needs of the moment. This resulted in truly "tailor-made" cooperation, aligning with the expectations of Ukrainian participants and Polish hosts alike.

Marta Dajczak



*The summer schools were a time of hard work and **wonderful relationships.***

In June 2022, the Polish National Centre for Research and Development (NCBR) informed beneficiaries implementing projects within the 3rd Priority Axis of the Operational Program Knowledge Education Development (POWER) of the opportunity to support Ukrainian citizens in light of the war in Ukraine.

During this period, Adam Mickiewicz University implemented a university-wide project entitled "UNIVERSITY OF TOMORROW II — an integrated development program for Adam Mickiewicz University in Poznań" The project, worth nearly PLN 40 million, was coordinated by me and is registered under No. POWR.03.05.00-00-Z303/18.

Together with the university authorities, we decided to add a module to support Ukrainian citizens to the scope of the project. As part of this initiative, we planned to organize 20 summer schools for students, doctoral candidates, and teaching and administrative staff from Ukrainian universities.

We put a lot of work into developing a change form that took into account the new tasks, target group, budget, schedule, and performance indicators while complying with the content of the recruitment regulations. After several intense days and nights, we successfully obtained funding for this cause. Once we received approval from the NCBR, we quickly proceeded with the planned activities.

From April to November 2023, various organizational units of Adam Mickiewicz University held summer schools for Ukrainian citizens, covering a wide range of topics that enjoyed great interest. We are pleased that we were able to help in this way and give our Ukrainian friends an opportunity to forget about the tragedy of war, if only for a moment.

Dawid Tobolski



The summer schools were a time full of challenges and unforgettable moments.

There were hours spent preparing documents and processing hundreds of printed contracts and other papers efficiently.

There was anxiety about whether all participants would arrive, and adjustments had to be made quickly. Being part of the summer school organization process also means working weekends to ensure the next school takes place according to plan and project guidelines.

Each new school brought new administrative challenges but also opportunities for personal meetings with participants and forging international friendships.

Summer school participants are unique individuals—enthusiastic, open to new experiences, and ready to cooperate and share their passions. Integration evenings were moments for conversation about life, dreams, and unfortunately, difficult experiences as well. These moments brought us closer together and allowed us to form deeper bonds, despite our temporary meetings.

Everyone I met had their own unique story, sometimes sad and sometimes full of struggle and perseverance. I admire their strength because each participant overcame their own difficulties to get where they are today.

The summer schools were a time of hard work and wonderful relationships. It is an experience that will stay with me for a long time.

Zofia Plewa



Participating in the project was an unforgettable experience for me. I had traveled to Ukraine regularly for many years and had many friends there, but thanks to the project, I made many more friends. Almost every week, a group of thirty people came to Wielkopolska, and Dr. Kostiantyn Mazur and I did our best to take care of them. Due to my academic obligations, I could not spend all my time with our guests, but I made sure not to miss the most important events. Apart from classes and lectures, I will always remember the culinary feasts—Ukrainian cuisine evenings prepared by the participants—and our Wednesday bonfires, where we roasted sausages and stayed up talking until dawn. I will also never forget the horse-drawn carriage rides in the surrounding forests and walks around Poznań. I will also never forget the lump in my throat and tears in our Ukrainian friends' eyes as

they left Poland. When I think about the project, I realize that I can now count almost a thousand Ukrainian participants — students, doctoral students, lecturers, and administrative staff — among my close friends.

Rafał Dymczyk



The summer school period was a unique time. I realized that we were accomplishing much more than just fulfilling the project's objectives. Most of the young people who came to us had experienced the end of their schooling during the COVID-19 pandemic, after which they continued remote learning due to the Russian invasion. Summer school participants often said that they were in their third year of college and that it was the first time they had been with a group of peers and seen a teacher in person since the beginning of their studies.

Participating in our summer school changed them. Initially, they were shy and tired from bomb alerts and frightened by the sound of planes from the Poznań airport. However, they left feeling rested, confident, and eager for personal growth and a better environment.

We broke stereotypes. Many participants, accustomed to post-Soviet behavior, were impressed by the openness and closeness of their relationships with Poznań lecturers. In turn, the lecturers appreciated the participants' activity and curiosity, as they increasingly notice passivity among students in Poland.

We created networks of connections. As we gathered thematic groups of one person from nearly 30 universities, groups formed on instant messaging platforms that are still

active today. These groups give participants the opportunity to exchange experiences. When a problem arises at one university, participants can write to the group and receive solutions from colleagues who have already dealt with the problem at another university.

We also showed them the prospect of a better tomorrow. Uncertain about the consolidation of Ukrainian universities in Poznań, which was shrouded in myths and stereotypes, the participants saw what their university could look like after reforms to the education system and the country in anticipation of joining the European Union.

For me, this period of almost two years was more than just implementing a project. I became emotionally attached to each group and each participant. After they left, part of me left with them. I knew we were offering them more than just a program, classes, and meetings. I gave this project my all.

Kostiantyn Mazur





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Our activities were made possible thanks to program funding from:

NAWA BPI/UE/2022/4-00: Cooperation between Adam Mickiewicz University and Ukrainian universities within the European University Alliance, 11 events, 356 participants;

NCBR UNIVERSITY OF TOMORROW II - integrated development program of Adam Mickiewicz University, Poznań No. POWR.03.05.00-00-Z303/18, 21 events, 607 participants;

NAWA BNI-UE-2023-23: Cooperation between Adam Mickiewicz University and Ukrainian universities within the European Universities Alliance, 10 events, 280 participants;

AMU's involvement: 8 events, 114 participants

In total:

50 events

1,357 participants

3,913,549.30 PLN

We would like to thank NAWA and NCBR for their support and cooperation

Prof. Rafał Witkowski
AMU Vice-Rector for International Cooperation

Introduction

It has been more than two years since the National Agency for Academic Exchange (NAWA) announced that Polish universities in the European University Alliance would receive nearly PLN 16 million to support cooperation with Ukrainian universities. This funding is part of the "Solidarity with Ukraine" program, announced on December 20, 2022.

The initiative aimed to preserve the intellectual heritage of Ukraine, foster long-term partnerships between universities, and facilitate Ukrainian institutions' alignment with EU standards and principles. AMU's primary goal in applying for funding was to organize student, doctoral student, and staff exchanges with our partner universities in Ukraine, as well as their participation in summer and winter schools. The obtained funding enabled us to plan the first ten summer schools for representatives of partner universities. At the same time, we submitted a second application to the National Center for Research and Development (NCBR). Thanks to the funds received, we planned another 21 schools on various topics. In 2023, we submitted a new application to NAWA for an additional nine projects. The obtained funds covered participants' travel expenses to and from Poland, as well as their accommodation, meals, and insurance.

Our original vision at the beginning of 2023 was to conduct a total of 31 summer schools, with over 900 participants. This required a strategic approach to planning the topics, lecturers, and dates for each week, as well as the selection of participants.

The Erasmus+ program allowed us to reallocate funds previously frozen for Russia and Belarus to activities for Ukraine. Thanks to this, we were able to organize the 1st AMU Staff Week for Ukraine, for which we invited heads of international cooperation departments from partner universities in Ukraine. Getting to know one another in person made it easier for us to contact partners and recruit participants for the individual schools.



We created a program for each school to familiarize participants with the university and thematic issues in a pleasant atmosphere. Participants gained theoretical and practical knowledge on a given topic and had the opportunity to explore the AMU infrastructure, the city of Poznań, and Polish culture and history.

The topics of the schools were diverse. Most AMU faculties prepared a series of thematic lectures for the student schools. The most popular were the first and second editions of "Inspiration and Manipulation of Public Opinion as Algorithms for Gaining and Maintaining Political Power in Europe," programs prepared by Dr. Mariusz Szykiewicz, Vice Dean for student and organizational affairs at the Faculty of Philosophy. Some schools were organized for university employees, ranging from vice-rectors to administrative staff and dean's office and library employees.

In late November 2023, NAWA presented data on the implementation of part of the "Solidarity with Ukraine" program. Eighteen Polish universities arranged 2,233 mobilities from 58 Ukrainian universities, averaging 124 people per Polish university. AMU contributed 32 Ukrainian universities and 300 mobilities to these figures. Within the NCBR program framework, 607 mobility programs were carried out during this period. A total of 907 people participated in the 31 summer schools organized at AMU. No other Polish university has implemented a similar project on such a large scale, and more schools are planned for 2024.

It was a very challenging period for those involved in organizing the schools. For over 45 weeks, we welcomed a new group of participants on Sunday, said goodbye to them on Saturday, and welcomed the next group the following day. All of the preparations and processes were repeated. I don't know what was more difficult—the preparation, the pace and frequency, the emotions, or the goodbyes—but I know that we did a really good job. This is evident in the countless positive reviews we received after the participants returned to Ukraine.

Kostiantyn Mazur



1st Erasmus+ Staff Week for Ukraine

From January 23 to 27, 2023, 26 Ukrainian university representatives met at AMU for AMU Staff Week for Ukraine: "A Step Towards Strategic Collaboration."

During the week-long visit, they had the opportunity to present their universities and discuss potential collaborations after the war.

AMU Vice-Rector Rafał Witkowski officially opened the meeting. In his welcome address, he emphasized that cooperation between our nations has become much closer since the war began. This meeting is an expression of that:

We have invited you here to talk about the future. While we cannot help the Ukrainian armed forces during this war, we can prepare your students for the situation afterward. We firmly believe that the war will end in your victory. However, we cannot wait idly for that moment. We must prepare for it now.

Since Russia's invasion of Ukraine, AMU has supported students and researchers from Ukrainian universities. These activities have expanded thanks to an Erasmus+ program initiative. Funds earmarked for cooperation with universities in Russia and Belarus were "frozen" after the invasion. AMU applied to the Erasmus+ National Agency to transfer these funds to Ukrainian universities. Over 30,000 euros were thus made available to organize the 1st AMU Staff Week for Ukraine, "A Step Towards Strategic Collaboration," and to finance the participants' stay in Poznań.

The program was designed so that guests could get to know AMU and its partner universities and learn about opportunities for cooperation within the Erasmus+ and NAWA grants. Ms. Sabine Menu, liaison officer in Brussels for the EPICUR European University at the University of Strasbourg, and Ms. Svitlana Shytikova, Erasmus+ UA project coordinator, also attended the event.

AMU announced more than 20 thematic summer schools for students from our partner universities, for which AMU obtained additional funding. This will enable more than 900 students from Ukraine to participate.

AMU concluded the Staff Week for Ukraine with a round-table discussion aimed at identifying the needs of partner universities, obstacles to implementing specific areas of cooperation, and the realities of implementing such ideas in Ukraine. Most importantly, the discussion provided guidelines on how AMU can help its partners.

based on an excerpt from *Życie Uniwersyteckie*, 3/2023

February 19-25, 2023:

Across Disciplines How to Study in an Interdisciplinary Framework



When the decision to implement the project was made, it was clear that it would not be easy. There was little time. While all potential organizers looked at one another, unsure of how to begin organizing the first school, we at the Interdisciplinary Humanities Research Unit (MISHiS) decided to take action. After a few days of preparation, arrangements with the Dębina Palace, and constant communication with our Ukrainian partners, the first group finally arrived!

The school's participants were students, doctoral students, and lecturers from eight of Adam Mickiewicz University's Ukrainian partner universities. Classes at the Dębina Palace were taught by MISHiS professors (Profs. Rafał Dymczyk, Aleksander W. Mikołajczak, and Konrad Dominas), the Faculty of Liberal Arts and Sciences (Prof. Łukasz Różycki), the Center for Advanced Technologies (Prof. Jakub Rybka), and the AMU Office of International Relations (Dr. Kostiantyn Mazur). During the lectures and workshops, the students learned about the nature of interdisciplinarity in scientific research and became familiar with several AMU projects. The classes made a big impression on the Ukrainian group.

Their visit to Poznań was interesting as well. During the visit to the AMU Faculty of Polish and Classical Philology, the Ukrainian guests dressed in traditional attire for the opening of the "Ukraine 2022-2023" exhibition. This was especially meaningful because it was a group of beautiful women, as men between the ages of 18 and 60 are not permitted to leave Ukraine.

At the end of the event, tears appeared in the eyes of the Ukrainian students. I must admit that the lecturers and AMU authorities present at the farewell also discreetly wiped our eyes. It was an unforgettable week for all of us!

Rafał Dymczyk



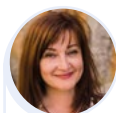
Jakub Rybka

Participating in the school was a comprehensive and enriching experience. I should mention the substantive discussions during which I was asked dozens of questions. One huge advantage for me was learning about the culture of our eastern neighbors and spending hours talking with the school participants. I particularly remember the "get-together" with Prof. Rafał Dymczyk and Prof. Igor Kryvosheia, as well as tasting the latter's homemade culinary goods.



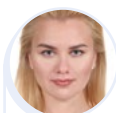
Kostiantyn Mazur

This was the first of 49 schools and events to come. I didn't know what to expect: who would come, how our conversations would go, or how the participants would perceive the organization as a whole. However, the participants' satisfaction, curiosity, smiles, and eagerness to learn new things dispelled all my doubts.



Olha Butenko

I am returning to Ukraine feeling motivated and full of impressions. Thank you for the incredibly inspiring lectures, new experiences, interesting acquaintances, and the opportunity to collaborate. Of course, thank you also for the hospitality and the wonderful time spent with the team at the Palace in Dębina. Thank you for the opportunity to develop professionally and travel to other countries and experience different cultures and people.



Orysia Kharytoniuk

I have rarely seen adult men cry. On the last day before our departure, we met with the Vice-Rector for International Cooperation. Recalling a friend who had recently died in the war, he could not hold back his tears. All of us, the members of this school, sat together in silence and wept for several minutes. The silence between us was full of tragedy and sadness, yet it also conveyed the incredible strength of the human spirit. Then I knew we would win and never give up!

March 26 – April 3, 2023:

Cultural Heritage

The AMU Faculty of English prepared a course program for this school built around the theme of "Language and Culture." The workshops were conducted in English and Ukrainian.

The "Culture" module workshops, led by Dr. Tomasz Skirecki, included presentations, discussions, and tasks related to selected aspects of British and American culture and history, past and present.

The "Language" module workshops, led by Prof. Radosław Dylewski and Dr. Iwona Łęska-Drajerczak, covered selected aspects of English and Polish, such as phonetics, collocations, phrases, idioms, and phrasal verbs, as well as the influence of mass and social media on communication among people of different nationalities. Participants also learned how to interpret intercultural messages and the intentions of speakers in everyday and academic English.

Another workshop, conducted in Ukrainian, was prepared by two Faculty of English instructors of Ukrainian origin: Dr. Olha Lehka-Paul and Alona Kononenko (MA), who shared their experiences studying, working, and conducting research at a Polish university and discussed various aspects of translation.

Additionally, Michał Jankowski, MA, a language teacher at the Faculty of English and an excellent guitarist, prepared an evening "singalong" with a repertoire of well-known songs deeply rooted in the three cultures.

The visit to the Faculty of English included a scavenger hunt at Collegium Heliodori, led by Magdalena Lewandowska, as well as workshops on bilingualism and multilingualism, organized by Prof. Magdalena Wrembel.

Kostiantyn Mazur



Tomasz Skirecki

The Cultural Heritage Summer School was a fantastic opportunity to share my knowledge of the cultures of English-speaking countries with English language students and lecturers from Ukraine. Their incredible motivation, curiosity, enthusiasm, and cheerfulness made this one of my most rewarding academic experiences. I have fond memories of the campfire and the Ukrainian students' parodies of American paintings that we discussed in class. In short, it was a wonderful initiative, wonderfully organized, and attended by wonderful people!



Olha Lehka-Paul

My most vivid memories of the few intense hours spent with students and lecturers from Ukraine are curious glances, interesting questions, critical discussions, and an active exchange of ideas. Despite the extremely difficult conditions in Ukraine, it is encouraging that a conscious, open-minded generation is growing up, eager to develop and learn new things in science and in life. It is also encouraging that these young people have not lost their sense of humor and can think positively, looking to the future with hope and faith in victory.



Iryna Postolenko

We had the opportunity to join the Cultural Heritage School, which focused on the linguistic and cultural characteristics of the English language around the world. It was fantastic! Together with inspiring people! There were amazing lectures and classes that took the form of lively discussions. There was also a Ukrainian culture evening where we cooked a delicious dinner together, lit a bonfire, and sang Ukrainian songs. It was so exciting! Thank you!



Sofiia Onishchuk

I was delighted with the English language and phonetics workshops. It's impressive that students have access to brain research laboratories. However, the most valuable experience I had during summer school was socializing. I met many new people from my university and the university in Uman. I also had the opportunity to interact with students from Adam Mickiewicz University. Surprisingly, we bonded quickly. As the saying goes, "Knowledge is power," but "friendships are more powerful!"

March 05-11, 2023:

History and State. European Heritage in Public Discourse

I consider studies on heritage in public discourse to be a broad field for dialogue, both internationally and regionally. Regionally, it is understood as awareness of the richness and well-being of one's "small homeland." Encountering local history and the memory of past generations is an important part of European dialogue, in which Ukrainian youth are active participants.

As a researcher of Eastern Europe, I am aware of the complex Soviet heritage and historical politics. I understand the importance and opportunity of sharing the history of one's region or nation through modern and social formats. The summer school served as a reflection on local and community heritage, and, more importantly, on how to talk about it and build an inspiring dialogue based on it.

The open format of the summer school integrated participants from Ostroh and Sumy, Ukraine, as well as students majoring in Eastern Studies at the Faculty of History at Adam Mickiewicz University in Poznań. Participants came from regions thousands of kilometers apart, and meeting them in person became an opportunity for cooperation that has already yielded positive results in the form of projects, the exchange of good practices, personal friendships, and continuous mutual inspiration.

We demonstrated the possibilities offered by social archival studies and working with personal historical experiences. The wealth of available tools gives us the opportunity to showcase our heritage far beyond the borders of our small homeland. This was achieved through Ukrainian-Polish workshops and joint reflection on which mass cultural manifestations (films, TV series, literature, and music) have influenced today's twenty-year-olds in Ukraine and Poland the most. It was important to me that each participant felt they were at the center of history and that their story was important to others.

Magdalena Lachowicz



Marek Figura

As part of the school program, I taught a class to students from the University of Sumy and the Ostroh Academy in Volhynia. My lecture focused on Polish-Ukrainian relations in the 20th century, particularly in the context of Wielkopolska. The students and lecturers were interested in the subject and perceived it in the context of ongoing Russian aggression against Ukraine. After a long period of remote learning, the stationary format of the classes was of great benefit to them. The guests from Ostroh were also interested in information about Halszka Ostrogska - the founder of their university - who had stayed in nearby Szamotuły.



Bartłomiej Garczyk

Meetings with Ukrainian students are not only an attempt to interest them in our lectures and point of view — that is, the perspective of people living in Europe with safety and comfort — but also an opportunity to connect with them on a personal level. During the meetings, we went beyond the lecture and talked about trivial things to allow our friends from Ukraine to forget the war for a moment. We also talked about difficult human issues, which were instructive for us Poles. I see the AMU Summer School as a foundation for cultivating positive relations between the younger generations of both countries.



Yuliia Podriez

I would like to highlight the well-chosen topics of the lectures, especially those concerning moments in the shared history of Ukraine and Poland. Many current and controversial issues were discussed, which helped break down stereotypes. Spending free time with Polish students helped establish intercultural dialogue and communication. The evenings when young people sang Ukrainian and Polish songs together were particularly memorable. The relationships built during the summer school program fostered further cooperation between our universities.



Mariia Zubarieva

Participation in the summer school was an extraordinary experience for students and lecturers alike. Interacting with scholars and experts enabled lecturers and students alike to expand their understanding of intricate historical topics and the variety of perspectives on historical events. The classes were intensive, interesting, and relevant. The school enriched my personal understanding of the contemporary European context. This experience was particularly valuable. I am grateful to the organizers for the opportunity to participate in such an exciting initiative.

March 12-18, 2023:

Interdisciplinary Workshop Across Disciplines for Polish-Ukrainian Cooperation. EPICUR Alliance Experiences in Interdisciplinary Education and Research Projects



This was a special workshop because 25 vice-rectors from various Ukrainian universities came to Poznań. This enabled us to plan activities on a broader scale and identify potential strategic solutions for AMU and Ukrainian universities. Representatives from Kyiv, Kharkiv, Lviv, Lutsk, Sumy, Kherson, Dnipro, Uman, Zhytomyr, and other cities were present. Since many of them were visiting Poland (and Poznań) for the first time, we began, as is traditional, with a presentation of our university and the EPICUR alliance. The next day, we discussed various issues agreed upon beforehand in working groups, such as academic cooperation, joint research projects, organizing joint studies, and prospects for joint applications for EU grants. To help our guests get to know and understand the potential of AMU, Poznań, and the Wielkopolska region, we organized study visits to the Office of the Marshal of the Wielkopolska Region and the Poznań City Office. There, the "Academic Poznań" project was presented. This project is the basis for effective cooperation between the city authorities and all universities. There was also an official visit and meeting with the AMU authorities. The following day was devoted to visiting several AMU faculties and discussing specific projects that Ukrainian universities could implement during the war. Much attention was given to defining the conditions for international cooperation between Ukrainian universities during and after the war. On the last day, participants visited AMU research centers and continued their study visits to other faculties. Taking advantage of the opportunity, cooperation agreements were signed between AMU and universities in Sumy and Khmelnytskyi.

Rafał Witkowski



Kostiantyn Mazur

This event differed from summer schools with student participation in that it took much more time. During this week, the Minister of Education and Science of Ukraine changed, significantly bringing the prospect of university consolidation closer and giving us ideas for future meetings. The participants, who hardly knew one another at the beginning, left as a single "body" ready to work for the development of Ukrainian higher education. At the time, I did not know that we would hold another meeting with over 60 participants.



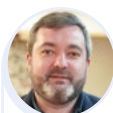
Iwona Matuszczak-Szulc

It is always an honor to host our friends from Ukraine because it is a pleasure to meet people who are committed and looking for new inspiration and best practices. This was the nature of our meeting at the Poznań City Office. The exchange of experiences, ideas, and proposals for cooperation extended well beyond issues related to higher education. Topics related to the future of cities, the development of civil society, and the values that accompany happy cities dominated the discussion. I hope to see you again, this time in a free Ukraine.



Daria Malchykova

Everyone found something that spoke to their heart and mind here. There was an alliance of sincerity, kindness, understanding, and support—from a reliable university partnership spanning nearly 20 years to comprehensive support for Ukrainians in Poznań, which took in over 100,000 refugees during the terrible days of 2022. Surrounded by amazing people working tirelessly, I am convinced that Ukraine will prevail no matter what difficulties lie ahead, and our children will grow up in a free European country and study in an open European educational space full of opportunities.



Borys Samorodov

Interactions with colleagues resulted in new ideas and strengthened cooperation between AMU, our institution, and Ukrainian universities. Engaging discussions fueled a shared passion for developing and improving research and education, and common challenges reinforced a sense of unity. The meeting enhanced professional skills and generated deep appreciation for our shared commitment to academic excellence from a comprehensive perspective. The experience was both professionally enriching and emotionally rewarding.

March 19-25, 2023:

International Polish Studies



The Spring School of International Polish Studies took place at the end of March 2023. The AMU Centre of Polish Language and Culture for International Students organized the event with the support of the Institute of Polish Philology. To optimize the program, the Center utilized its nearly forty years of experience. The center conducts top-quality practical language courses and offers methodological courses for future teachers as part of full-time and postgraduate studies in teaching Polish language and culture. The center also organizes summer schools and language courses in cooperation with NAWA.

On the first day, participants familiarized themselves with the EPICUR alliance; Dr. Kostiantyn Mazur from the AMU International Relations Centre conducted the classes. The next two days were devoted to linguistic and historical topics. Representatives of the Institute of Polish Philology led the workshops: Prof. Jolanta Migdał, Prof. Agnieszka Piotrowska, Prof. Małgorzata Rybka, and Prof. Marta Wrześniewska-Pietrzak. The program included a guest lecture by Prof. Igor Kryvosheia and Dr. Wojciech Hofmański, the head of the Centre of Polish Language and Culture for International Students and director of the school in Dębina Palace. On the fourth day, lecturers Dr. Ewa Nowak-Pasterska and Dr. Olga Bambrowicz conducted demonstration Polish language courses. On the last day, school participants visited the Faculty of Polish and Classical Philology to learn how the institution operates and offers Polish language and culture studies. The tangible results of the program include the first scholarship for a research stay in Poznań and closer international cooperation.

Wojciech Hofmański



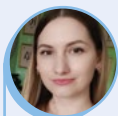
Ewa Nowak-Pasterska

During the school in Dębina, I had the pleasure of teaching Polish to intermediate-level students. It was an excellent opportunity to promote the Polish language among Ukrainian students interested in deepening their knowledge of Polish culture and language. The classes focused on developing speaking, listening, reading, and writing skills as well as broadening the students' intercultural competence. I hope this short course inspires them to continue working intensively with the Polish language.



Jolanta Migdał

During the International Polish Studies School at the Dębina Palace in March 2023, my colleague and I taught classes on the history of language in relation to the Slavic family. I have fond memories of this meeting because the Ukrainian participants showed kindness and genuine interest. They expressed this through the many questions they asked about the topics we presented, not only during the classes, but also after they ended. I really enjoyed working in such an atmosphere.



Liia Lukina

I can say with certainty that participating in the summer school was fruitful, providing new acquaintances, knowledge, and invaluable experience. I was delighted with the intensive program, the well-organized process, and the conditions in which we found ourselves. Interacting with the speakers allowed me to enhance my professional skills and expand my knowledge of language history, language etiquette, and methods of teaching Polish. The interesting workshops impressed me with their innovation and creativity. I look forward to applying the knowledge I gained to my professional work.



Sofiia Butko

It was an unforgettable experience full of warm interactions that opened up new opportunities and horizons. The classes were organically combined with well-planned free time. Despite the large number of classes, there was enough free time to reflect on the knowledge and experience gained, which is valuable. For me, this summer school marked the beginning of a new stage in my life. Thanks to the support of my colleagues from Adam Mickiewicz University, I applied for and received a grant. I am currently working on a research project at the Faculty of Polish and Classical Philology.

March 26 – April 1, 2023:

Introduction to the Doctoral School of Exact Sciences

The Summer School: Introduction to the Doctoral School of Exact Sciences (SDNS) at Adam Mickiewicz University was a great opportunity to promote the SDNS's activities among Ukrainian students and doctoral students. This event aimed to provide information about the fields of scientific research and the SDNS's study conditions. Participants had the opportunity to take part in workshops that developed the skills necessary for young researchers, including how to present research results and write scientific publications. Organized as part of the NAWA project, the event met with great interest among participants, who emphasized its perfect organization and extremely friendly atmosphere during lectures and panel sessions.

One measurable outcome of the program was establishing cooperation with Ukrainian scientists and a better understanding of Ukrainian partner universities' potential. This resulted in further joint initiatives, including Ukrainian university representatives participating in the AMU International Compass conference and Ukrainian scientists lecturing SDNS students. These activities lay the groundwork for the development of further scientific cooperation and knowledge exchange between Polish and Ukrainian universities. In the future, we plan to launch an internship program for Ukrainian doctoral students who wish to conduct research at AMU. We hope the training and activities will result in more candidates from Ukraine applying to the doctoral program this year. Through such initiatives, we are committed to showing our support and solidarity with our colleagues in Ukraine, especially during this difficult time.

Piotr Pawluć



Maciej Dymczyk

The Introduction to the Doctoral School of Exact Sciences summer school classes that I taught were a great opportunity to expand my knowledge of optics and optometry. They also provided a place to exchange experiences and find support during difficult times. In an international atmosphere, participants from Ukraine had the opportunity to make new friends and understand different perspectives. I believe the initiative was a great idea because it allowed participants to take a break from the difficult situation in their homeland.



Artur Ciesielski

The soft skills workshops, tailored to the needs of researchers, were a methodical exploration of interpersonal skills in the context of scientific endeavors. The level of participant engagement varied, but the workshops encouraged active participation. Group discussions and joint activities simulated real-life scientific scenarios, cultivating a sense of teamwork and promoting effective collaboration. The structure of the workshops allowed researchers to apply soft skills to situations commonly encountered in their professional environment.



Alina Ovcharenko

I found it useful and interesting to learn about the work of a Polish university and how education, research, and recreation are conducted there. I was impressed by the amount of modern equipment. I liked that everyone lived together and had plenty of time to communicate. This was my first business trip abroad. I was supported and understood the entire time. I learned many new things and am already applying the knowledge I gained to my work.



Dariia Voznosymenko

A week-long stay at the summer school allowed me to gain experience in a foreign professional environment. Meeting colleagues, attending interesting lectures, and experiencing a sense of unity and the spirit of a strong, unbreakable Ukraine were all unparalleled! The university itself is the epitome of science and the embodiment of dreams and ideas. Everything here is unique: the architecture, design, luxurious halls, highly professional teams of scientists, high level of achievement, and strong spirit of the students.

Memories of the school warm the soul and inspire further fruitful creative cooperation!

April 02-08, 2023:

Interdisciplinary Study in the Humanities



The inspiration for organizing the event came from contacts made during the previous interdisciplinary school, "Across Disciplines: How to Study in an Interdisciplinary Framework," held in February. The proposed topics were so interesting that we decided to organize another meeting. The excellent lecturers, interesting classes, engaging discussions, and delightful participants contributed to the smooth running of the spring school and, as a result, to its success.

Representatives of Ukrainian universities from several cities (Kyiv, Kharkiv, Uman, Pereiaslav, and Kherson) had the opportunity to learn about interdisciplinary studies in various fields at different AMU faculties (MISHiS), as well as a specially designed interdisciplinary program, Liberal Arts and Sciences. In addition to visiting the Faculty of Polish and Classical Philology and the Faculty of History, the Ukrainian guests were impressed by the Morasko Campus and the AMU Center for Advanced Technologies. Our guests declared during the meeting that concluded their visit to our university that the interdisciplinary approach to research was intended to inspire our eastern neighbors to pursue similar activities.

"Only moments matter in life," sang Ryszard Riedl, and it was precisely these moments that the participants of this interdisciplinary school will remember. The horse-drawn carriage rides, bonfire, and plans to organize more such meetings were particularly memorable. I hope that we will have the opportunity to meet the participants of this interdisciplinary program again someday.

Rafał Dymczyk



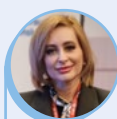
Konrad Dominas

The workshops conducted as part of the school were a fantastic opportunity to present interdisciplinary research related to digital humanities. But that's not all. Meeting the students allowed me to better understand their approach to practicing "new humanities" in the Ukrainian education system, which, due to its post-Soviet legacy, is less flexible than in Poland. I was impressed by the students' motivation and activity, as well as the joy they derived from lively discussions and, at times, polemics that their Polish counterparts could envy.



Aleksander Mikołajczak

Interdisciplinarity is one of the most important determinants of how contemporary humanities view the world's problems. Organizing a school on this topic for partners from Ukraine was an excellent idea of great academic significance. As a lecturer, I was impressed by Ukrainian students' interest in interdisciplinarity. They responded with lively curiosity and participated in the discussion. Meeting them was inspiring as well, as it confirmed the importance of my research.



Veronika Denysenko

Participation in the school exemplified the academic support and cooperation between Adam Mickiewicz University and ten Ukrainian universities. Our team from Kherson State University participated in lectures, scientific discussions, and educational events organized by professors Rafał Witkowski, Rafał Dymczyk, Ihor Kryvosheia, Kostiantyn Mazur, and others.

Thank you sincerely for organizing training, internships, and professional development opportunities for Ukrainian scientists, teachers, doctoral students, and students!



Igor Kryvosheia

The school program was diverse and interdisciplinary in terms of both the class format and the topics covered. The visit to the AMU Morasko Campus and the tour of Poznań were extremely exciting.

The culinary evening immersed Polish lecturers in Ukrainian culture. The menu of the Ukrainian dinner included fragrant Ukrainian borscht with bacon and rye bread, fantastic stuffed cabbage rolls, and amazing beef roulades with mushrooms and meat. Tasting these national dishes complemented the theatrical and artistic presentation.

April 16-22, 2023:

Multilingualism and Multilingual Education

In the contemporary world, multilingualism is the norm rather than the exception, and there is a growing recognition that it is the default state of human linguistic competence. As Europe becomes more multilingual, more people are using languages other than their native ones in various contexts, such as education, work, travel, and leisure activities. Gaining an in-depth understanding of this process is essential. Our collaboration with Dr. Olha Demydenko from the Faculty of Linguistics at the Igor Sikorsky Kyiv Polytechnic Institute inspired the idea for the summer school "Multilingualism and Multilingual Education." This collaboration was part of her IDUB research grant for Ukrainian scholars at AMU. The summer school aimed to raise awareness of multilingualism, promote knowledge of linguistic diversity worldwide, and explore multilingual identity and language policy. We aimed to make state-of-the-art research findings accessible to participants and encourage exploration of the cognitive and psycholinguistic aspects of multilingual acquisition.

During the workshop's practical session, we discussed various types of multilingualism, as well as its benefits and challenges. Additionally, participants analyzed their own multilingual profiles and explored the implications for multilingual education. The summer school included a visit to the Faculty of English, where participants explored the faculty's labs, including the EEG lab, eye-tracking lab, and phonetics lab. They also met with representatives of the faculty's student council. I was deeply impressed by the Ukrainian students' engagement, eagerness to participate in discussions, openness to new ideas, and appreciation of the opportunity to acquire knowledge and establish new contacts. I was moved by their attentive listening during the course and their interesting presentation of Ukrainian culture during the Ukrainian evening. This was one of the most responsive and engaged groups I have taught in recent years. It was a genuine pleasure to host this group of Ukrainian students.

Magdalena Wrembel



Iwona Łęska-Drajerczak

During the Summer School for Ukrainian students, I led two workshops. The workshops aimed to present and discuss the use of selected English collocations, idioms, and new lexical items in English. We also examined the contexts in which these items are used in Polish and Ukrainian. The students were very active, willingly participating in the discussion and showing a very good knowledge of the historical and cultural aspects that inform the use of lexical items in the three cultures and languages. It was a pleasure to listen to the students' interesting and knowledgeable comments. I felt privileged to attend the official dinner the previous evening. All the students wore beautiful, handmade national dresses, served delicious Ukrainian dishes, and presented us with an interesting Polish-Ukrainian-English artistic program. It was an unforgettable time for me.



Anna Ewert

An excellent group of Ukrainian students, keenly interested in the topic. The subject matter of the course was also very well selected due to the linguistic situation in Ukraine. Ukraine is a multilingual country with a post-colonial history where the war has led to a shift in language choices. This topic is also important for Ukrainian refugees in Poland and other countries. It was also a great opportunity to present materials on multilingualism prepared by the international TEAM project to the Ukrainian students. It was hard to say goodbye.



Olha Demydenko

I am delighted to have had the honor of participating in the organization of this initiative. Such events contribute not only to the exchange of experiences among participants but also to the establishment of cooperation with future colleagues from partner countries, which is extremely important for future translators. This project has provided tremendous psychological support to Ukrainian participants and is a significant step toward the internationalization of Ukrainian higher education institutions. We would like to thank the amazing team at Adam Mickiewicz University for organizing each summer school so well!



Alona Hrytsenko

The summer school provided an opportunity to immerse myself in multilingualism and multilingual education, as well as learn about the latest research in the field. Throughout the week, we practiced our language skills and improved our English. I was impressed by the variety of topics and research approaches. I learned about the benefits of multilingualism and methods of teaching languages in a multilingual environment. I also made some wonderful friends. I am very grateful to the organizers of the summer school for providing this wonderful opportunity.

April 23-29, 2023:

Project Acquisition and Management

I was delighted and honored to be offered the opportunity to organize a summer school for our friends from Ukrainian universities through the AMU Project Support Center.

In the world of science, cooperation is essential for success, and large research projects require partners. For this reason, we designed our program of classes around key concepts and techniques related to developing scientific projects and effective management methods.

The lecturers were Project Support Center employees: Anna Stachowiak-Szrejbrowska and Marek Fertig; and experts from the Horizontal Contact Point: Agata Bartoszezwska and Izabela Stelmaszewska-Patyk. The special guest lecturer was Vice-Rector Przemysław Wojtaszek. The classes were not only about one-way communication and presenting definitions and tips on how to apply them effectively. Above all, they were about interacting with participants, many of whom had questions and reflections of their own. Additionally, we organized workshops in which participants were divided into groups and performed exercises aimed at preparing applications based on their previous knowledge. Training sessions and meetings during free time were marked by openness and a desire to get to know each other and acquire new skills.

During these two intense training days, we conveyed a lot of information about project implementation specifics in Poland and learned about the situation in Ukraine in this regard. We are convinced that, once the war ends, Ukraine will be included in many support programs and integrated into mainstream European scientific research. We believe that the skills acquired during the summer school will yield positive results. This is what we wish for our friends.

Marek Fertig



Anna Stachowiak-Szrejbrowska

The main goal of the summer school was to introduce participants to the possibility of obtaining funding from EU Framework Programs. The information concerned the current Horizon Europe program, with an emphasis on grants that entities from Ukraine can apply for. We conducted classes in three languages: Polish, English, and Ukrainian. Despite the multilingualism, the exchange of knowledge and ideas for joint research was not hindered. I believe the greatest added value lies in the contacts established, which I hope will result in joint grants in the future.



Agata Bartoszezwska

As the Horizontal Contact Point of the Poznań Science and Technology Park, we organized a training day for representatives of partner universities from Ukraine. We presented information on projects implemented under the Horizon Europe program. The participants were interested in the topic. During and after the training, we had lively discussions, particularly on topics related to finances in the HE program. The guests from Ukraine were also interested in future cooperation and in increasing the number of Ukrainian entities that apply for funding for international projects.



Iryna Moroz

I remember the palace in Dębina as a picturesque oasis that shielded us from the harsh Ukrainian reality, allowing us to feel safe and peaceful. The week passed like a fairy tale. We walked through the palace rooms and wandered through vast green fields while looking at the sky dotted with traces of passenger planes. At the same time, I gained useful information that my Polish colleagues shared with me sincerely and kindly. For a long time afterwards, the song "Hey, Falcons" (Hey, Sokoły), sung around the campfire in Ukrainian and Polish, rang in my ears.



Angela V. Piatova

Participation in the Summer School was an excellent opportunity for participants to expand their knowledge and skills in project management. The level of the lectures and workshops was exceptional, and I really liked how interactive the program was. Working with participants from different institutions enriched my professional development and provided invaluable insights that will be useful in future projects. I would like to thank the organizers for their commitment and hard work. I look forward to applying the knowledge I gained to international cooperation projects.

May 12-19, 2023:

Psychology of Reasoning: Theory, Practice, Applications



Twenty-six psychology and practical psychology students from three universities: Oles Honchar Dnipro National University (DNU), Lesia Ukrainka Volyn National University (VNU), and Pavlo Tychyna Uman State Pedagogical University (UDPU), participated in the summer school "Psychology of Reasoning: Theory, Practice, Applications." The students were accompanied by Tamara Duchyminska, Dean of the Faculty of Psychology at VNU, and Olena Dysa, Head of the Department of Educational and Developmental Psychology at DNU.

The program focused on methods of testing intelligence and competence in various types of reasoning. The participants prepared and conducted an eye-tracking experiment using the standard version of Raven's Progressive Matrices. Agnieszka Nowik, Anna Stoyatska, Mariusz Urbański, and Klaudia Żwawiak conducted the classes.

The program concluded with workshops led by Linda Papitchenko and Monika Zielona-Jenek. The workshops aimed to promote group integration and engagement in learning within a summer school setting. At the end of the course, the participants summarized their experiences and integrated them into plans for further education at their home universities.

The group attended the Poznań Cognitive Forum and an evening meeting of the Association of Students and Graduates of Cognitive Science. The participants visited the AMU Botanical Garden and Cathedral Island in Poznań. They also participated in a meeting with a group of psychologists and friends of the faculty, which included singing together. On May 16, the group organized a Ukrainian evening in Dębina. Cognitive science students Julia Flejsierowicz and Natalia Kawecka made sure the summer school activities went smoothly.

Mariusz Urbański



Agnieszka Nowik

The eye-tracking experiment workshop received great interest from the participants. Ukrainian students enthusiastically helped prepare and conduct the experiment. They felt that they had learned to use a tool they could apply to their future professional work in Ukraine. During a tour of the Action and Cognition Laboratory, participants saw more neuroscience research setups. There were many discussions about using these techniques in neurorehabilitation.



Monika Zielona-Jenek

The summer school was intended to be an educational project, and that is exactly what it was. The introductory and summary workshops allowed us to discuss the participants' personal perspectives, including the enormity of their challenges and hopes, their belief in their ability to develop, and their determination to learn for themselves and Ukraine. This determination was strengthened during the school. For us, the school was also a time of intense learning. The concept of learning through experience took on new meaning, as did university values such as community, ethics, responsibility, and trust.



Ganna Stoyatska

For a week in May 2023, Poznań welcomed psychologists from three Ukrainian universities in Dnipro, Lutsk, and Uman. Thirty future and current specialists learned from the best Polish scientists in cognitive science and psychology. They mastered eye-tracking algorithms, improved their cognitive flexibility skills, learned how to create their own research trajectories, and studied new protocols for providing psychological assistance. The sincere and emotional atmosphere of the spring school was key to further intercultural cooperation.



Lesia Fedotova

My journey into the world of science was unique, thanks to the unforgettable experiences I had at the summer school in Poznań. This fascinating experience filled my life with new knowledge, a pleasant atmosphere, and interesting acquaintances. What impressed me the most was the opportunity to exchange views and experiences with like-minded individuals. I had the chance to deepen my knowledge in my field and discover new areas, which I found extremely exciting. The summer school in Poznań was not only about learning; it was also a kaleidoscope of emotions and opportunities that will remain in my memory forever.

May 21-27, 2023:

Difficult Neighborhood: Poles and Ukrainians in the 20th Century



For several years, the Department of Contemporary History has maintained close ties with Ukrainian academic centers. These relations have taken the form of jointly organized conferences, publications, and training courses. At the end of 2023, we received a proposal to organize a series of lectures for a summer school "Difficult Neighborhood: Poles and Ukrainians in the 20th Century," which took place May 23–24, 2023. Considering the format of these meetings, we were aware that the participants would be coming from a country at war and would be experiencing air raid sirens and prolonged stress. Therefore, we decided to invite individuals who had actively participated in scientific exchanges with Ukrainian universities to lead the classes. In addition to our staff (Professors Stanisław Jankowiak, Agnieszka Sawicz, Marek Mikołajczyk, and Piotr Okulewicz), we invited staff from the Department of Eastern Studies at Adam Mickiewicz University (Professor Marek Figura and Dr. Magdalena Lachowicz) to deliver lectures.

While the classes were conducted efficiently, summarizing the conversations with the lecturers revealed several shortcomings. The center that hosted the participants was charming but located relatively far from Poznań. This made organizing a trip to show the city's charms difficult. The program also included too many lectures. Seeing how tired the audience was, I changed the topic of the last lecture on the spot and gave a free-form, illustrated talk introducing Poznań and the Wielkopolska region instead. I got the impression that the participants welcomed this change with relief. Perhaps in the future, it would be worth considering a less busy program to give our guests more time to relax.

Piotr Okulewicz



Marek Mikołajczyk

As part of the school, I gave a lecture on Poland's experiences with the European Union. I related the issues I discussed to Ukraine's efforts to join the EU, highlighting the opportunities and threats involved. The lecture was delivered in Polish, but I got the impression that most of the audience understood it without difficulty. An important part of the meeting was a Ukrainian dinner prepared by the participants and a bonfire.



Stanisław Jankowiak

My classes focused on Poland's recent history and the changes that occurred during the communist period and political transformation. This provided a good basis for discussion. Many themes from our history overlap with the Ukrainian experience, although many elements are, of course, different. For the students, the changes in Poland after 1945 were new. In contrast, the process of Sovietization in Ukraine was different and longer, influencing the final outcome. After the lectures, an interesting discussion ensued, with many questions about the details of Polish history and the principles of establishing a new political and economic order.



Svitlana Klymovych

Supporting Ukraine, Ukrainian teachers, and students in the face of Russia's full-scale invasion demonstrates our country's humanity and commitment to European integration. Your willingness to pull us out of this terrible reality and give us the opportunity to study and find peace in excellent conditions is important to us. Getting to know AMU and the EPICUR alliance and learning about the political changes in Poland and the difficult path to EU membership help us determine our own future. Thank you for your support, help, and opportunities!



Sofiia Karas

The lectures had the greatest impact on me. My area of academic interest is the deficit economy in the Ukrainian SSR. I learned about the Soviet Union's influence on the Polish economy when Poland was part of the Soviet bloc. I found this topic fascinating. Professor Stanisław Jankowiak devoted a lot of attention to this topic. I must also mention the lectures given by Prof. Agnieszka Sawicz. Her lectures stood out because they incorporated political and sociological research on the impact of the Russian-Ukrainian war on Polish-Ukrainian relations.

May 21-27, 2023:

Migration from Ukraine in Media Coverage: People, Frames, Narratives

The summer school, "Migration from Ukraine in Media Coverage: People, Frames, Narratives," took place in Poznań from May 21 to 27, 2023. The event was co-organized by the Doctoral School of Language and Literatures and the Doctoral School of Social Sciences. It was held under the patronage of Vice-Rectors Prof. Rafał Witkowski and Prof. Zbyszek Melosik, as well as the respective doctoral school directors: Prof. Remigiusz Ciesielski, Prof. Radosław Fiedler, and Prof. Piotr Śliwiński.

The seminars, workshops, and lectures covered various research methodologies related to Ukrainian wartime migration. Theoretical and empirical perspectives from the humanities, language and literature studies, and social sciences were emphasized.

The event took place alongside the Erasmus+ Blended Intensive Program, "Reinventing Dialogue in the Multimedia Age." The Faculty of Political Science and Journalism implemented it in cooperation with universities from Belgium (Howest University of Applied Sciences), the Netherlands (Fontys University of Applied Sciences), and Spain (University of Málaga).

As part of this initiative, students from four countries interviewed Ukrainian individuals who shared their experiences, trauma, hope for change, belief in a better future, and inner strength to overcome adversity. The result was a series of extraordinary meetings that conveyed a unique message and inspired transnational, universal solidarity.

An important addition to the school's program was the Art in Times of War exhibition at the AMU Faculty of Educational Studies. This chapter of the Polish-Ukrainian dialogue was marked by an artistic performance. During the performance, the participants created an artwork that expressed their emotions and artistic sensitivity, as well as solidarity and the strength that lies in unity.

**Agnieszka Gromkowska-Melosik
and Bartosz Hordecki**



Vladyslav Zinichenko

The Summer School proved to be a life-changing experience for all participants. It went beyond academic theory and media frameworks to show the human face of the brutal Russian-Ukrainian war. One of the main achievements was establishing unity among students from Western, Central, and Eastern Europe. New contacts are essential for developing conscious societies.



**Anna Sokołowska
Stefanya Abbasova**

The Summer School provided a wonderful space for inspiring cultural exchange, collective scientific development, and showing solidarity with guests from Ukraine. An integral part of the school was the Art in Times of War exhibition, during which participants reflected on sensitive topics such as "shelter," "security," and "peace." Discovering extraordinary works by a group of professors from Ukraine and Poland and engaging in joint creative activities created a "sacred" space where boundaries, conflicts, and misunderstandings were nonexistent.



Olena Siden

Students from Spain, Belgium, and the Netherlands visited Poznań. Ukrainian interviewees participated in the Summer School, "Migration from Ukraine in Media Coverage: People, Frames, Narratives," which took place at AMU. Our main goal was to give a voice to Ukrainian doctoral students as their country struggles with the Russian invasion. Although we only had seven days to conduct the interviews, we dedicated ourselves fully to this project.



Olha Sharan

It was one of the most interesting summer schools I have ever attended—probably the best. The organization of the summer school was top-notch. The organizers thought everything through, down to the smallest detail. I had the opportunity to listen to lectures given by Ukrainian and foreign scientists. I hope to participate in a similar project at Adam Mickiewicz University in the future and give lectures there.

May 28 – June 3, 2023:

New Multidisciplinary Methods in Archaeological Practice

As the coordinator of the summer school organized by the Faculty of Archaeology, I believe that if there was even one moment when the Ukrainian students smiled and forgot about the terrible war, if only for a moment, and were able to take a break from feeling permanently threatened, then this initiative achieved its intended effect.

On the day Russia invaded, the world changed dramatically. For the AMU Faculty of Archaeology staff, this was an especially poignant experience, as many of us have close ties with our Ukrainian partners. Suddenly, we realized that our friends and colleagues, with whom we had conducted field research in Ukraine for years, were in mortal danger, and their messages could be their last. Therefore, we knew we had to help organize a summer school for Ukrainian students. However, we had to decide how to make their visit to Poznań as relaxing as possible while ensuring that it was valuable and substantive.

Young people's general interest in modern research methods prompted us to design the summer school to familiarize students with the multidisciplinary tools of an archaeologist's work. To spark the students' curiosity, we designed the program to include workshops and laboratories. Of course, when planning the classes, we had to consider the war, which is difficult for us to imagine, living in a peaceful country. How did it work out in practice? The students who took part in the summer school are the best judges of that. For our team, it was an extraordinary and educational experience that will stay with us for a long time.

Jan Romaniszyn



Michał Krueger

I was waiting for the participants by the Warta River, and when the bus stopped and a group of almost exclusively women got out, my first thought was how feminized Ukrainian academic archaeology is, and only a moment later did the realization dawn on me: "Oh, right, it is the war." Leading a group of students from different parts of Ukraine, who had spent dozens of hours travelling to Poland, was quite an experience. Observing their interest in the history of Poznań, I felt happy to be able to share my knowledge about this fascinating city.



Witold Szambelan

The summer school classes for Ukrainian students on non-invasive methods in archaeology combined modern technologies with cultural heritage research. Participants learned about techniques such as ground-penetrating radar and magnetometry, which allow researchers to study sites without disturbing them. The inspiring workshops allowed me to share my knowledge and experience. I am glad that I was able to support the development of their skills and their awareness of the importance of these methods in archaeology.



Daria Hemberzhevskaya

The summer school was a very good experience that I will definitely apply to my future research. All the lectures and workshops were of a high standard and led by professionals. The chosen topics were interesting, important, and useful. Working with new equipment was an excellent experience for me. Staying at the palace in Dębina was also very pleasant. The rooms were nice, the grounds were beautiful, there were lots of places to spend time together, and the food was very good. I am glad that I had the opportunity to participate in the summer school.



Yelyzaveta Pestriakova

I took part in one of the summer schools organized by Adam Mickiewicz University. The first day was unforgettable thanks to Dr. Kostiantyn Mazur's lecture about the city and the university. Over the next five days, we attended classes. Ukrainian students were divided into two groups: one group had lectures in Polish, and the other group had lectures in English. We applied the knowledge we gained, which was one of the most interesting experiences during the summer school. I enjoyed everything! If I have the opportunity, I will definitely visit the school again!

June 04-10, 2023:

Heritage and Identity in Europe



While developing the curriculum for the "Heritage and Identity in Europe" summer school organized by the AMU Institute of European Culture in Gniezno, the director of the institute, Prof. Mateusz Jaeger, and I agreed that we should leverage the unique characteristics of Gniezno. This location offers a distinctive setting to highlight Poland's European roots, heritage, and culture. The workshops and debates centered on the ancient and Christian roots of Europe, identity, historical memory, and EU policies concerning national cultures. We also searched for Ukrainian traces in Wielkopolska. We took a field trip to Ostrów Lednicki and the Wielkopolska Ethnographic Park in Dziekanowice. We also visited the Archdiocesan Museum, the Museum of the Origins of the Polish State in Gniezno, and Gniezno Cathedral. The school's special guest was Prof. Andrii Portnov, a distinguished Ukrainian scholar and historian from the European University Viadrina Frankfurt (Oder).

I am glad that we completed all the points in the busy program. To this day, I remember the group's commitment, positive atmosphere, discipline, and punctuality. My goal was for the participants to have positive educational experiences and fond memories of Adam Mickiewicz University.

I remember one very difficult moment. On the third day, we received news about the destruction of the Nova Kakhovka dam on the Dnieper River. Together, we looked at photos documenting the scale of the ecological disaster. There were tears, and we reflected on the fact that there is no escape from war. At that moment, I realized that Ukraine's strength lies primarily in the resilience of its citizens.

Katarzyna Jędraszczyk



Andrii Portnov

Participating in the summer school was one of the most important events of 2023 for me. Every opportunity to share my thoughts on Polish-Ukrainian history is valuable. This one was truly unique! I spoke in Ukrainian, and my audience consisted of students and lecturers from various Ukrainian universities. The event took place in Gniezno, one of the most interesting Polish cities for me. There was a lively exchange of views and joint reflections on the future of Ukraine and ways to build more effective trilateral relations between Poland, Germany, and Ukraine.



Igor Ksenicz

My answer to the question of whether I would help organize the summer school was an unequivocal yes. I considered it our moral duty. I devoted my classes to the Ukrainian minority in Poland. Those of us living along the Vistula and Warta rivers tend to forget that Ukrainians did not arrive in 2014 or 2022. They are citizens of the Republic of Poland who lived historically in southeastern Poland and were displaced in 1947 by the Polish People's Army to former German territories. What stuck with me the most was the long and substantive discussion that followed my lecture.



Inna Litvinova

The summer school exceeded all expectations! The well-thought-out program harmoniously combined interesting lectures, fascinating workshops, and excursions. All of these activities enriched us with knowledge and inspired new ideas. Additionally, we had the opportunity to learn about universities in Poland. The warm welcome and friendly, informal atmosphere allowed us to escape the worries of the present in Ukraine, recharge, and find inspiration. The beauty and historical charm of Gniezno added a special touch. Thank you, and I look forward to further cooperation.

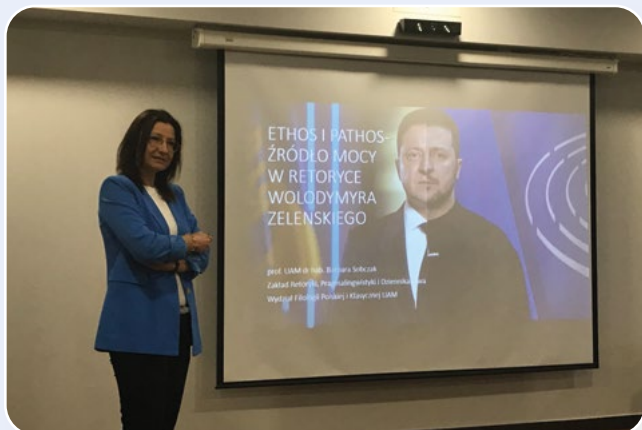


Liudmyla Pavlishena

We would like to highlight the excellent organization and well-thought-out, activity-rich program structure. The lectures covered important issues that encourage discussion and require deep reflection on the historical heritage of Ukrainians and Poles. They also require an assessment of opportunities and threats and a search for solutions to many problems in the context of relations between Ukraine, Poland, and the European Union. The trips were very interesting!

June 4-10, 2023:

Presidential Rhetoric in Ukraine: Leadership, Channels, Audiences



The summer school, "Presidential Rhetoric in Ukraine: Leadership, Channels, Audiences" took place in Poznań and Kołobrzeg from June 4 to 10, 2023. The AMU Faculty of Political Science and Journalism organized the event.

Participants discussed the evolution of presidential rhetoric in independent Ukraine, especially since February 24, 2022. The program included lectures by professors from several Polish and Ukrainian universities, during which the most significant and distinctive features of contemporary Ukrainian presidential rhetoric were examined. Participants identified the strengths, weaknesses, opportunities, and threats resulting from the evolution of presidential rhetoric in Ukraine, especially in the context of the Russian invasion. We analyzed the phenomenon of Volodymyr Zelensky's rhetoric in this context.

The school provided an opportunity for self-development and for presenting the scientific and educational resources available at AMU. Thanks to this, guests from Ukraine were able to familiarize themselves with the AMU Faculty of Political Science and Journalism's facilities and educational offerings.

One particularly moving moment was the Charity Concert "With One Voice for Free Ukraine," which we attended on the evening of June 5 in the AMU Auditorium. Its unique atmosphere and positive message stayed with us for a long time.

From Tuesday, June 6, to Saturday, June 10, the summer school took place in Kołobrzeg. The climate of the Baltic Sea encouraged work, beautiful walks, and endless conversations. It provided the perfect backdrop for Polish-Ukrainian dialogue and restored our faith in a better tomorrow.

We look forward to meeting again in Wielkopolska and on the Baltic Sea. We firmly believe that it will soon be possible to meet in Chernivtsi, Lviv, Kyiv, Mykolaiv, and Zhytomyr as well.

Bartosz Hordecki



Barbara Sobczak

The summer school consisted of inspiring lectures and heated discussions about communication and rhetoric in times of war. Attendees shared stories about difficult experiences and plans for a better future. One day, during a walk from one of the rooms, we heard an air raid alarm. It was a reminder that, even if only for a few days, these young women could feel safe under our peaceful sky. I hope that we will soon meet in a free Ukraine to carry out our plans together.



Mikołaj Sokolski

The summer school focused on presidential rhetoric in contemporary Ukraine. We thoroughly analyzed Volodymyr Zelensky's speeches delivered after February 24, 2022. We were interested in assessing their quality and effectiveness. This important and timely subject evoked strong emotions among the participants. At the same time, they were very dedicated and completed their tasks professionally. Notably, they launched new initiatives related to the topic. The event was full of dialogue, openness, and excellent work.



Oleksandra Ostrynska

I was most impressed by the concert in support of Ukraine, which began with the national anthems of both countries, symbolizing the brotherhood of our nations. I was pleasantly surprised by the number of guests who came that evening to support us and our country and show that they stand with us in this fight. I have the best impressions of the trip and the lectures, and I am sincerely grateful for this opportunity. It helped me get away, experience positive emotions, and, most importantly, have a new experience.



Olena Sulikovska

The program included interesting lectures on topics such as the history of Ukrainian presidential photography. We discussed the complexities of visual rhetoric, sign language, and the filming of Volodymyr Zelensky during the war. Additionally, participants learned how to recognize fake news and verify text and visual information on platforms. In Kołobrzeg, students got to know participants from other regions through a special game and continued a series of classes on presidential rhetoric.

June 11-17, 2023:

Science Communication

Science communication is one of the key issues in the promotion of modern universities. For every university, it is also an important factor in determining its scientific standing compared to other universities.

As participants of previous workshops organized by AMU in cooperation with Imperial College London have discovered, the term itself can be understood in many ways. The first day of the workshop was devoted to introducing the university and the EPICUR alliance and, above all, defining science communication today.

Ms. Eva Rüska from the Albert-Ludwigs-Universität Freiburg (EPICUR) gave a valuable presentation on the German context of this issue. Participants received examples of activities undertaken by one of the best German universities. Anna Młynarczyk, who coordinated AMU's contribution to the Poznań Festival of Science and Art, also focused on practical aspects. The following day, Przemysław Stanula presented the "Scientific Quarter" project, which collects and presents academic radio podcasts. Dr. Dorota Latour presented a similar activity in video format. Dr. Michał Kierzkowski described the significance and practical use of oral history. Dr. Marcin Markowicz and Dr. Tomasz Skirecki from the Faculty of English gave a detailed presentation of the preparations and course of the Night of Anglicists. Finally, Prof. Anna Balas discussed Bilingualism Matters@Poznań, one of the most important initiatives promoting multilingualism.

On the last day, participants visited a film and radio studio where they recorded their first academic podcasts in English and Ukrainian. These podcasts serve as a tangible testament to the visit of our guests from Ukraine.

Rafał Witkowski



Joanna Barszcz

During the school, we shared our knowledge of how we carry out tasks in the field of science communication at AMU and learned about the experiences of the Ukrainian education system operating amid war. I was impressed by the openness and enthusiasm of the Ukrainian university representatives who participated in the workshops. For our Ukrainian guests, the summer school was a time to rest and take a break from the reality of war in their country. It was also a source of inspiration for developing and rebuilding university life after the conflict ends.



Przemysław Stanula

The Science Communication Summer School was an amazing event. Participants from almost all regions of Ukraine were interested in the topics covered and took an active role in the practical classes. Thanks to their commitment, a podcast was created about their scientific interests. It is a valuable initiative, and I am glad I could participate.



Valentyna Lukianets-Shakhova

An unusually warm June brought scientists from all over Ukraine together in the cozy Palace in Dębina. The wonderful AMU team invited specialists from various fields of science, ranging from history and law to cultural studies and journalism. We were inspired to discuss various topics, some of which were new to us. Our meetings around the campfire hold a special place in our memories. It seemed as if previous generations were passing on their experience to us through the fire. The power of the fire inspired us to achieve even greater things in science. This is what international intergenerational communication looks like!



Iryna Naidiuk

I was fortunate to participate in one of the summer schools organized by AMU. It was an unparalleled week of exchanging experiences, gaining new knowledge, and simply relaxing. The perfect combination of learning and leisure left me with many fond memories. I was fascinated by the skills of each lecturer. Each presentation was interesting, substantive, and useful for my future scientific and pedagogical activities. I will forever cherish the pleasant memories of the summer school.

June 18-24, 2023:

Education Towards Community

From June 18 to June 24, 2023, employees and students of the Faculty of Educational Studies organized and ran a summer school for Ukrainian students on the topic of "Education Towards Community." The topics of the individual classes were varied and designed to meet the needs of young educators and future teachers. The goal was to create a space for exchanging knowledge and experiences, learning from each other, and taking action based on current issues and problems in education. In addition to the substantive content of the lectures and workshops, the meetings themselves brought together individuals willing to share their intellectual and personal resources and experiences. Among the guests from Ukraine, we met people open to current pedagogical problems and challenges. More importantly, we met people ready to plan and undertake joint activities for the future. These scientific and substantive meetings were important for the faculty and students involved in the project. The conversations during breaks over coffee proved to be no less important. During an emotional summary at the Faculty of Educational Studies, which included a tour of the Ogrody Campus and a tasting of "poznańska pyra z gzikiem" (potatoes with farmer's cheese), we decided to exchange contact information to continue the cooperation initiated during the program in the next academic year. Working groups were formed to address pedagogical issues of interest to students from Poland and Ukraine. We initiated joint projects that we would like to develop by exploring educational and therapeutic issues in Poland and Ukraine simultaneously, comparing ideas from both countries, and creating joint solutions.

Kinga Kuszak



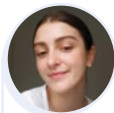
Łukasz P. Ratajczak

On June 22, 2023, students from the TOGETHER Student Circle at the Faculty of Educational Studies at Adam Mickiewicz University, along with their supervisor, led a workshop "Telephone Game in Real Life: How Important Is Interpersonal Communication?" for Ukrainian female students as part of the Education Towards Community program. The participants actively engaged in all activities, enthusiastically discussed the tasks, and asked questions that often transcended the workshop's scope. The meeting was an excellent opportunity to make new friends and invite each other to further cooperation.



Grażyna Barabasz

Meeting with the Ukrainian students was an inspiring event for us, during which we experienced ourselves and the world. The theme of the workshop was "EXPEDITION." During the workshops, students from the Intercultural Education Club talked about their volunteer work in distant corners of the world. We traveled to Tanzania, Indonesia, and Madagascar because traveling is a state of mind, not a matter of geography. As we got to know each other, we dreamed and planned how to get from point A to point B and realized how much we have in common. This meeting marked the beginning of our intercultural relationships and friendships.



Anna Shyshkova

It was a wonderful experience for me, both as a teacher constantly striving to gain new knowledge and as a person who loves meeting new people and embracing fresh ideas. Words cannot express my gratitude to those who participated in preparing and implementing this amazing week, but I will try. Additionally, I would like to thank all the Poles I met during this trip. Their support made me feel stronger and convinced me that Ukraine is not alone. Victory is coming soon! This summer school has changed me for the better!



Alina Rysiukova

It was nice discussing various topics with participants from different parts of Ukraine and universities. The classes and tasks prepared by Polish lecturers were very interesting. Thanks to this wonderful educational experience, I gained valuable experience and developed my communication, leadership, and creative skills. Thank you to the lecturers for organizing the summer school! It was an amazing week full of positivity, good communication, motivation, inspiration, and a pleasant atmosphere.

June 25 – July 1, 2023:

Ukraine and the World. Crises, Migrations, Identities in Contemporary Culture



When planning the Summer School, we proposed a topic related to contemporary Ukraine's integration into the European and global cultural spaces. We set an ambitious goal for ourselves: to discuss not only the widely discussed war, but also to understand the essence of the armed conflict in a broader context. First, Russian aggression in Ukraine is merely part of a global conflict. Second, we are dealing with a hybrid war being waged not only on the battlefield but also in mass media, literature, art, and cultural policy. Understanding the multidimensional nature of such influences is crucial. Third, it is a war of modern technologies and virtual worlds, and young people are best informed about these issues as consumers and creators of such technologies. Thus, we have arranged the topics of the classes to demonstrate the role of Ukraine and Ukrainians in current identity transformation processes. We involved not only our university colleagues (Prof. Anna Horniatko-Shumiłowicz and Dr. Ryszard Kupidura), but also leading Ukrainian experts: Prof. Sofia Filonenko (Berdiansk–Lviv) and Prof. Tetiana Hrebeniuk (Zaporizhzhia–Potsdam). Our guests noted that it was an exceptionally happy week in their lives. They gained a powerful stimulus for intellectual development and were able to forget about the alarm signals and shelling. They had a fantastic time, met and talked with peers from other universities, and strengthened friendships that will endure. I believe we successfully accomplished our task of integrating and uniting intellectual forces from different regions of Ukraine. Students and lecturers from the east, south, and center of Ukraine contributed to this effort.

Yaroslav Polishchuk



Anna Horniatko-Szumiłowi

During last year's Summer School of Ukrainian Studies, I had the honor of introducing the participants to the work of the outstanding Ukrainian writer Oles Ulianenko. The presentation of the monograph dedicated to Ulianenko, which I co-authored with professors Jarosław Poliszczuk, Oksana Puchońska, Marzanna Kuczyńska, and Przemysław Lise-Markiewicz, was met with great interest from students and lecturers at five leading Ukrainian universities. The Ukrainian guests' enthusiastic response confirmed the need for such events.



Ryszard Kupidura

First, I am glad that our Ukrainian friends had the opportunity to take a mental break from their difficult daily lives in the midst of war. I was satisfied to see the internal tension brought from across the eastern border dissolve into positive impressions. I still remember the words of one of the participants: "I am smiling for the first time since February 24." I am convinced that the friendships formed during the stay will soon bear fruit in the form of joint plans and ideas in the new postwar reality.



Anzhelika Zhulenko

During this challenging time, the school in Poland was a breath of fresh air, providing me with inspiration for my professional endeavors. I smile when I remember every minute: the lectures by academic teachers, the trips, the meetings, and the creative workshops. However, the people hold a special place in my heart, especially my new friends from Ukraine and Poland. Even now, we still communicate and help each other. It is a community in which you want to grow and develop. That's exactly what I needed.



Albina Vyshnevskaya

First, I would like to say that this project was an exciting experience. I enjoyed the lectures and additional activities. In my opinion, the project's aim is to meet new people and exchange experiences. Some of us are now close friends, even though the project ended a long time ago. I still remember the night by the campfire when we all sang and danced together. That moment is close to my heart because it reminds me of peaceful times in Ukraine. I am glad that I took part in this project.

July 2-8, 2023:

Inspiration and Manipulation of Public Opinion as Algorithms for Gaining and Maintaining Political Power in Europe



The war in Ukraine demonstrates the importance of the informational aspect in modern armed conflicts. It is linked to the concepts of cyberwarfare and information warfare, in which content and messages — falsified, modified, or fabricated — can be used as weapons against society.

Philosophy, particularly the philosophy and ethics of information, communication, and language, as well as political philosophy, methodology, and logic, is becoming more effective at detecting and developing methods to combat this challenging and insidious enemy. Philosophy helps create tools aimed at combating disinformation, fake news, and conspiracy narratives. As part of three specialized modules prepared for our guests from Ukraine, we presented the main aspects of contemporary information warfare, particularly emphasizing the war in Ukraine. The participants found this topic extremely important and interesting, as evidenced by the discussions during the workshops and the questions and comments after they finished. For example, the students asked questions during their visit to our faculty on the last day of the program. As we know, the AMU Faculty of Philosophy project is directly related to our team's research and is necessary. Students' reception of it, their reactions to it, and their comments clearly showed how important it is to protect 21st-century societies from information threats. Modern armed conflicts are fought not only on the battlefield, but also in forums, the media, instant messaging, and news reports. These conflicts target our knowledge, attitudes, and morale.

Contemporary philosophy can be a crucial tool in defending against the war for minds, and it is precisely this weapon that we sought to provide our guests from Ukraine.

Mariusz Szykiewicz



Filip Leszczyński

It was an instructive experience for me. Rhetoric classes always provoke discussion, but this time, they served an additional, practical purpose. They taught us how to recognize manipulation. When you teach students exposed to hostile propaganda daily, you know you have an important job to do. Despite this context, our classes took place in a pleasant atmosphere. I was encouraged by the students' enthusiasm and subsequent discussions. Thanks to them, I now know what to look for during my visit to Ukraine!



Andrzej W. Nowak

Participating in the summer school was a big challenge. Classes on disinformation and fear-mongering always stir up emotions. In this case, the context of war meant that the classes were even more important and required a lot of attention and prudence. During the summer school, I felt strongly about the necessity of fighting in the areas of knowledge, information, and communication.



Anastasiia Yelenevska

If someone asked me if it was worth coming, I would definitely say yes! The lecturers were inspiring and shared many interesting insights. Every rule was supported by simple and interesting examples from life and practice. There were amazing workshops after the lectures, tasty food, and an atmosphere that took me away from the problems of the outside world. I realized that I hardly used my phone and rarely charged it. I am very grateful to everyone who helped organize this event.



Yevheniia Revenko

Words cannot express my gratitude to the amazing team that organized the school. The program was a lifeline of warmth and inspiration amid the difficult challenges I have faced over the past two years of war. The friendly atmosphere, the friendships I made, and the experience I gained have left an indelible mark on my heart. Thank you for the wonderful memories. I hope there will be more opportunities like this in the future. I would also like to express my sincere gratitude to Adam Mickiewicz University for its excellent partnership and unconditional support of Ukraine.

July 23-29, 2023:

Magnetism, Interactions and Complexity: Innovative Ideas on Spin Wave Dynamics and Transport Properties in Low-Dimensional Materials

The MagIC+ workshop, "Magnetism, Interactions, and Complexity: Innovative Ideas on Spin Wave Dynamics and Transport Properties in Low-Dimensional Materials," was held as a satellite event to the "European Conference: Physics of Magnetism 2023." The conference took place at the AMU Faculty of Physics in Poznań from June 26 to 30, 2023. The workshop aimed to promote the exchange of knowledge and experience in magnetism physics, particularly in the new and rapidly developing areas of spintronics and magnonics. These areas have significant application potential in the development of future information technologies. MagIC+ workshops brought together experienced scientists and young researchers, including Ph.D. students and undergraduate students interested in these fields, for four days in a charming palace surrounded by an old park, far from the hustle and bustle of the city. A total of 98 people from various countries participated, including Poland, Ukraine, the Czech Republic, Germany, India, the United Kingdom, Switzerland, Slovakia, Austria, and Iceland. The workshop was very intense for the organizers and participants, with 14 plenary lectures, 20 shorter oral presentations, and a poster session. The palace's nooks and the park's seclusion on a beautiful day were conducive to networking and discussions, which were sometimes very lively and lasted late into the night. The participation of a large group from Ukraine enlivened the workshop, adding color and fresh perspectives, as well as thought-provoking questions for the speakers. I am convinced that this time was fruitful for the participants, both scientifically and socially, as I heard from many of them. It allowed for an exchange of experiences between people from different cultures and with different professional and personal backgrounds.

Maciej Krawczyk



Mateusz Zelent

It was a time of intense knowledge and experience exchange. Despite the difficulties caused by the events in their country, it was particularly inspiring to see how the participants from Ukraine showed remarkable determination and commitment to scientific discussions. Their perspectives and unique experiences added significant value to our deliberations. This exchange was fruitful not only scientifically, but also uplifting on a human level. All of this will certainly contribute to the further development of our joint research projects.



Jarosław W. Kłos

The MagIC+ 2023 workshop, which took place during the Physics of Magnetism conference, allowed the organizers to invite many distinguished experts to give lectures mainly for young scientists. Most of the short presentations were given by Ph.D. students and young doctors. The workshop format, which allocated plenty of time for discussions and informal interactions, created an opportunity for novice and experienced scientists to exchange experiences away from the university in the surroundings of the palace in Będlewo.



Mariia Rudnieva

I recently had the opportunity to participate in the International Summer School, "Magnetism, Interactions, and Complexity: Innovative Ideas on Spin Wave Dynamics and Transport Properties in Low-Dimensional Materials." It left an unforgettable impression on me. I gained new skills in magnetism. I was particularly impressed by the amazing atmosphere, cozy venue, and fascinating tours of Poznań. Additionally, I had the opportunity to meet many interesting people who will certainly become valuable colleagues on my future scientific journey.



Karina Bilyk

Five days of positive emotions, inspiration, new friends, and knowledge! It was an amazing experience that motivated me and inspired me to grow. I am grateful to the lecturers for their interesting, productive, and informative classes, as well as for balancing theory and practice well. The tours of the university and Poznań were interesting and informative. My impressions were extremely positive. If the opportunity arises, I would love to participate again.

August 13-19, 2023:

Contemporary Problems of Urban Development

The theme of the Contemporary Problems of Urban Development summer school was chosen for fairly obvious reasons. Ukraine, a war-torn country, will need to rebuild its cities and villages, and its accession to the European Union will bring local government units closer to Western political and institutional principles.

The workshop had two objectives: educational and social. The first objective was to educate participants on the development and functioning of cities of various sizes in Poland. We discussed the changing spatial structures of cities, which formed the basis for field sessions. Practical efforts were made to show participants how modern cities function within historical urban layouts; the problems of revitalization in Poznań and Toruń; the impact of modern industrial plants on the development of a small town in Września; the problems of industrial cities during deindustrialization in Konin; and the impact of pilgrimage movements on local development in Licheń. Participants played an urban game and visited FutureLabs, where they designed a fragment of the city space.

The social objective was to strengthen existing connections between the organizers. The workshops provided an opportunity to learn about scientific activities and get to know the academic staff better. Afternoon walks, nighttime conversations, and spending time together remain memorable experiences.

Cezary Mądry



Anna Tobolska

During the workshop, we organized a field trip around Wielkopolska. The fully automated production of Crafter models at the Volkswagen factory in Września made the biggest impression. The geographers were most interested in the methods used to reclaim the post-mining land during the tour of the opencast lignite mine in Konin. Visiting the Basilica of Our Lady of Licheń evoked strong emotions, primarily due to its immense sacred architecture, but also because of the spiritual significance associated with divine support for Ukraine in its struggle.



Julia Kaczmarek-Khubnaia

Participating in the school was an intense, inspiring, and moving experience. On the one hand, it was an opportunity for many geographical discussions and for deepening the existing cooperation between our academic centers. On the other hand, it contributed to strengthening interpersonal relationships. Pleasant, seemingly carefree moments intertwined with difficult conversations about the ongoing war in Ukraine. Many of the participants' moving accounts have stayed with me. I hope such projects continue in the future.



Kostyantyn Mezentsev

This summer school was emotionally intense and covered relevant topics. It allowed us to gain new experiences. Not only was it about the experience of being in a creative educational environment and the comfort and sense of security in the Palace in Dębina, but it also emphasized the educational and professional aspects. Together with the students, we gained new impressions, learned about Polish cities, and saw examples of gentrification and local development. At the same time, we had the opportunity to learn about the practical aspects of public space redevelopment and perform unexpected tasks in the field of urban tourism.



Kateryna Cherkashina

The summer school was an incredible emotional experience as summer was coming to an end. An impressive community of like-minded individuals and a rich, interesting program left each of us with unforgettable impressions and memories. We visited many interesting places: Toruń, Poznań, and the Volkswagen factory. Toruń charmed me with its intimacy and attention to detail, and Poznań impressed me with its majestic history. I would like to thank the organizers and everyone involved in creating this summer school. It was a wonderful experience, and the memories will last a lifetime!

August 27 – September 2, 2023:

Environment and Civilization



The Summer School: Environment and Civilization, organized by the AMU Faculty of Geographic and Geological Sciences took place from August 27 to September 2, 2023. It was part of the project: University of Tomorrow II, an integrated development program at Adam Mickiewicz University (POWR.03.05.00-00-Z303/18). Twenty-six female students from twenty-six Ukrainian universities attended the program. The program focused on current environmental issues and included a variety of activities:

- Laboratory classes: GIS in practice, Geoinformation systems in environmental monitoring and management, Sustainable management of soil resources, and Contemporary threats due to climate change and anthropopressure.
- Lectures included Natural Environments of Poland and Regional Features of Greater Poland and Glacial Heritage and the Challenges of the Anthropocene Era. Towards Sustainable Development; Human-Environment Relationships; Sustainable Development; Examples from local nature, human activity, and management; Climate change: Global warming and its consequences in Poland and other regions of Europe; Solutions for sustainable development; and Climate and hydrology: Environmental challenges (observation, measurements, and discussions).
- Field workshops:
 - Introduction to the natural and cultural environment of Wielkopolska
 - Modern environmental challenges in Poland and Ukraine: A discussion Towards Ecosolutions: A Nature-Based Approach
 - New Technological Achievements in Agreement with Sustainable Development;
- Outdoor activities included the "Morasko Meteorite" Reserve and the Forest Education Center in Łysy Młyn.

The summer school provided an excellent opportunity for individuals interested in earth sciences and environmental studies to exchange knowledge and experiences, develop useful spatial analysis skills, and engage in inspiring discussions. In the future, it is recommended that students be recruited from fields of study related to those offered at the Faculty of Geographic and Geological Sciences.

Alina Zajadacz



Mirosław Makohonienko

The atmosphere of the meetings was calm and friendly. We did not experience any communication difficulties, whether in English or our native languages. The evening with Ukrainian cuisine and a bonfire was very interesting. We talked about everyday matters and life in Poland and Ukraine. There was also dancing and singing. It was a nice touch to present school leaving certificates and have an outdoor picnic. There were also chance encounters and pleasant conversations with local residents. I believe that our guests enjoyed their time here. They left with many impressions and reflections.



Kostiantyn Mazur

The field classes were full of passion and commitment, introducing practical elements to theoretical knowledge. Students had the opportunity to apply what they learned in lectures to real-life situations, allowing them to better understand the discussed issues. Working together outdoors promoted group integration and bonding. Professor Makohonienko played an unforgettable role in all of this. With his energy, smile, and enthusiasm, he lightened the atmosphere and encouraged everyone to participate and develop continuously.



Anna Znak

I am very happy that I was able to take part in this amazing summer school program. I enjoyed meeting new people, making new friends, and having new experiences. I also enjoyed the interesting lectures, practical classes, and trips. I met participants from different parts of Ukraine and wonderful lecturers from Adam Mickiewicz University. The Palace in Dębina, where we stayed, was also very atmospheric. The evening by the bonfire allowed us to get to know all the participants even better. Participating in the Summer School in Poznań left me with many unforgettable memories.



Oleksandra Svietykova

My experience at the summer school was extraordinary. The program gave us the opportunity to broaden our knowledge of the natural sciences, deepen our understanding of environmental issues, and emphasize the importance of sustainable development. We gained a lot of new information and skills that will undoubtedly be useful in the future. Additionally, meeting renowned experts in ecology and climatology was a valuable experience. This summer school will leave a very positive impression on me forever.

September 3–9, 2023:

Start-Ups, Transfer, and Digital Studies



Between September 3 and 9, 2023, 30 Ukrainian students visited the European University Viadrina Frankfurt (Oder) (EUV) and the Collegium Polonicum, a joint research and teaching institution operated by the EUV and Adam Mickiewicz University on the Polish-German border in Ślubice. At the invitation of Viadrina and AMU, students from the Ukrainian partner universities of both institutions came to the partner cities of Frankfurt (Oder) and Ślubice to discuss start-ups, transfers, and digitization. Since Russia's invasion of Ukraine, AMU has regularly invited Ukrainian students to stay in Poznań. In September 2023, this program took place for the first time in cooperation with the European University Viadrina and Collegium Polonicum. As part of the summer school, participants spent a week working with Viadrina academics on questions related to starting a business and digitization. The program also included trips to both cities, intercultural workshops, and language courses. During their visit to Berlin, participants visited the Phineo Startups program, which supports Ukrainian and pro-Ukrainian start-ups. Other highlights included an evening workshop with street art, photography, and karaoke at Kukuryku in Frankfurt (Oder), as well as a visit to the European New School for Digital Studies. In addition to exchanging professional skills, personal contact with Ukrainian students was particularly important at this school, as were seven days without war.

Dagmara Jajesniak-Quast



Dagmara Jajesniak-Quast

It is important for our university, as part of our Polish-German cooperation, to show that we have not forgotten our partners in Ukraine. Maintaining our partnerships with Ukrainian universities is more important than ever precisely because the war has been going on for so long and sometimes remains out of the public eye. Many colleagues have told us that topics related to business start-ups, transfer, and digitization are particularly important. We were delighted to develop a program on these topics with our partners from Brandenburg and Berlin.



Philipp Heinicke

During his visit to the Start-Ups, Transfer, and Digital Studies Summer School, Philipp Heinicke from the Viadrina Start-Up Center said: "As we see every day, Ukraine has a highly innovative population with enormous potential. We are impressed that our Ukrainian partners selected 30 passionate start-up enthusiasts to visit us in Frankfurt (Oder) and Berlin, where they networked and addressed the challenges of our time through entrepreneurship."



Olena Yumachikova

Each day of the program was well-organized and offered diverse scientific, intellectual, cultural, and entertainment activities. The program fostered real scientific dialogue, undoubtedly enriching the experience of each participant by providing ample opportunity to learn about their colleagues' achievements, freely discuss current issues, and master the latest theoretical and methodological aspects of contemporary science. A bright and peaceful future is possible through cooperation and friendship!



Tetiana Ishchuk

My impressions of participating in the Summer School are positive. The opening ceremony set a powerful tone for the event, highlighting the depth and significance of the program. The intercultural workshops broadened my horizons and helped me understand the diversity of the participants. The language courses fostered new communication and cohesion. The trip to Berlin provided new experiences and perspectives. I look forward to applying this new knowledge and experience to future challenges and travels.

September 24-30, 2023:

Physical Culture and Sport in the Higher Education System

The planned topics of the summer school focused on the organization and management of physical culture within higher education institutions and academic environments. After the first two sessions, we were inspired by our guests' commitment and sincere interest in the discussion.

Subsequent lectures covered sports marketing and a training system based on developing volleyball and beach volleyball in Poland. These topics sparked a constructive discussion during which the lecturers and participants exchanged interesting information. Exchanging experiences and information on the similarities and differences in sports management systems in our countries proved fruitful. After a valuable discussion and exhausting the topics related to the management of physical culture in Polish higher education, it was time for the practical part of our meeting. The practical part consisted of beach volleyball training on a professionally prepared court at the Palace in Dębina. It is important to emphasize the group's great commitment to training and their professional approach to sports. On the same day, we organized a three-on-three tournament in which most of our participants took part. Thanks to the fun of the tournament, our guests forgot about the hardships of recent months, focusing instead on the competition and positive experiences associated with participating. Our classes concluded with a wonderful evening and a Ukrainian dinner prepared by our guests.

Damian Lisiecki

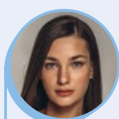


Łukasz Styga

In late September, I had the pleasure of leading a "summer school" on the organization of physical culture in Poland. The subject matter was covered in two presentations. The first presentation covered the organization of sports in Poland, including its basic functioning and financing. The second presentation focused on the specifics of academic sports, including its management and economic condition. Our audience showed great interest in the topic, initiating a fruitful discussion and demonstrating their considerable knowledge of the realities of physical culture organization.

MEETING WITH OLYMPIC ATHLETES

On the last day of the summer school on physical culture, we visited the Morasko Campus and met Olympic athletes — AMU staff members Karolina Nadolska and Łukasz Nowak — who talked about their experiences participating in the Olympic Games. It was a very fruitful meeting, and our guests were keenly interested in the athletes' experiences and feelings in the Olympic arena. The participants asked many questions and took the opportunity to share their experiences in sports, which made the meeting even more interesting.



Natalia Fokina

The summer school is an experience that all participants will continue to think about. At the Palace in Dębina, we established contacts not only with Polish colleagues but also with Ukrainian university employees in the field of physical education and sports. This is very valuable nowadays, as we have not been able to meet in person at our universities for almost several years. Everyone enjoyed every day. The school was full of events, including lectures, trips, and a Polish-Ukrainian beach volleyball tournament with an unforgettable, friendly atmosphere.



Maksym Lohvynenko

Nowadays, we often hear about European educational standards and related events. I was fortunate enough to participate in one such event. The opportunity to gain new knowledge and invaluable experience in an atmosphere of openness and the kindness of the host country generated only positive emotions. The conditions created facilitated comfortable communication, eliminated language barriers, and revealed our hidden talents, bringing our group together. These pleasant memories and interesting experiences encourage me to participate in similar events in the future.

October 1-7, 2023:

From Uman to Poznan: the Border Is Not an Obstacle, the Common Unites

The idea for this project originated in 2021 as a Ukrainian-Polish youth exchange. However, due to Russia's full-scale invasion of Ukraine on February 24, 2022, the project could not be implemented. Thanks to a large-scale international summer school project funded by the National Center for Research and Development and implemented by Adam Mickiewicz University, the project was able to be realized in 2023. Adam Mickiewicz University and the university in Uman have had a long and fruitful partnership since 2005. There are also two twin cities of Uman in Wielkopolska: Gniezno and Kórnik. Students majoring in history, journalism, philology, political science, and international relations from other Ukrainian universities (Kyiv, Lutsk, Pereiaslav, Sloviansk, Mykolaiv, and Kharkiv) were also invited to participate in the program. The school's program was rich and varied. The main goal was to break down stereotypes and focus on the shared heritage of the Ukrainian and Polish nations. The program included integration and educational activities, such as lectures, round tables, workshops, discussions, and practical classes, as well as familiarization with the historical and cultural heritage of cities like Poznań, Gniezno, Kórnik, and Kalisz. The interdisciplinary focus of the program positively impacted the school's outcomes. Participants noted that they now have a new perception of Ukrainian-Polish relations and increased interest in studying their shared heritage. Some participants expressed interest in continuing their studies at Polish universities. I hope that we will organize a similar program in Ukraine so that Polish students can learn about Ukraine firsthand.

Igor Kryvosheia



Katarzyna Jędraszczyk

The AMU Institute of European Culture in Gniezno has cooperated with the Pavlo Tychyna Uman State Pedagogical University (UDPU) since 2005. It was initiated by the partnership between the cities of Gniezno and Uman. This partnership is one of the most effective, as demonstrated by the summer schools in 2023, especially the one dedicated to Uman. I am glad that the study visit to the Institute of European Culture, the meeting between the UDPU authorities and the Institute's Director, Prof. Mateusz Jaeger, my lecture on the cooperation between cities and universities, and the tour of Gniezno were among the most important points of the program.



Adam Lewandowski

On October 6, 2023, academics and students from Ukraine visited Kórnik Castle and other landmarks in Kórnik as part of the project. The director of the Polish Cultural and Educational Center at Uman University, Mr. Igor Kryvosheia, organized the event in cooperation with Adam Mickiewicz University. It was a wonderful opportunity to showcase Kórnik's historical, cultural, and tourist attractions to our guests from Ukraine. I would like to thank the organizers for coming and for their commitment to spending time with our guests from Ukraine.



Kateryna Ilnitska

Can you learn a lot in just seven days? When the AMU team organizes the internship, you can learn everything! You will gain strong motivation, intercultural experience, a valuable environment, and the development of competencies. The program is rich and well-organized, and it provides all the conditions necessary for development. There are great lectures, trips, integration meetings, and discussions. I really liked the school's format, where each participant could showcase their skills. This created a relaxed atmosphere, and even with such a tight schedule, it was easy and enjoyable to work!



Polina Bondarenko

Thanks to the project, we gained experience organizing international educational and scholarly activities in Ukraine and Poland. We also visited Polish educational institutions. I have wonderful memories of learning about the historical and cultural details of both countries, participating in training sessions, discussion platforms, group work, and trips to tourist cities in Poland. I am grateful to the school organizers for this interesting and important experience and for the opportunity to remember what a peaceful life looks like.

October 8-14, 2023:

Cultural and Scientific Promotion of the University



The school primarily focused on the role of university rankings within the AMU Strategy. We emphasized the importance of various university assessments in Poland and internationally.

We emphasized that, in addition to being a measure of prestige, university rankings indirectly influence the availability of financial resources and the ability to attract students and outstanding scientists. Therefore, improving the key indicators assessed by rankings must be based on the effective management of university data and the development of teams responsible for it.

We introduced the Summer School participants to the process of building ranking awareness at the university, from a one-person activity to the formation of the Rankings Team and its integration into the Science Support Office and subsequent transformation into the Office for Science and Rankings. Currently, activities in the area of rankings at AMU are based on the 2023 Ranking Strategy, which is being implemented and will be monitored in accordance with best practices.

We presented AMU's positions in the most important university rankings and the process of collecting and transferring data to ranking publishers. We also discussed analytical (THE DataPoints) and bibliometric (SciVal, InCities) tools used to analyze ranking data and identify areas for improvement. We presented the areas of analysis and indicated activities for disseminating knowledge about rankings.

We concluded that, although the pressure associated with university rankings is challenging, AMU treats them as another tool for improving the quality of education and scientific research.

**Katarzyna Dziubalska-Kołaczyk
and Anna Zakrzewska**



Marta Grunwald

During the meeting with representatives of Ukrainian universities, I had the opportunity to present how our university organizes marketing and promotional activities and to compare experiences. We use very similar tools and solutions to promote study programs and recruitment. Despite differences in education systems, many marketing ideas work well in both Poland and Ukraine. I am glad that I took part in the event, met interesting people, and learned new, inspiring things.



Anna Wawdysz

It was a very substantive and energetic meeting. I was impressed by the commitment of the Ukrainian university representatives, including those from cities severely affected by the ongoing war. Their strength and motivation are extraordinary. We exchanged experiences about cooperation between cities and universities in promoting academic centers. Many new and interesting ideas were put forward that can be applied in both our countries. I am very happy that we were able to host the Ukrainian university representatives at the Poznań City Hall. Thank you for the fruitful workshops!



Svitlana Mazhara

Improving rankings is a complex issue. For me, the five days of the school provided models and tools that can be used to improve the ranking policy of Ukrainian universities. It is important that these tools have been tested by AMU, aligned with the best European practices, and enriched with the school participants' many interesting ideas. This is the basis for further work on reviving higher education in Ukraine. Despite the current circumstances and all the obstacles, we continue to work with faith in the future.



Olha Shmilo

Participating in the Summer School in Poznań was an emotional journey that I will always remember. It was inspiring to get to know a university with a rich history that resonates with that of our institution. The discussion of positioning, promotion, and ranking strategies was extremely useful. Sharing our experiences and receiving support was truly inspiring. The informal communication, cultural evenings, and hospitality made this trip unforgettable, filling my heart with joy and gratitude for these special moments.

October 15-21, 2023:

Administrative Services of the University



While planning the Administrative Services of the University summer school, we centered our discussions on the current issues affecting public higher education in Poland. We discussed the financing principles of higher education institutions in Poland in detail, assuming that similar solutions based on European models will be introduced in Ukraine after the war ends.

We presented our experience in university management, particularly in human resources management, including soft HR, periodic evaluations, recruitment processes, and mediation in employee conflicts. We also spoke about our experience in building infrastructure, including sports facilities, as well as process management and small and large departments. Our four-year-old project, "Administration Forum," which aims to develop administrative staff competencies, aroused great interest among the participants.

Organizing the school provided an opportunity to share our experience and learn about the solutions used at our Ukrainian guests' universities. Their numerous questions demonstrated their keen interest in the presented topics and their desire to share their unique approaches, regulations, and rules in various areas.

Dinner with the school participants was certainly an unforgettable event. Learning about Ukrainian culture and the history of people who lived and worked during wartime was an amazing experience. We hope Ukraine soon regains peace, allowing our declarations of intent to strengthen cooperation between our universities to materialize. I am glad that Adam Mickiewicz University was able to host so many administrative staff from Ukraine.

Marcin Wysocki



Katarzyna Linke

Meeting with representatives of Ukrainian university administrations was an extremely important event for me. We had the opportunity to present the interesting projects being implemented at our university in the area of human resources management and answer numerous questions from our guests. Identifying differences in this area proved particularly interesting. I was also impressed by how much attention our guests paid to professional development despite the war they are living through. This is truly admirable.



Maria Buzińska

I was impressed by this meeting, and I noticed how eagerly everyone absorbed the information we provided. I hope this experience stays with them for a long time, as they are in a difficult situation. Organizing similar events is a good way for the university to help people in war-torn areas. I hope the summer school participants were satisfied and gained the knowledge they needed to help rebuild Ukraine.



Yaryna Savchuk

This was my first internship of this type, and I am glad I had the opportunity to participate thanks to the "Administrative Services of the University." This school brought together excellent specialists in their fields and amazing people from all over Ukraine. Communicating with people and sharing experiences and visions for the development of education in Ukraine gave me great confidence that we are on the right track. This trip broadened my knowledge and strengthened my belief in the importance of our joint contribution to education.



Tetiana Ivanishena

The schedule of meetings was intense. After each one, we were overwhelmed with emotions that encouraged us to develop professionally and continue implementing the practices presented by the university in our institutions.

The summer school's theme gave us the opportunity to immerse ourselves in the university's administrative organization and find answers to our questions about working in structural units. The AMU electronic document management system and the organization of administrative forums were particularly interesting.

October 22-28, 2023:

Educational Management and Creating New Study Offer

Vice-Rector Joanna Wójcik, who is responsible for organizing studies, led a team of colleagues who were particularly involved in preparing and conducting this summer school.

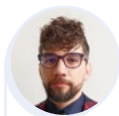
The visit of the Ukrainian university representatives had a dual focus: theoretical and practical. On the first day, issues related to the rector's supervision of teaching, the activities of the central administration (Marek Sobczak), and the activities of the Teaching Councils (Prof. Izabela Skórzyńska) were presented. Dr. Marcin Dokowicz, representing the Polish scientific community in a joint Polish-Ukrainian grant project under the auspices of the Conference of Rectors of Polish and Ukrainian Universities, discussed the legal challenges of implementing a joint teaching program.

The following days were devoted to visits to individual AMU faculties and discussions between interested parties regarding the development of joint studies. The Ukrainian guests spent a lot of time at the Faculty of Biology, where they familiarized themselves with the museum's collections. They also visited the Faculty of English, the Faculty of Geographical and Geological Sciences, the Faculty of Psychology and Cognitive Science, the Faculty of Political Science and Journalism, and others.

A crucial aspect of these talks was always promoting Ukrainian science to Polish partners. These discussions eventually resulted in specific teaching and research projects within the Erasmus+ Capacity Building program and similar initiatives.

Direct meetings are key to real and fruitful cooperation between lecturers or research teams, and without them, deeper integration between AMU and Ukrainian universities is difficult to imagine.

Rafał Witkowski



Marcin Dokowicz

I was delighted to accept the invitation to present my analysis of Polish-Ukrainian cooperation possibilities in student education, including double and joint degree programs. The participants listened to the presentation with interest and gratitude, and they actively participated in the discussion, which made me very happy. Their commitment testifies to their high aspirations to ensure a European-level quality of education. I believe it is worthwhile to further develop Polish-Ukrainian cooperation and launch a joint educational program.



Katarzyna Jarzewicz-Ołędzka

I had the great pleasure of speaking with four colleagues about the study programs offered by various AMU faculties at the Collegium Historicum. Most of the topics we discussed were met with great interest, as well as many thoughtful and in-depth questions. This allowed us to view some of the issues presented in a completely new way. The atmosphere and dynamics of this meeting, as well as the enormous understanding and kindness we experienced from our guests, will remain in our memories forever.



Mariia Bobro

As the guarantor of the education program, vice-dean, and lecturer, I found the summer school to be extremely productive. It was interesting to compare the procedures for launching and evaluating study programs and the work of dean's offices in Ukrainian and Polish higher education systems. I am sincerely grateful to the speakers who generously shared useful information. Such events encourage us to consider the positive experiences of our colleagues and introduce changes. I am confident that our cooperation will continue to be fruitful!



Tetiana Kornishieva

As part of academic mobility, I had the opportunity to represent Kherson State University at the Summer School, at the invitation of my Polish colleagues. Together with delegates from 28 Ukrainian partner universities, we discussed issues related to improving the quality of education and implementing educational programs. This is key to Ukraine's future development and an important step towards establishing communication and exchanging experiences with foreign partners. Further Polish-Ukrainian cooperation in implementing joint projects was also discussed.

October 29 – November 4, 2023:

University Library and Digital Transformation

In February 2023, the Raczyński Library in Poznań inquired whether Adam Mickiewicz University had any Ukrainian books, as there was a growing demand for them among Ukrainian citizens living in Poznań due to the ongoing war. This request coincided with the inauguration of a series of summer schools for partner universities in Ukraine. We decided to take advantage of this opportunity and responded to participants' questions about what to bring as a gift with the answer, "A popular book."

We then had the idea to make libraries the theme of one of the schools. From my first studies in Uman, I remember the library as a place where a librarian sat with few smiles. It wasn't because she didn't like her job; it was because the library was located in the basement, and the dampness and lack of daylight took their toll. When planning the program for this school, we aimed to showcase the diverse perspectives of various libraries, including university, large, small, departmental, public, municipal, and the Poznań Society of Friends of Learning Library.

Participants learned about the specifics of each library and the everyday life of a modern librarian. They were pleasantly surprised to learn that the job involves more than just describing, cataloging, and issuing and accepting books. It also involves interesting events, such as Museum Night, and projects for which librarians obtain funding and conduct research with colleagues abroad. One such project involved Poznań manuscripts and old prints in the collections of the University Library in Uppsala, Sweden. During the week, we donated an impressive collection of books, gathered since February, to each hosting library, and most of the books donated to the Raczyński Library are among the top 50 bestsellers in Ukraine.

Kostiantyn Mazur



Agnieszka Dreger

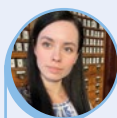
The summer school gave me the opportunity to experience Ukrainian culture, science, lifestyle, music, and art. I am grateful for the opportunity to exchange ideas during the program's substantive part. During the candle-making workshop that I led, we were able to relax and unwind.

The smell of wax, working together, making candles, and tasting fresh honey made this evening unique and therapeutic. The goal of these workshops was to build relationships by working and having fun together, like bees in a hive, and we definitely succeeded.



Joanna Gajowiecka-Misztal

In the fall, we hosted librarians from Ukraine at the University Library in Poznań. They brightened up our library spaces with their colorful embroidered shirts, enthusiasm, and kindness. The meeting, which was attended by Director Małgorzata Rychlik and employees from the Information and Knowledge Transfer and Special Collections departments, provided an opportunity to share knowledge and experiences. We are very grateful for our guests' interest, openness, and cheerfulness, and the visit left us with fond memories. We hope that this inspiring meeting will be repeated in the future.



Hanna Khomenko

It was a week of vivid impressions, meetings with Ukrainian and Polish colleagues, and plenty of communication. Most importantly, it was full of inspiration and new ideas. The program was intense but well-planned. After receiving a lot of information, there was always time for reflection and rest. I was pleasantly surprised by Polish libraries and the warm welcome I received during my business trip. This was my first internship abroad, and I am extremely grateful to the university for this opportunity and all the positive experiences.



Nataliia Pyliachyk

The organization of the school was excellent. Everything was thought out down to the smallest detail. I learned a lot, especially about textbook digitization. I discovered valuable insights on how to make educational materials more accessible and engaging through digital means. The friendly atmosphere created by the organizers inspired further cooperation between Ukrainian and Polish universities. We enriched our life experience, and the pleasant memories continue to motivate us to work and create new things in education.

November 5-11, 2023:

Social Responsibility of the University



Professor Zbyszko Melosik, the AMU Vice-Rector, and his team were particularly involved in the preparation and implementation of this summer school. The issue of the social responsibility of universities has become highly significant in Ukraine, especially in the face of war. During this time, higher education institutions have taken on many responsibilities toward society. The Polish experience provided valuable guidance for the Ukrainian representatives' future actions. Joanna Barszcz, director of the AMU International Relations Center, summarized the results of the latest university evaluation and a description of the "third mission" (community relations).

Next, valuable initiatives in which AMU is involved were presented in detail. Natalia Bloch described the activities of Migrant Info Point, the most important contact point for foreigners (including students) in Poznań and Wielkopolska. Anna Schmidt-Fiedler presented the Engaged University project, which produces an annual report showcasing the university's commendable activities. Izabella Main presented the AMU Center for Migration Studies' activities, which analyze this issue scientifically. Vice-Rector Zbyszko Melosik discussed issues related to the rector's supervision of these initiatives. Violetta Julkowska described how the university community is involved in developing modern digital education in Wielkopolska with a grant from the Wielkopolska Region Marshal's Office. The staff of the Careers Office presented numerous activities, and Jakub Rybka demonstrated the links between industry and the world of science, referring to the experience of the Centre for Advanced Technologies.

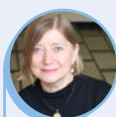
Over the next few days, representatives from Ukrainian universities presented their projects and activities. Finally, Paulina Czapracka discussed the importance of the university's social engagement in light of AMU's adopted strategy.

Rafał Witkowski



Anna Rutz

During the meeting with the participants, I noticed the diversity of challenges they face due to Russian aggression. We discussed implementing innovations to ensure equal opportunities for people with different needs in higher education during and after the war. I discussed the AMU Support Office for Persons with Disabilities and answered questions about its establishment, accessibility policy, coordination with external organizations, and strategic goals.



Violetta Julkowska

The meeting with administrative staff from Ukrainian universities was a great opportunity to present the results of the first edition of the Cyfrowa Szkoła Wielkopolsk@2020 project, which concluded in 2023. The project was the largest educational initiative in Poland, implemented in collaboration between the Marshal's Office of the Wielkopolska Province and Adam Mickiewicz University. Scientists from several AMU faculties participated in the project from 2019 to 2021. The multimedia involvement of AMU researchers in raising the level of digitization and the humanistic dimension of school education was met with a lively response.



Mariia Bieloborodova

The summer school left many with extremely positive impressions, but one of the most striking was the complete transformation of my views on accessibility and inclusion. I had the opportunity to meet an inspiring speaker who is the head of the Support Office for Persons with Disabilities. I am glad that I took part in this event and learned new things. I am sure that we have become more attentive, sensitive, and friendly to each other, and I hope that we will carry this experience with us when we return to Ukraine."



Tetiana Korniienko

One of the most important impressions from participating in this school is the feeling of a new level of self-awareness. Meetings with lecturers who shared their theoretical knowledge and demonstrated real examples of the impact of different approaches were valuable. This inspires and encourages us to look at ordinary things from a new perspective. Exchanging ideas and experiences with colleagues from other universities broadened our perception of social problems and possible solutions. I felt involved in something more than just learning.

November 12-18, 2023:

Student Involvement in University Life



Although it was largely prepared by students for students, a team of colleagues working with Vice-Rector Joanna Wójcik was particularly involved in the organization of this workshop.

Vice-Rector Wójcik and the Director of the Teaching Support Center explained the legal conditions for studying in Poland, types of financial support, and more. Then, Ukrainian students met with representatives of AMU student organizations and associations to learn about their activities firsthand.

The Student Council, the Student Parliament, the ESN AMU office, the Ad Astra association, and various research clubs organized separate sessions.

The goal was to provide a relaxed atmosphere for conversation. Clearly, the biggest problem in Ukraine at present is the extreme impoverishment of students, uncertainty about their future, and existential problems that often overlap with personal (mental) issues.

The ban on leaving Ukraine poses enormous difficulties for Ukrainian students; as a result, only female students can participate in student exchange programs. AMU students with Ukrainian passports can apply for a special scholarship funded by the Kulczyk Foundation once a year. Despite these limitations, both sides expressed a strong desire to find ways to cooperate, as demonstrated by the support provided by ESN AMU to Ukrainian branches.

Rafał Witkowski



Maria Tomys

Having the opportunity to give a presentation at the School was a unique chance to share my experiences from many years of work in the Doctoral Student Council and to exchange ideas and inspiration for integrating the student and doctoral communities. We also discussed ongoing research projects, development opportunities, and career paths, including academic ones. In a friendly atmosphere and wonderful surroundings, we were able to establish relationships and contacts that will continue after the school ends.



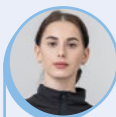
Karolina Jankowska

ESN is eager to promote the internationalization of the university, and we consider participation in the summer school a distinction. We enjoyed conducting the workshops and were met with enthusiasm and active participation, which motivated us to continue our work. Thanks to the opportunity to integrate and have private conversations, I felt enormous gratitude and was able to reflect in the picturesque surroundings of the palace in Dębina. One participant confessed that this trip was the best thing to happen to her since the war in Ukraine began. I am glad that I could be a part of it!



Yuliia Dovhaliuk

The summer school was full of positive emotions, new friendships, unforgettable experiences, and rest. During these five days, we shared our experiences with the speakers and participants. There were not only lectures, but also productive dialogues between representatives of Ukrainian universities and Adam Mickiewicz University. We discussed various topics and spent our time productively. There are many things I would like to implement at my university. The hardest part was saying goodbye to everyone we spent those days with. It was as if we had lived a little life during the school.



Vladyslava Pervak

The event was a great opportunity to learn about student council activities, exchange experiences, and gain practical knowledge about cooperating on international projects. The program was well thought out and rich. I was particularly impressed by the openness to international cooperation, attention to integration, and support for student initiatives. The hospitality of our Polish colleagues and the opportunity to communicate with representatives of other countries inspired new ideas and motivated us to continue participating in international programs.

November 23-24, 2023:

Discussion on the future of Ukrainian universities in Poznań

Ukraine began adapting its laws to EU requirements long ago, and the war has accelerated these efforts. The Association of Rectors of Ukrainian Universities, in cooperation with the Conference of Rectors of Academic Schools in Poland and the Polish Rectors Foundation, proposed some solutions. However, the vice-rectors also took the initiative and formed their own commission under the auspices of the Association of Rectors of Ukrainian Universities. For security reasons, they discussed issues of international cooperation at Adam Mickiewicz University in Poznań, where nearly 60 Ukrainian vice-rectors gathered.

The meeting addressed several important tasks, including setting priorities for legal changes to align the teaching process with EU standards, implementing the principles of the Bologna Process, and encouraging student mobility.

Due to war restrictions, universities must expand internationalization at home. Thus, it is necessary to promote the Collaborative Online International Learning (COIL) format, which allows for the development of educational offerings with partner universities worldwide. AMU will support Ukrainian universities in these activities by organizing training and assisting in the establishment of COIL centers.



Dr. Zofia Sawicka, deputy director of NAWA, discussed opportunities for collaboration within the agency's programs. Sebastian Stride (Siris Academic) presented options for cooperation within European university alliances. From a strictly Ukrainian perspective, however, the most important event was the online meeting with Deputy Minister Mykhailo Wynytskyi, who outlined the Ukrainian government's policy in the context of international cooperation.

Polish universities adapted to EU standards in an atmosphere of discussion and dialogue. Ukrainian universities do not have this opportunity. The war is still ongoing. Nevertheless, Ukrainian vice-rectors discussed complex issues in Poznań, at our university, a safe place for them.

Rafał Witkowski



03-09 December 2023:

Polish Language School for Students from Ukraine

The Polish Language School for Ukrainian Students was a unique educational event. It focused on teaching Polish language and culture to Ukrainian psychology students and professors. The school was attended by professors and psychology students from three Ukrainian universities: Oles Honchar Dnipro National University (DNU), Lesya Ukrainka Volyn National University (VNU), and the National University of Pedagogy in Kyiv (NUP).

The December school was part of a larger project, "Polish Language for Psychologists," in which over 60 people from the aforementioned universities participated in 120 hours of Polish language classes. These classes were funded by the Faculty of Psychology and Cognitive Science for the 2023/24 academic year. Prof. Svitlana Sukhareva and Dr. Olena Bai, from the Department of Polish Studies and Translation at the Faculty of Philology and Journalism at VNU, conducted the classes.

The project's main objective was to provide an immersive language learning experience that integrated language instruction with an exploration of Polish culture. This approach enabled participants to gain a deeper understanding of the language within its cultural context.

The school program included intensive Polish language courses, meetings with experts, and study visits. Participants visited the Action and Cognition Laboratory and took part in neuroscience workshops organized by Drs. Agnieszka Nowik and Maciej Rasia. Employees of the Center of Polish Language and Culture for International Students—Dr. Monika Válková Maciejewska, Patrycja Krasowska (MA), and Dr. Magdalena Kaczmarek—conducted workshops for lecturers on teaching Polish grammar methodology, creating teaching materials, and organizing Polish language certification exams.

The program was a significant experience for participants, combining language learning with cultural and psychological knowledge and promoting intercultural understanding and cooperation.

Mariusz Urbański



Patrycja Krasowska

What will we remember from our workshops? We will remember smiling, engaged participants who brought positive energy, asked insightful questions, and shared their experiences dealing with problems that arise in language classes. No one understands the techniques, tricks, joys, and tribulations of teaching as well as other teachers do. The time passed far too quickly, and we did not have enough time to share all of our insights and ideas. We are looking forward to similar meetings in the future.



Monika Valkova Maciejewska

Lecturers from the AMU Center of Polish Language and Culture for International Students conducted language-teaching workshops that introduced the methodology of teaching Polish as a foreign language with an emphasis on specialized language. The lecturers drew attention to the similarities and differences between the two languages, indicated directions for creating materials, and presented the latest textbooks and certificates. We greatly appreciate the opportunity to share our experiences and knowledge during the classes. We hope the meeting was motivating and inspiring.



Svitlana Sukharieva

I admire the great commitment with which psychology students from Lutsk, Kyiv, and Dnipro explore the secrets of the Polish language during the specialized Polish language course for psychologists. The summer school organized at Adam Mickiewicz University was a special experience. We were able to meet in person in a lecture hall, get to know each other better, and practice conversations about ourselves, our lives, and our chosen professions in groups. The trips around Poznań were a special attraction as they broadened our knowledge of Polish culture and history.



Olena Bai

It was an intense time in Poznań. We had classes on methods of teaching Polish grammar, creating cultural materials, and organizing certification exams in Polish. In addition to the classes, we met with the Dean of the Faculty of Psychology and Cognitive Science at Adam Mickiewicz University and visited the Action and Cognition Laboratory. There, we were given a tour in both Polish and English. We are delighted that our faculty members could participate in this project.

December 16-19, 2023:

Mediation and Negotiations



At a meeting of Ukrainian university vice-rectors organized in Poznań at the end of November, I had the opportunity to speak with several participants about their plans for the coming months. When I mentioned that I was organizing a winter school on mediation for Interdisciplinary Humanities and Social Studies students in two weeks, they asked, "Why don't you invite a few students from Ukraine?" After some thought and consultation with Vice-Rector Rafał Witkowski, Dr. Kostiantyn Mazur began recruiting Ukrainian participants the next day. Thirteen days later, the students were on their way to Poland.

Shortly after the Polish students and I arrived at the center in Poronin, the Ukrainian group arrived as well. Classes were conducted by AMU lecturers from the Interdisciplinary Humanities and Social Studies department and by professionals working as mediators, including lawyers, probation officers, and business representatives. These professionals provided the students with theoretical knowledge and worked with them on many practical cases. The students were particularly interested in role-playing, and some discovered their acting talents. The classes were conducted in Polish, English, and Ukrainian. We created a real linguistic melting pot.

The essence of the summer (and winter) school is the integration of its participants, so we organized many activities for them: These included a trip to Kasprowy Wierch, a walk through the Kościeliska Valley, a stroll along Zakopane's Krupówki Street, a cable car ride to Gubałówka, and, finally, a swim in the thermal pools in Biały Dunajec. In the evenings, the students competed to come up with interesting ways to spend their time, but what they remember most is dancing the Chapelloise together. The four days of training flew by in an instant for both Ukrainian and Polish students! Once again, it was sad to return home—not only to Kyiv, Uman, or Lviv, but also to Poznań.

Rafał Dymczyk



Tomasz Majdacki

It was a great pleasure for me to teach students from a country currently affected by war. Despite their situation, I appreciate the opportunity to work with academic representatives. I hope the classes were interesting, practical, and useful for them. It was an emotional and positive experience for me to work with them in an atmosphere of integration with the other participants. I hope we will meet again in Ukraine in a peaceful atmosphere next time.



Bartosz Betka

In my opinion, the summer school on mediation was extremely successful, with a great atmosphere and substantive, engaging discussions. The classes were particularly important in view of the current political situation in Ukraine. We discussed various types of mediation and ways of resolving conflicts. This topic is becoming increasingly relevant, and we certainly had the opportunity to inspire our Ukrainian friends with this method of dispute resolution. This initiative offers a unique opportunity to explore culture from a different academic perspective.



Yuliia Vorkevych

The winter school provided me with amazing experiences and wonderful emotions! It was my first time participating in a school like this abroad. Learning was a pleasure. The interesting classes, beautiful landscapes, walks, and meeting many interesting and wonderful people will remain in my memory forever! The training also played a significant role in improving my mental health. It was like a breath of fresh air. Because the school was just before Christmas, I felt like I was living a real life and experiencing a real holiday.



Kateryna Skyba

Participating in the Mediation and Negotiations School was an invaluable experience. The lecturers' professionalism and the intensive schedule allowed me to quickly immerse myself in the learning process and learn effective negotiation and conflict resolution methods. Thanks to the school, I broadened my professional horizons and deepened my understanding of the importance of cooperation and constructive interaction in various life situations. I am sincerely grateful to the organizers for providing me with the opportunity to gain valuable knowledge in such a friendly atmosphere.

March 13, 2024:

Joint event on university cooperation between European countries and Ukraine in the European Parliament in Strasbourg



A delegation of fourteen rectors and vice-rectors from Ukrainian universities participated in the event, "Cooperation between European and Ukrainian Universities: Current Status and Prospects for the Future" at the University of Strasbourg on March 13, 2024. Sponsored by the Polish National Agency for Academic Exchange (NAWA) and held under the patronage of Ewa Kopacz, former Prime Minister of Poland and Vice-President of the European Parliament, the event featured Mychajlo Wynnnycki, Ukraine's Deputy Minister of Education and Science. It aimed to highlight the role of cooperation between European and Ukrainian universities in supporting Ukraine's reconstruction and modernization.

The event was important for several reasons. Due to the war, the Ukrainian delegation had to travel by car and bus for 60 hours over four days to and from Strasbourg via Poland and Germany. Furthermore, it was the first event of its kind organized by a French university, bringing together stakeholders, including state authorities, the European Parliament, the European Commission, Ukrainian universities, and representatives of twelve European university alliances from seven European countries. Lastly, the event took place less than two weeks after the adoption of the new Ukraine fund, the largest EU aid program ever agreed upon, worth €50 billion for the period 2024–2027.

The program will provide a framework for assisting Ukraine and supporting its recovery, reconstruction, and modernization. It offers the opportunity to thoroughly overhaul and improve higher education institutions (HEIs) and recognize their role in creating conditions for sustainable growth. During the event, European Commission officials Judith Orland (DG NEAR) and Svein Hullstein (DG EAC) discussed the EU's priorities for higher education in Ukraine under the Erasmus+ program and the new fund.

JOINT DECLARATION

Declaration on Strategic Partnerships Between European and Ukrainian Universities March 13, 2024

The European aspirations of Ukrainian higher education institutions have taken on a new dimension due to Russia's brutal aggression against Ukraine and Ukraine's two-year struggle for freedom. The educational and scientific communities of the European Union, particularly European university alliances, have expressed their solidarity with Ukraine. They have also taken grassroots initiatives to support Ukrainian higher education institutions, their students, and their lecturers. Ukrainian higher education institutions recognize the importance of this support in ensuring their daily operations amid these dramatic circumstances. In June 2022, Ukrainian higher education institutions and European university alliances issued a joint statement addressed to the European Commission and EU Member States, urging them to take action in support of establishing partnerships.

Since then, a community-building process has developed, with more than thirty Ukrainian higher education institutions joining European university alliances in various educational and research programs. Several members of these alliances have also collaborated on innovative pilot projects, such as the Erasmus+ DigiUni project, which aims to share best practices for creating a digital open university in Ukraine.



Along with the solidarity expressed by EU member states, the European Commission has swiftly adapted its programs to address the challenges posed by the war and provide greater flexibility for projects, as well as support for Ukrainian university students and faculty. In February 2024, the European Parliament and the Council of the European Union established the Ukraine Facility for 2024–2027. This initiative will support Ukraine's recovery, reconstruction, and modernization and includes the potential for comprehensive reconstruction and improvement of higher education institutions, recognizing their role in fostering sustainable growth.

In this context, Ukrainian higher education institutions and European university alliances jointly call on EU institutions and EU member states to prioritize higher education and research in their plans for Ukraine's reconstruction and modernization. Building on our existing cooperation and experience, we are ready to play an active role in helping Ukrainian higher education institutions provide high-quality education and research in line with

the provisions of the European Higher Education Area and academic freedom. We request further support to facilitate structural cooperation between Ukrainian and European universities. This support should include funding projects with Ukrainian members associated with European university alliances until Ukrainian higher education institutions can fully engage in the European Universities Initiative.

The main objective of these association projects will be to provide institutional support and structural cooperation between Ukrainian and European universities. Pilot projects launched since 2022 have demonstrated their positive impact. These projects may lead to the development of schools for academic staff, providing training in course management and quality, innovative teacher training, and the development and sharing of online teaching resources. Support mechanisms must be flexible enough to respond to the needs and opportunities for greater cooperation in all cases.

Excerpts from Welcome Addresses



Bogumiła Kaniewska
Rector of Adam Mickiewicz University,
Poznań, EPICUR

Like many other Polish universities, Adam Mickiewicz University, Poznań is an excellent bridge between Western and Eastern Europe. Thanks to financial support from Polish national funds, we have been able to share one of our greatest assets—our experience in rapidly and effectively reforming higher education. Ukraine is not alone. Alliances of European universities are already setting an important example of concrete cooperation between European and Ukrainian universities. Together, I am convinced that we will be able to defend European values and make Europe an even more beautiful home for all of us.



Michel Deneken
President of the University of Strasbourg
and EPICUR President

Science, like art, literature, and culture, knows no borders. University alliances have strengthened cooperation between universities in Europe, particularly between those in Western and Central Europe and Eastern European countries bordering Ukraine. Member states and the commission can and must encourage this kind of solidarity, just as they can and must foster new solidarity with countries bordering the EU, such as Ukraine.



Mychailo Wynnickyj
Deputy Minister of Education and Science
of Ukraine

Ukrainian universities' membership in European university alliances provides an opportunity to co-create solutions to the challenges facing higher education and to build and transform the European Education Area together!



Svitlana Shytikova
Coordinator of National Erasmus+ Office Ukraine

European university alliances under the EU's Erasmus+ program are an extremely valuable initiative for Ukrainian universities. They allow Ukrainian universities to build trust and develop best practices and innovations with leading EU universities. Ukrainian universities can then become equal partners in the European Education Area.



Ewa Kopacz, MEP
Vice-President of the European Parliament

I am honored to participate in this meeting with representatives of leading Ukrainian universities. I am convinced that this initiative marks the beginning of lasting cooperation. A united Europe is not just about free trade, investment, or EU institutions. The European project's success stems from its presence in the minds and hearts of Europeans, especially young people. The Europe of the future will reflect how we educate its youth today. I am confident that it will be a Europe of not only common interests but also common values. This is what I wish for myself and for you.

Final Remarks

As long as the war to defend Ukraine's independence continues, higher education, along with the rest of society, will be exposed to the negative effects of this tragic situation. This makes it impossible to plan activities normally. More than thirty Ukrainian universities have been forced to evacuate entirely, abandoning all their infrastructure in the war zone.

Ukrainian authorities and higher education institutions recognize the importance of continuing university operations and implementing reforms related to accession to the European Union, a process that has already begun.

Due to the varying potential of European university alliances and their degree of involvement with Ukrainian universities before and after the war, as well as limited financial resources, recommendations can be made regarding various aspects of cooperation and possible actions. The final decision will be made through the sovereign assessment of European and Ukrainian partner universities.

One basic form of support for Ukrainian universities could be providing know-how assistance for all reforms they undertake on their path to accession to the European Union. Sharing knowledge on the most effective implementation of European legal standards, quality assurance principles, course recognition, and study organization can contribute to the faster alignment of European and Ukrainian standards.

For such courses to be effective, they must be adapted to the needs of Ukrainian universities and the Ukrainian education system. This requires minimal financial investment and time.

Participation of Ukrainian students in various types of mobility under the Erasmus+ program (or similar programs) is limited. Therefore, emphasis should be placed on virtual (online) mobility.

Currently, creating joint study programs is difficult due to the ongoing reforms in the Ukrainian education system. The main emphasis should be placed on joint courses or modules. This form of educational cooperation will also have a significant psychological impact.

Considering the scope and complexity of the necessary reforms in Ukraine, it is crucial to involve not only university teaching and research staff but also other stakeholder groups, such as library staff and deans. This ensures that no group of employees is excluded from European university involvement.

Conducting joint research is extremely difficult for Ukrainian universities because they are constantly exposed to the negative and destructive effects of warfare and often lack access to laboratories and research equipment. Preserving the research potential of Ukrainian universities is an extremely difficult but necessary task for the future reconstruction of the country in this situation.

Currently, Ukrainian universities differ significantly in size, extent of damage to their potential, degree of staff and student dispersion, and daily threat posed by the war. Therefore, their needs vary greatly in financial, structural, and institutional terms. In this context, placing the initiative in the hands of Ukrainian universities and their European partners seems effective, whether or not they are members of European university alliances. Creating a comprehensive aid program at a time when Ukraine's internal situation is changing dynamically may result in measures that are inadequate.

While the war Ukraine is currently waging in defense of its independence certainly limits the scope for action, it also increases citizens' motivation to act. This potential energy should form the basis for adapting Ukrainian higher education to EU requirements.

Prof. Rafał Witkowski
Vice-Rector for International Cooperation
Adam Mickiewicz University, Poznań, EPICUR



April 09-12, 2024:

Selected Issues in the Field of Science for Humanities



The summer school, "Selected Issues in the Field of Science for Humanities," was an innovative attempt to provide humanities students with a foundation in exact sciences. The best specialists in the sciences were invited to lecture at the school, which was organized by AMU Interdisciplinary Individual Studies. Prof. Jakub Rybka, Vice-Director of the AMU Center for Advanced Technologies; and Prof. Kosma Szutkowski, from the AMU Nano-BioMed Center. They conducted interesting classes that undoubtedly intrigued the Ukrainian students and the Interdisciplinary Individual Studies and Liberal Arts and Sciences students at AMU who participated in the event. As the students later stated, the classes were "something new" for them.

The students were most interested in the practical classes, during which they attempted exercises in subjects far from their usual experience, such as chemistry and physics. Some of them discovered "deeply hidden" talents in the exact sciences. The classes were taught in Polish and English, but Ukrainian and Turkish were also spoken during the practical exercises. It was a tangible Tower of Babel.

As part of the additional activities, two sports coaches from AMU, Damian Lisiecki and Łukasz Stypa, organized a day-long hike to Gubałówka Mountain, during which participants learned Nordic walking techniques.

The school concluded with an evening at the thermal pools in Białe Dunajce. Students and lecturers had the opportunity to relax and bond with one another. Once again, everyone was sad to go home. During the farewell, many looked tearful, most likely because the program was so short.

Rafał Dymczyk



Jakub Rybka

These students found issues in the fields of exact and natural sciences, particularly biotechnology, extremely interesting. The group was characterized by their curiosity about the world, their smiles, and their activity. Combining classes with hiking activities was a pleasure for us, and for the students, it was a few days spent in peace, away from the turmoil of war.



Kosma Szutkowski

My lecture, "Hitchhiking Across Fields: Space, Ether, Fields, and What We Get Out of It," aimed to introduce students of the humanities to complex issues related to fundamental physical phenomena, physical fields, and their impact on our daily lives. Using metaphors, drawings, and simple examples, I demonstrated how the exact sciences can align with philosophical and cultural reflection. The meeting sparked a lively discussion and was met with interest from students.



Igor Kryvosheia

It was an extremely interesting international, interdisciplinary school in which the organizers naturally combined the humanities and sciences. The lecturers used examples to demonstrate their interrelationship. The school played an important role in facilitating communication between students from the Polish university and students from several Ukrainian universities. The school also offered an opportunity to immerse oneself in the magical world of the Polish mountains and to see the legendary Morskie Oko mountain lake.



Samira Buchok

This trip was a real discovery and an unforgettable experience for me. It allowed me to make new friends with students from different parts of Ukraine and improve my English and Polish by communicating with foreigners. The lecturers impressed me with their depth of knowledge. Additionally, Poland's incredible nature was fascinating—the majestic mountains, thermal waters, and picturesque landscapes made the trip unique. The atmosphere was pleasant and friendly. This experience will stay with me forever.

April 14-20, 2024:

Interdisciplinary Model of Studies



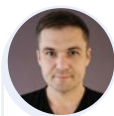
The Interdisciplinary Model of Studies school, organized by the AMU Interdisciplinary Individual Studies program, built upon previous training courses. It was during these courses that the interdisciplinary teaching model sparked the interest of Ukrainian students, who asked many questions and inquired about details even after returning home.

During the classes held at the Palace in Dębina, we not only explained the idea of interdisciplinary studies to Ukrainian students, but also showed them, using selected examples, how this type of research can be conducted. As always, discussions with participants were equally important, in addition to lectures and workshops.

Of the lectures given by Adam Mickiewicz University professors, Professor Aleksander Mikołajczak's class was the most well-received. Professor Mikołajczak is the co-creator of the interdisciplinary studies model (MISH) in Poland. He demonstrated that a captivating lecture can be delivered without a multimedia presentation. He brought only a salt shaker, pepper shaker, and white napkin as props to class. The group was initially shocked but met the lecture with thunderous applause at the end. The students appreciated the traditional style of lecturing.

As the students boarded the bus to take the participants home, most declared their determination to participate in implementing the interdisciplinary teaching model in Ukraine. The changes introduced a few months later prove that their voice was heard.

Rafał Dymczyk



Kostiantyn Mazur

The participants were extremely positive and engaged, creating a fantastic atmosphere for discussing the interdisciplinary approach to education. One of the most inspiring moments was the meeting with Andrii Gladii, author of *Iceland: Northern Days at Midnight*. It was a unique opportunity to learn about Iceland, a country full of raw beauty, mysterious nature, and a unique culture. The author shared his experiences, thoughts, and behind-the-scenes stories about creating the book, sparking many questions and interesting discussions.



Andrii Gladii

This was the first presentation of my new book, *Iceland: Northern Days at Midnight*. It was a great pleasure to share my work with students from various Ukrainian universities. We discussed a variety of topics related to this northern country. I was impressed by the students' knowledge and skills in various disciplines and fields. I was also pleased that all of the students were interested in discussing the topic. After the presentation, I left with the best impressions and great inspiration for future meetings like this one.



Alona Posna

The school was a wonderful experience for us. Interesting presentations by distinguished lecturers inspired us to take actions that could potentially change our future. The camaraderie among the participants, supported by the organizers and the hospitable venue, created a lively atmosphere conducive to friendships and valuable discussions.

This is all undoubtedly thanks to the project organizers, as well as the owners and staff of the Dębina Palace, who welcomed us so warmly. Many thanks to everyone who contributed to the success of this school.



Kateryna Rusakova

When I arrive in my hometown of Dnipro in a few days, I will be greeted by a multistory building destroyed by an enemy missile in the square in front of the main station. It will hurt again. But I will always cherish the fond memories I made at the Summer School and the serenity of the Palace in Dębina, a place with a long history. These memories will provide me with moral support for some time. I believe that, with the help of Poland and other friendly countries, Ukraine will grow stronger and civilian planes will fly over Ukrainian cities, just as they do now over Poznań.

April 21-27, 2024:

Sustainable Development and Social Innovations

The concept of sustainable development (SD) with its 17 goals, established by the UN in 2015, is gaining momentum in academia. This concept is evident in scientific research, educational programs, social and environmental initiatives, and management. Leading global rankings require multifaceted reporting on initiatives related to SD. The labor market requires staff and leaders who are well-versed in SD issues, and the broader university community expects institutions to actively engage with these issues. Students also consider a university's commitment to social and environmental responsibility and its overall climate of innovation when choosing their dream university.

The meetings held as part of this conference provided an excellent opportunity to discuss the latest trends in implementing various aspects of SD at universities and present good practices at AMU. A space was created for exchanging insights on the challenges and factors that support implementing SD concepts at universities.

The participants were a group of strong, wise, and sensitive individuals (mostly women) who participated actively and creatively in the classes despite the burden of war, inspiring and being inspired. They quickly identified areas where they could implement the discussed solutions at their universities, representing enormous potential for future joint projects.

Our university has extensive experience developing equality policies, building effective partnerships, and implementing accessibility measures. Ukrainian universities, on the other hand, are implementing many green infrastructure solutions and have experience generating innovations resulting from war restrictions.

Anna Schmidt-Fiedler



Agnieszka Kozłowska

The meeting with a group of Ukrainian researchers and university administrative staff will remain in my memory for a long time. I did not expect the principles of sustainable development for a war-torn country to attract the participants' attention. Development, especially sustainable development, is a task for times of peace when the most important priority, the security and freedom of the state, has been achieved. Nevertheless, the participants were highly engaged during the sessions, actively listening, discussing, presenting creative solutions, and sharing experiences from their teaching and research work.



Katarzyna Wala

The summer school and exchange with the academic community in Ukraine is a fantastic project. It is an amazing space for exchanging experiences and creativity. The workshops I conducted on planned social change provided an opportunity to explore the differences between policy-making and policy implementation. The difficult conditions of war make people open to infrastructural and social innovation. It is crucial that our communities collaborate to achieve sustainable development goals.



Kateryna Nykoniuk

A wonderful team of speakers created a peaceful place that combined learning, spiritual rest, and a priceless exchange of experiences and thoughts. Thank you for the journey into a victorious future in which we will build a new country, economy, and society that recognizes its progress as inextricably linked to sustainable development goals. It is nice to meet like-minded individuals who view higher education as the basis for positive social and economic change and are dedicated to creating an effective, creative, and people-centered education and science system.



Olena Semenog

The school's uniqueness and modernity lie in its implementation of innovative ideas. Issues that sparked lively discussion included sustainable development, the impact of sustainable development on society, innovative approaches, and implementing sustainable development goals in the university system. Detailed lectures combined with a variety of workshops and original ideas greatly influenced my professional skills and personal development.

May 7-10, 2024:

Sports Day

During AMU Sports Day 2024, an Academic 3x3 Beach Volleyball Tournament was organized alongside other sporting events. The tournament aimed to bring together the academic community from various Polish and Ukrainian universities through sports competition and an unforgettable atmosphere at the Morasko Campus sports facilities. Each volleyball team had to consist of female and male students and academic staff with a combined age of over 105 years. Eight teams representing Adam Mickiewicz University, Poznań University of Technology, Poznań University of Physical Education (Faculty of Sports Sciences in Gorzów Wielkopolski), Łódź University of Technology, and two teams from Ukraine took part in the tournament. After nearly five hours of competition on three professionally prepared courts, the Łódź University of Technology team won the tournament. Each participant received a commemorative T-shirt and a beach backpack. The tournament was part of a summer school program aimed at expanding sports competitions to other Polish and Ukrainian universities. Due to the highly positive feedback received from participants, organizers decided to invite other teams from abroad to participate in the tournament in 2025. The next tournament is planned for May 2025 and will include teams from friendly foreign universities, in addition to teams from Poland and Ukraine.



Damian Lisiecki



May 11-21, 2024:

Research Trip to the Balkans: Greece and North Macedonia



While preparing a trip to the Balkans for AMU Interdisciplinary Individual Studies (IIS) students, I had the bold idea of inviting students from Ukraine to join us. Thanks to Professor Ihor Kryvosheia's enthusiastic help, we gathered a group of Ukrainian students eager for adventure. They decided to travel to Greece first and then join us on our trip to North Macedonia.

AMU IIS lecturers conducted classes for Polish and Ukrainian students. The languages of instruction were Polish, English, and Ukrainian, enabling free communication among participants from different countries. However, when the Ohrid residents introduced the students to North Macedonian culture, it turned out that the participants also understood the basics of Macedonian! This confirmed the powerful force of shared linguistic and cultural experiences. Once again, we created a real linguistic melting pot.

In addition to the classes, we found time to relax and spend time together in a more informal setting. Joint walks, swimming in the warm sea in Leptokarya, Greece, and even diving at the site of a sunken Bronze and Iron Age settlement in Gradishte on Lake Ohrid in Macedonia were unforgettable experiences.

Several participants said at the end that it was the best trip of their lives, which was nice to hear. Hearing such a statement is the greatest reward for the effort put into organizing this trip. The new friendships we made are the most beautiful fruits of this extraordinary journey. I am glad that I could be part of this unforgettable adventure.

Rafał Dymczyk



Igor Kryvosheya

This research trip was significantly different from the summer/winter schools I have participated in so far. Elements such as mobility and dynamism enriched the already rich program of the trip.

The AMU lecturers' deep interdisciplinary knowledge and practical skills created an inspiring atmosphere, providing participants with a wonderful historical and cultural background from ancient Greece to Christian Ohrid. All of these experiences were complemented by the incredible natural beauty of Greece and North Macedonia.



Andrzej Sieradzki

The joint trip was an exceptionally successful initiative that provided an opportunity to acquire knowledge. Particular attention was drawn to the Ukrainian participants' keen interest in the lecture topics, participation in discussions, and active involvement in projects carried out during the meeting. The students also had the opportunity to make new friends and gain a better understanding of one another's perspectives on scientific, cultural, and political issues. Such meetings facilitate getting to know each other, building relationships, and laying the groundwork for future collaboration.



Kateryna Nikitina

It was a unique experience. I had the opportunity to immerse myself in the culture and traditions of new places. I particularly remember the trips to historical sites, during which I learned many interesting things about local history and architecture. The natural scenery I saw on this trip was simply fantastic. From picturesque Mount Olympus to peaceful, majestic Lake Ohrid, every moment was filled with beauty and harmony. This trip broadened my horizons, providing me with unforgettable moments and new friends who will remain in my memory forever.



Roza Bahdasarian

I really liked that our classes took place outdoors. During our visits to historical sites, churches, and museums, we learned many interesting facts and broadened our horizons. We had lectures in an amphitheater and walked around the city, noticing interesting things around us. Every day was filled with different activities. We visited various places in Ohrid, tried traditional food and drinks, and interviewed Macedonians. It was an amazing experience!

May 12-18, 2024:

Internationalization and Internationalization at Home Through Virtual Exchange: Creating a Motivating Environment for Collaborative Online International Learning (COIL) I

In the context of the current situation in Ukraine, the topic of Collaborative Online International Learning (COIL) seemed very valuable to us. Our goal was to encourage participants to establish international online partnerships that would enable Ukrainian students to experience internationalization at home, including through collaboration with AMU.

During the workshop, we practiced techniques for building an online group, overcoming shyness, and gaining the trust of foreign partners using the "learning by doing" method. We also discussed traditional teaching methods such as the flipped classroom and problem-based learning, both of which work well in international COIL projects.

We presented various forms of COIL activities, ranging from short debates between students from different universities and mirror lessons to several-week group projects and jointly conducted courses and study programs. We discussed the stages of projects, their importance and sequence, and possible forms of implementation.

The group of Ukrainian teachers was very active and creative. They were eager to ask questions and willing to share their experiences and concerns. In the evening, around the campfire, representatives from various Ukrainian universities who did not know each other before coming to Poland presented a music and dance program they had prepared en route. They were a group that could learn quickly, organize well, and have a great time.

This summer school was a valuable experience, teaching us about the challenging circumstances of academic teaching in Ukraine. Our workshops provided them with a moment of respite, allowing them to focus on tasks for the future of our students.

Katarzyna Radke



Iryna Matiiash-Hnediuk

Highly qualified lecturers with extensive experience in international education and online exchanges, conducted carefully planned classes. Each day of the program harmoniously connected to the previous one, allowing for a gradual deepening of the topic and comprehensive understanding of the material. This summer school was a great opportunity for professional development and for gaining new knowledge in the field of international education. I am grateful to the organizers for the opportunity to participate in such an important event and look forward to the next one.



Liudmyla Dubovyk

Participating in this summer school and the experiences I had this week helped me improve my professional skills, deepen my command of English and Polish, and relax during this difficult time. It also inspired me to reflect on ways to improve myself and broaden my horizons in my professional life. Thanks to the organizers, participants discovered new opportunities, made interesting acquaintances, and were inspired by new ideas and projects.



Tetiana Zubenko

I would like to thank the organizers of the Summer School and the lecturers for their interesting lectures and, above all, for the interesting project examples. The experience I gained is invaluable. This summer school helped me understand how to organize international online teaching at our university. I made friends with my Polish colleagues, and we agreed to implement an interesting project together. I hope it will be successful.



Vira Yavir

Participating in the project was a unique opportunity. I was impressed by Poland's hospitality and support for Ukrainians affected by the war. Participating in the school program allowed us to take a break from the constant air raids and shelling that have become a daily challenge for Ukrainian teachers and students. We strive to engage in modern educational methods, and the introduction of COIL will greatly help us further develop and integrate into the EU educational environment.

June 16-22, 2024:

Internationalization and Internationalization at Home Through Virtual Exchange: Creating a Motivating Environment for Collaborative Online International Learning (COIL) II



The main objective of the workshop was to share insights on the practical aspects of planning and coordinating COIL VE projects. I presented examples of both single- and multidisciplinary projects that involved lecturers and students from AMU and other universities. I aimed to demonstrate the broad range of possibilities offered by the COIL VE format.

A significant portion of the workshop was dedicated to the role of mentoring before, during, and after international collaboration. The emphasis was on preparing students to face cultural differences and discussing strategies for overcoming them effectively.

Participants explored the impact of cultural differences on communication, cooperation, and completing joint tasks in a virtual environment. We discussed the challenges that arise from different norms, values, and ways of communicating. These differences often cause misunderstandings, but they can also lead to creative solutions.

The highlight of the workshop was when participants planned their own COIL VE project using the provided tools. Many of these ideas were inspiring, and we hope they will be implemented. As a result of the project, cooperation was established between lecturers from the AMU Foreign Language Teaching Center and representatives of various partner universities in Ukraine. I invited two participants to collaborate with our trusted Mexican COIL VE partner from the Centro de Enseñanza Técnica y Superior (CETYS) Universidad on a project. Together, we completed an interesting project for information technology students from AMU's Nadnotecki Institute in Piła, business students from CETYS, and English language students from Petro Mohyla Black Sea National University in Mykolaiv.

Anna Kwaśniewska



Uliana Hryshko

For me, it is an opportunity to make new friends, gain experience, and learn something new. The program is very interesting, useful, and informative. I would like to express my gratitude to Mr. Kostiantyn Mazur for organizing the project at such a high level and for fostering a friendly atmosphere. I would also like to thank the speakers for their interesting presentations, active discussions, brainstorming sessions, and workshops. This experience motivated us greatly to continue our research.



Khrystyna Pankiv

An important aspect was the emphasis on cooperation and interaction between participants. This allowed us to establish contacts with colleagues from various universities and engage in valuable discussions about common goals, such as improving the quality of education in Ukraine and motivating Ukrainian students to discover the world. As demonstrated by the school, some programs provide such opportunities to students unable to leave Ukraine. This approach facilitated the exchange of ideas and inspired us to view everything from a different perspective.



Iryna Borysiuk

This has been a valuable experience for me. The lectures were interesting and focused on practical solutions in professional situations. Analyzing practical cases and receiving feedback from all participants was extremely interesting. The combination of monologue material presented by the lecturer and interactive work in microgroups was harmonious. Stepping outside of my highly specialized professional sphere proved useful, as it allowed me to view things from a different perspective.



Tetiana Shulyk

It was a motivating, inspiring, and powerful event! The modern training program and the high competence of the trainers enabled us to learn about new trends in the internationalization of higher education and successful practices for implementing COIL projects at Adam Mickiewicz University. We also learned about the characteristics of planning and the possibilities and challenges of interdisciplinary COIL projects. Thank you sincerely to the organizers for the comprehensive training program, which allowed us to learn, relax, and gain inspiration and motivation for self-development!

June 23-29, 2024:

Together Towards the Future



The Summer School at the AMU Faculty of Educational Studies was titled "Together Towards the Future." It was the culmination of several months of work by nine teams of students from Poland and Ukraine on scientific, didactic, and therapeutic projects carried out under the supervision of lecturers from the Faculty of Educational Studies. During their week-long stay at AMU, students from Ukraine took part in workshops and lectures, as well as integration and educational meetings. On June 27, 2024, a meeting was held at the Faculty, combined with a presentation on the specifics of education in pedagogical fields and a walk around the Ogrody Campus. Then, in working groups, the students and lecturers prepared presentations and exhibitions of their project achievements. On June 28, 2024, a jointly prepared scientific conference was held, during which students from Poland and Ukraine had the opportunity to present the results of their achievements. They presented the results of their work focused on the following topics: 1. Activities in student organizations in Poland and Ukraine; 2. Women in school history textbooks: between presence and absence on the example of Poland and Ukraine; 3. GRANICE. КОРДОНИ. BORDERS. The creative experience of borders; 4. Online social support for Ukrainian students in a war situation; 5. Active in the community: civic engagement in research and practice; 6. Ania and Mania – a story that connects; 7. Emotions hidden in language. Polish-Ukrainian songs for children; 8. The therapeutic significance of photography in working with children and young people with special educational needs; 9. Ukrapol – a virtual journey between cultures. The final part of the conference was devoted to reflection, summarizing, and jointly formulating plans and goals.

Kinga Kuszak



Veronika Soloshenko

The Together Towards the Future Summer School was an extremely inspiring experience. It was not only the high level of the workshops, but also the unique atmosphere of cooperation and commitment that made the time spent together memorable. The summer school, which was the culmination of the TOGETHER project, was an opportunity for academic development, but above all a chance to establish wonderful relationships. Together Towards the Future was a few days full of emotions, conversations, and inspiration to continue working towards a future that we can achieve by working together.



Grażyna Barabasz

The Together Towards the Future Summer School is a meeting of two nations that are extremely close to each other, especially today in this difficult time of war. It is a time when we built relationships between our cultures; when we understood that only TOGETHER can we face the difficulties we are experiencing; it is endless conversations full of emotions, inspiration, and joy of being together. By implementing intercultural projects, we crossed our personal "boundaries" and decided that we wanted to continue our cooperation and build a common future. For me, this meeting was extraordinary and unforgettable.



Karina Nikolayuk

During the lectures, we learned about different ways of engaging children in learning, different strategies and methods to help people strengthen their mental resilience. During the discussions, we shared our experiences and ideas. Everyone presented their project at the conference. We developed a children's book and a *kamishibai*. Working in a group was very fun and interesting. I will remember these impressions and emotions for the rest of my life. It was an unreal week filled with communication, development, learning, and entertainment.



Maryna Naumenko

In the context of the current situation and everyday life in Ukraine, such projects are extremely important. They provide an opportunity to exchange experiences, seek new directions for development, and introduce the best practices and methods from our countries into education. They offer a chance to learn about the culture of another country, meet people whose views and values in education are similar or different, and make new friends. It is a time without air raids and explosions, a time to immerse oneself in a new and forgotten life and realize how much work still needs to be done so that our country does not lose what is most precious.

June 30 – July 6, 2024:

Inspiration and Manipulation of Public Opinion as Algorithms for Gaining and Maintaining Political Power in Europe (2nd Edition)

Following the success of last year's summer school organized by the Faculty of Philosophy we decided to participate in the project at our university for the second time. The program for the 2024 edition, prepared by a team of faculty staff, focused on the socially important and extremely relevant issue of information threats and manipulation techniques used in public communication. We focused particularly on disinformation, malinformation, misinformation, information warfare, conspiracy narratives, mechanisms of social influence, shaping public opinion, and the impact of pseudoscience on contemporary scientific and pseudoscientific discourse. Based on current research trends, including analyses in philosophy of science, methodology of science, epistemology, sociology of knowledge, philosophy of communication, and philosophy of information related to these issues, we aimed to identify and address the primary challenges of the contemporary information landscape. It should be emphasized that, in our work with students, we also used the results of our own research, which was conducted by project participants as part of a ministerial grant project carried out at the Faculty of Philosophy, entitled "Fear, Uncertainty, and Doubt. The Social Production of Ignorance" (program: Science for Society II).

The content of the workshops included important ethical, economic, and historical themes and was set in the current socio-political situation. I am referring mainly to events related to the ongoing war in Ukraine, an important dimension of which involves activities in the information sphere.

Mariusz Szynekiewicz



Andrzej W. Nowak

Participating in the second edition of the summer school "Inspiration and Manipulation of Public Opinion as Algorithms for Gaining and Maintaining Political Power in Europe" was an opportunity for me to share my knowledge and learn. The topic I presented, the production of ignorance and doubt, received a lively response from the Ukrainian audience. This was partly due to the context of the war that accompanied our classes. Thanks to my participation in the school, I realized that imparting knowledge is important not only in theory but also in practice and ethics.



Krzysztof Nowak-Posadzy

In this year's edition of the summer school, I led workshops on the credibility of epistemic authorities, pseudoscience, and the sorcery of economic experts. We focused on the tricks and manipulations surrounding the economic sanctions imposed on Russia. I consider such workshops to be a great initiative. Young people from various academic centers in Ukraine were interested in the topics. Despite the obvious adversities, they were enthusiastic and eager to learn. I hope that there will be more editions of this valuable project in the future.



Daryna Zhyshchynska

I will never forget those days! This summer school made me happier. It was an amazing experience. This week was very important to me because I had been dreaming about it. It was also my first trip abroad, and I can't believe my dreams have come true!

I made new friends and gained new knowledge. I also got to rest after my exams. At first, I couldn't believe I was here; now, I can't believe I have to leave. But I will always carry these days, these people, and this place in my heart and memories.



Yulia Prysiazhniuk

Participating in the international Summer School was a highlight of my education. I will cherish the wonderful memories forever. Thank you to the organizers for the useful, well-organized program; the interesting trip; the opportunity to broaden my knowledge; the chance to make new friends; the beautiful views; and the photos! Thank you for the opportunity to gain new experiences and incredible emotions!

July 7-13, 2024:

Internationalization and Internationalization at Home through Virtual Exchange: Creating a Motivating Environment for Collaborative Online International Learning (COIL) III

While teaching at the COIL (Collaborative Online International Learning) Summer School, I had the opportunity to share my knowledge of internationalization in higher education. The training aimed to raise participants' awareness of the importance of a global approach to education.

The main topic, internationalization and its foundations in higher education, was chosen because, in the era of globalization, universities must prepare students for life and work in an international environment. It is essential that even those who do not have the opportunity to study abroad develop intercultural competencies, such as intercultural communication skills and a global mindset.

I led two groups of engaged and active participants. In both cases, we created a space for open discussion and sharing experiences. Participants actively took up the challenges related to internationalization and the tasks I set for them. This resulted in a deeper understanding of the topic and interesting conclusions, even on the challenging subject of inclusive internationalization.

The training had a positive impact on the participants. Their attitude changed — they became more open and understanding of global challenges in education and the nature of internationalization at universities. These classes confirmed the importance of initiatives that support international cooperation.

Similar projects should be continued in the future to further develop the intercultural and international competencies of students and university staff.

Joanna Domagała



Alina Zatsepina

I learned a lot about internationalization opportunities in Ukraine and established contacts with Ukrainian and Polish colleagues. We agreed to collaborate on projects based on our shared research interests. I didn't expect this summer school to be such an amazing event where you can meet wonderful people, listen to fascinating lectures, find inspiration, relax, admire breathtaking landscapes, stay in a magnificent palace, and enjoy delicious food.



Kateryna Fomin

After each trip, we return home changed and enriched by new experiences, broader perspectives, new plans, and fresh inspiration. The school exceeded my expectations. The inspiration from the speakers' presentations was extremely valuable. Thanks to them, I can continue what I am doing now in these difficult times for our country. The professional experience and opportunities that our Polish colleagues shared with us have opened up a new vision of the prospects for higher education in Ukraine.



Olesya Kornus

I was fortunate to participate in the program. It was an interesting program that covered various aspects of the internationalization of the educational process. The trip to the historic Raczyński Palace in Rogalin, one of the largest residences in Poland built in the 18th century and located near Poznań, was unforgettable. I can definitely say that participating in the summer school was fruitful for me, offering new friendships, knowledge, and invaluable experiences.



Iryna Haidai

Everything is great! Our integration took place in both a narrow and broad sense. First, we made friends with Ukrainian and Polish colleagues and gained new knowledge. Another goal of the internship was to relieve stress, and it was a huge success. Therefore, combined with communicating with interesting people, scientists, and professionals in their field, it was a double bonus! Dr. Kostiantyn Mazur is doing a great job! Sincere thanks to him, to Adam Mickiewicz University, and to the owners of the Dębina Palace, where we stayed.

July 14-20, 2024:

Internationalization and Internationalization at Home through Virtual Exchange: Creating a Motivating Environment for Collaborative Online International Learning (COIL) IV



During the summer school program, I had the pleasure of introducing participants to the topic of internationalization within the context of higher education. Together, we defined internationalization and identified university activities related to the internationalization process. We also discussed global trends currently affecting or soon to affect higher education. We also touched upon global university rankings and the role of internationalization in researchers' work. Then, we identified the challenges that various groups (students, administrators, academics, and authorities) face regarding internationalization and looked for possible solutions. Participants deepened their understanding of internationalization at home, the internationalization of the curriculum, and inclusive internationalization. The interactive training involved group discussions and activities.

I am glad the participants included academic teachers, administrative staff, researchers, and representatives from international relations departments and university authorities. This diversity enabled a rich exchange of ideas, challenges, and experiences. Participants were interested in the topics discussed and looked for ways to adapt the ideas to the Ukrainian context. Discussions about internationalization took place during the training and during breaks in the hallway. I am convinced that the participants not only enriched their knowledge of internationalization but also left with their heads full of ideas and an open attitude toward the process. I learned a lot from this exchange of thoughts, perspectives, and experiences, too.

Anna Basińska



Olena Yumachikova

It was a wonderful and unique week! An extremely beautiful place was chosen for the school. The palace is gorgeous! Wherever you look, your eyes rest and rejoice. The learning process was interesting and interactive. A wonderful cultural program was organized. Everything, as always, was of the highest standard. Thank you very much for inviting us to the school. The experience, knowledge, relaxation, and new friendships have all been invaluable! I really value our friendship!



Svitlana Mikhno

This event equipped me with valuable knowledge and skills and provided a platform for networking and collaborating with teachers from different backgrounds. I now feel more confident and prepared to share this knowledge. The intensive classes, inspiring workshops, and fruitful discussions have left a lasting impression. I am leaving with not only the knowledge I gained, but also the spirit of cooperation and internationalization. I am happy that I can implement all of this and continue to build bridges between countries.



Oksana Hlushak

The summer school was a wonderful event. The friendly and welcoming atmosphere fostered creative cooperation. Throughout the week, we thoroughly analyzed international COIL projects and the possibilities of interdisciplinary learning. Outside of class, informal communication in a relaxed setting greatly enriched our experience. Our Polish colleagues presented successful projects, helping us plan our own initiatives. We are grateful for this opportunity and confident that the knowledge we gained will positively impact our educational process.



Nina Chala

The topic of internationalization is difficult to implement in Ukraine during wartime. During martial law, restrictions on foreign travel for male students cause gender inequality. There is also a risk that students will not return to their home universities. Our research team presented a paper on this topic. Lecturers presented alternative ways of achieving internationalization at home. These approaches help overcome existing gender biases and limitations in engaging students in the global space.

July 21-25, 2024:

Liberal Arts Workshop



Ukrainian higher education is under a lot of pressure. The war requires extreme levels of resources, and there are fewer students due to war migration. Many Ukrainian universities have been relocated and must start over in different regions of Ukraine. There have also been radical changes in the demographic situation and labor market expectations. Due to these and other factors, many Ukrainian universities, especially those in smaller towns or areas close to the front line, may find themselves on the brink of bankruptcy or closure. To avoid this, they must find ways to be flexible and adapt, offering new and relevant educational programs while improving the quality of education provided. Ukrainian society, in its wartime and hopefully postwar reality, is urgently looking for university graduates who can adapt to the country's changing situation, approach issues from broader interdisciplinary perspectives, think critically, and make effective decisions. Multidisciplinary, student-centered liberal arts and sciences undergraduate programs are growing in number in European higher education. Adapting these programs in Ukraine may be one profound response to this social need. AMU and NaUKMA co-organized workshops on the LA/LAS approach to education, providing over 30 Ukrainian university representatives with a unique opportunity to learn about more than 20 LA/LAS models offered by universities in Poland, Germany, the Netherlands, and Slovakia.

Larysa Chovnyuk



Liudmyla Kryvoruchka

We had the unique privilege of gaining a broad understanding of liberal arts and sciences at European universities, which have focused on experimentation and serious questions for years. We met true enthusiasts. The discussions helped me realize the subtle boundaries between an interdisciplinary, individualized educational path and the LAS educational environment. I was also delighted by the Ukrainian participants and their efforts.



Oleksandr Lukyanenko

Thank you for the in-depth introduction to European liberal arts models, the substantive lectures by leading scholars, and the fruitful discussions on interdisciplinarity in education. I am also grateful for the practical classes and discussions with experts from the European Union. This valuable experience opened up new perspectives for the Ukrainian education system.



Teun J. Dekker

As a professor of humanities, my mission is to promote discussions about this educational philosophy and help others implement it in their institutions. The workshop held at Adam Mickiewicz University in Poznań was an excellent opportunity to achieve these goals. By bringing together partners involved in liberal education in different ways, participants gained a deep understanding of various models, enabling them to make informed choices about educational innovation.



Charlotte Kitzinger

The July 2024 workshop at Adam Mickiewicz University in Poznań, dedicated to various European Liberal Arts and Sciences programs, was extremely helpful and successful. It provided an opportunity to establish contacts with colleagues and present the new Liberal Arts and Sciences bachelor's program at JLU. The university provided ideal conditions for the exceptionally well-organized event. We deepened our understanding of the various concepts and possibilities of liberal arts and sciences programs.

November 14-18, 2024:

Introduction to Negotiations and Process Management

During the Introduction to Negotiations and Process Management winter school, which took place in mid-November in Poronin, in the Tatra Mountains, we aimed to educate Ukrainian students on both the theory and practice of negotiation. I invited process management specialists from the AMU Interdisciplinary Individual Studies program to conduct a series of interesting lectures and workshops at the school. One of these specialists, Mr. Ireneusz Ignacik, is a business practitioner who has worked at the World Bank for several years. He explained to the students what process management is and tried to help them understand the usefulness of organizing activities properly, i.e., thinking in terms of processes. Maciej Dymczyk, a Ph.D. student at the AMU Doctoral School of Exact Sciences, also discussed interesting examples.

In addition to the theoretical part, there were various physical activities. Two lecturers from the AMU Physical Education and Sports Center, Damian Lisiecki and Łukasz Stypa, designed a unique program to improve the participants' physical fitness. The program included a Nordic walking trek from Poronin through Harenda to Gubałówka Mountain. This trek offered participants an opportunity to improve their physical fitness and admire magnificent views. In the evening, the group relaxed in the "Gorący Potok" thermal pools in Biały Dunajec. The thermal pools allowed the participants to fully relax and regenerate, providing the perfect end to an intense day.

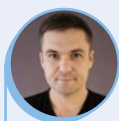
During the diploma ceremony, AMU Vice-Rector Michał Banaszak presented diplomas, and many participants were seen discreetly wiping away tears. The joint work, exchange of experiences, and friendly atmosphere will be remembered by all who took part in this program for a long time.

Rafał Dymczyk



Maciej Dymczyk

The school in Poronin was a unique initiative that provided valuable experience and opportunities for development. I particularly fondly remember the group from Ukraine, whose openness and commitment to the classes were truly inspiring. The students were active, asked many questions, and participated enthusiastically in discussions, creating a dynamic and creative atmosphere. It was clear that this type of trip was important to them, offering an opportunity not only for integration but also for gaining new perspectives and inspiration.



Kostiantyn Mazur

The event offered a unique opportunity to gain a deeper understanding of the negotiation process, which plays a pivotal role in shaping Ukraine's future. The participants took on the roles of negotiators, learned the mechanisms of conducting talks, and practiced argumentation and mediation strategies. As a result, they gained theoretical knowledge and practical skills requiring compromise and diplomacy. This experience allowed them to better understand the complexity of peace processes and the many factors that influence their success.



Mykola Pakhnin

The school became a powerful motivating factor. Each day was intense, filled with seminars and practical exercises that opened new horizons for developing professional skills important for Ukrainians as we move towards a single European family. Additionally, active recreation allowed us to enjoy the mountain scenery and experience the spirit of teamwork and camaraderie. The most important aspect of this, as with everything organized by AMU, is the people — incomparable and unique individuals who dedicate themselves fully to their work.



Maryna Halych

I gained new professional knowledge, skills, and abilities and broadened my professional horizons. The training included a series of lectures and practical classes on negotiation and process management introductions. This topic is important, and the international experience gained has been implemented in the education of students and cadets of the National Academy of Internal Affairs. I acquired new professional knowledge, skills, and abilities, and broadened my professional perspectives.

February 6-9, 2025:

Study visit of representatives of university councils from Ukraine

First, we would like to express our deepest gratitude to Adam Mickiewicz University in Poznań for hosting this event and for all that they have done to support Ukraine and our higher education sector since Russia's full-scale invasion began. Since early 2022, Poznań has been at the forefront of providing assistance. The Ukrainian government and all Ukrainians are grateful for the support provided by Poznań, AMU, and the Polish people. Our history has been varied, but in the 21st century, you have shown what true friendship means. This will never be forgotten.

Whatever the outcome of this terrible war, Ukrainians' resilience will be remembered. Our secret is simple: despite all challenges, we continue to live, change, adapt, and grow. This includes transforming our higher education system. We are grateful to our Polish friends and colleagues for the opportunity to learn from your experience. This is particularly true in the area of university governance, in which we have recently embarked on a limited experiment involving empowered councils in three universities. The members of these councils recently gathered in Poznań to learn best practices from experts in the UK and Poland and from two former ministers of education from Lithuania and Estonia. All the council members evaluated the visit as extremely useful and a wonderful extension of Poznań's famous hospitality and goodwill toward Ukrainians. Thank you, dear friends!

Mychailo Wynnyckyj

Deputy Minister of Education and Science of Ukraine



Jaak Aaviksoo

former Minister of Education and Science,
former Minister of Defense, former Rector
of the University of Tartu and Tallinn University
of Technology (Estonia)

I firmly believe that supporting Ukraine and helping Ukrainians during this difficult time is the responsibility of everyone, especially those from the former Soviet occupation zone. We understand the importance of fighting against this aggression and the imperial ideology behind it.

I view this initiative as part of the broader international academic support for Ukraine's higher education sector, universities, and ministry in their reform efforts.

I am grateful that AMU invited individuals from the UK, Lithuania, and Estonia to contribute to this training event. I believe it provided participants with a broader perspective on their future reform efforts at the university supervisory board level.

Personally, this was my second visit to Poznań. My first visit was in 1978, so it comes as no surprise that I could hardly recognize the city. This illustrates once again how important freedom is to any nation, big or small.



Gintaras Steponavičius

former Minister of Education and Science
of the Republic of Lithuania, Director CEE+,
Cormack Consultancy Group

Thank you so much for bringing us together to support our friends from Ukraine who are committed to reforming their higher education system. The gathering at Adam Mickiewicz University in Poznań enabled me and my colleagues to openly share our experiences transforming universities in countries with similar historical backgrounds. I believe the formal and informal conversations at the conference will provide meaningful insights and inspire our Ukrainian colleagues to move forward with greater confidence in building Ukrainian universities based on European values.

It goes without saying that we are honored and privileged to work alongside Ukrainian academics and experts in these extraordinary circumstances. I admire Ukrainians who are fighting for their future on the front lines while simultaneously working on the systemic transformation of their universities and other reforms.

I would like to thank the excellent AMU team for making this important event full of inspiration and intellectual exchange.



Borys Shestopalov
Zaporizhzhia National University

Our country is currently experiencing one of the most difficult periods in its history. This time of turbulent ordeals is causing enormous turmoil and prompting us to make global changes to society. Changes are taking place in almost all spheres of public life, and changes in Ukrainian higher education institutions are an integral part of these transformations. I had the honor of participating in this process by first being elected a member, and then chairman, of the Supervisory Board of Zaporizhzhia National University.

Despite my extensive experience in business and management, I found this mission to be a great challenge. Therefore, it was invaluable to learn about the organization of cooperation between supervisory boards and the management of scientific institutions at AMU.

It is difficult to describe the level of important practical information I received in a few words. Experienced experts at the European level gave these presentations! All of this took place in a friendly and inspiring atmosphere.

I am grateful for the incredible warmth and sincerity with which AMU welcomed us, as well as the fantastic people!

I am very grateful to the entire AMU team, particularly the Vice-Rector for International Cooperation, Prof. Rafał Witkowski; Dr. Kostiantyn Mazur from the International Relations Center; and the experts: Jaak Aaviksoo, Gintaras Steponavičius, Prof. Peter James Francis, and Dr. Paweł Chudziński.



Dmytro Romaniuk
Vasyl Stefanyk Precarpathian National University

I firmly believe that universities should be living ecosystems that develop, change, and adapt to contemporary challenges, rather than mere institutions.

Expanding the autonomy of higher education institutions in Ukraine is undoubtedly a process that can change the system from within.

Before I left, we discussed how university councils work in Europe, the challenges Polish universities face, and how we can apply these ideas in Ukraine. The discussions were lively, frank, and sometimes heated. I particularly remember a panel with European experts when it became clear that, without active involvement from

businesses, communities, and the state, universities would not be able to become autonomous.

Change is possible if there are real mechanisms for implementing autonomy, not just declarations. There is a clear vision of how this should look in Ukraine. A pilot project led by Ukraine's Ministry of Education and Science, in which we are involved, proves that the ministry is introducing the right changes to the Ukrainian higher education system. This event showed that we are on the right track. The most important thing now is not to stop.



Petro Chernyshov
National University "Kyiv Aviation Institute"

The study visit was a natural next step for discussing higher education reform. Ukraine has launched an experiment with supervisory boards to give universities greater autonomy and management transparency. My team and I came to Poznań to see how this works in other countries and to compare our partners' experiences with our own.

We were honest: University management is complex and cannot be reformed quickly. Poland, Lithuania, and Estonia have been on this path for decades, and there is no perfect model anywhere. Reforms in these countries have involved changes in governing bodies, a reduction in the network of higher education institutions, new funding rules, and a different logic of autonomy.

What has been achieved? First, it has become clear that autonomy does not mean a lack of control. The state should neither micromanage universities nor allow them to fend for themselves. Second, our European colleagues have confirmed that autonomy is impossible without financial independence. If a university cannot raise funds independently, it remains dependent on budgetary decisions, meaning it is not fully autonomous. Reforming higher education is not just about "closing unnecessary universities" or "rewriting statutes." It's about making the system effective in the new demographic and economic reality. We all have a lot of work ahead of us!

The most interesting observation is the skepticism toward reform within the universities themselves. While some universities are ready for change, others see reform as an attack on their "stability." This means the problem lies in both the structure and the mindset.

I feel that the discussions were realistic. No one promised quick victories, but everyone agrees that we cannot remain stuck in the old system. I would like to thank the organizers and all the participants for the substantive discussions. Everything was of the highest standard!

April 10-13, 2025:

Liberal Arts and Sciences: Interdisciplinarity in the Contemporary Educational Process

The spring school, "Liberal Arts and Sciences: Interdisciplinarity in the Contemporary Educational Process" was unique event that brought together participants from many countries, including nine women from Ukraine. This truly international event created a space for exchanging experiences and views, as well as establishing valuable contacts.

The intensive program included numerous lectures and workshops led by specialists from various fields of the natural sciences, humanities, and social sciences. The classes encouraged critical thinking, stimulated discussion, and allowed participants to examine topics from various cultural perspectives.

The program also included physical activities, such as a joint hike in the Kościeliska Valley in the Tatra Mountains, which proved to be not only a challenge, but also an excellent opportunity for integration and relaxation in nature.

At the end of the program, participants presented group projects they had worked on throughout the semester. These presentations showcased creativity, commitment, and diverse approaches to the covered topics. The program created unforgettable memories and inspired many participants to pursue further development and international cooperation.

Kostiantyn Mazur



Tomasz Pędziński

I had the pleasure of presenting a lecture entitled "Light and Fun" and demonstrating selected practical applications of light. Students played with invisible and visible ink and learned to distinguish between natural and synthetic diamonds using Raman spectroscopy. I established excellent social and professional contacts with employees and students from many countries. Thanks to the hike in the Tatras, I returned feeling a bit tired. I learned a lot about internationalization and the possibilities of cooperating with Ukrainian partners.



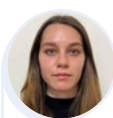
Nadiia Buteiets

It was an unforgettable adventure that will remain in my heart forever. The school took place in the charming town of Zakopane, which was ideal for inspiration, making new friends, and personal development. The positive and friendly people made this school simply perfect. Many thanks to the organizers for the intensive program, atmosphere, openness, support, and nice surprises! I was sincerely touched by the gifts from AMU — a gesture that added warmth and positive emotions. On top of that, Polish cuisine is delicious! I tried Polish dishes for the first time, and they were amazing. Thank you all from the bottom of my heart! I came back with new knowledge, friends, and inspiration for the future.



Anna Severenchuk

Amazingly positive impressions. It was an intense yet fascinating experience that broadened my horizons and deepened my understanding of important aspects of the humanities. The teaching was of the highest caliber. The discussions were particularly valuable because they allowed me to learn about different points of view and critically analyze the knowledge I had acquired. In addition to the academic aspect, the school fostered an excellent atmosphere for networking and exchanging ideas with other participants. Getting to know students from different countries and cultural backgrounds was invaluable. I gained useful knowledge and skills, as well as new inspiration for further learning and personal development. This investment in my future will certainly pay off.



Sofiya Kiryazova

Studying abroad for the first time was a positive experience! I had the opportunity to make new friends, visit new places, learn new things, and have a great time. I really enjoyed the incredible academic atmosphere and the wonderful people I met. Special thanks to the organizers and AMU for this amazing opportunity. In such a short time, I made so many beautiful memories—I smile just thinking about them! I will remember this experience for many years to come, and I hope to participate again someday. I am extremely grateful!

Participating Ukrainian universities

Alfred Nobel University
Berdiansk State Pedagogical University
Bogdan Khmelnytsky Melitopol State Pedagogical University
Bohdan Khmelnytsky National University of Cherkasy
Borys Grinchenko Kyiv University
Chernihiv Polytechnic National University
Dnipro University of Technology
Donbass State Pedagogical University
Dnipro Center of Vocational and Technical Education of Tourist Services
H.S. Skovoroda Kharkiv National Pedagogical University
Hryhorii Skovoroda University in Pereiaslav
Igor Sikorsky Kyiv Polytechnic Institute
Ivan Franko Drohobych State Pedagogical University
Ivan Franko National University of Lviv
Izmail State University of Humanities
Kamianets-Podilskyi Ivan Ohiienko National University
Kharkiv National University of Internal Affairs
Kherson State University
Khmelnytsky Humanitarian and Pedagogical Academy
Khmelnytskyi National University
Kryvyi Rih State Pedagogical University
Kyiv National Linguistic University
Lesya Ukrainka Volyn National University
Lviv Polytechnic National University
Mykhailo Kotsyubynsky Vinnytsya State Pedagogical University
Mykola Gogol Nizhyn State University
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National University of Kyiv-Mohyla Academy
National University of Life and Environmental Sciences of Ukraine
National University of Ostroh Academy
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Odesa National University of Technology
Oles Honchar Dnipro National University
Pavlo Tychyna Uman State Pedagogical University
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Sumy State University
Taras Shevchenko National University of Kyiv
Ternopil Volodymyr Hnatiuk National Pedagogical University
Ukrainian Academy of Printing
Ukrainian Catholic University
V. N. Karazin Kharkiv National University
Vasyl Stefanyk Precarpathian National University
Vasyl Stus Donetsk National University
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