Adam Mickiewicz University in Poznań

Doctoral School of Languages and Literatures

Topics in current generative syntax

prof. Jacek Witkoś

Sciences/ discipline	Humanities / Linguistics
Type of classes	seminar
Language of instruction	English
The number of hours + form of passing classes	20 hours / credit of a grade
Puproses of classes	• Acquainting participants with recent developments in generative syntax; • Presenting aspects of current minimalist methodology; • Encouraging participants to take part in discussing different theoretical frameworks; • Exposing participants to new data and their linguistic analysis.
Learning contents	• Distribution of reflexive pronouns and referential expressions; • Correlation between question formation and distribution of reflexives and referential expressions (reconstruction); • Types of infinitive clauses; • Derivation and interpretation of infinitive clauses (in English and Polish); • Distribution of pronominal categories (Slavic and Romance); • Ordering deficient pronouns, or: on the Person Case Constraint (PCC).
Entry requirements	Keen interest in linguistics (syntax) and its comparative aspects.

Learning outcomes	
	Verification methods:
In terms of knowledge: A person who has completed classes knows and understands:	Class discussion, final quiz

the achievements of world science in the discipline in which the education takes place, as well as the paradigms and directions of development of this discipline, in a way that enables their creative and innovative development and their verification within the framework of research projects undertaken [E_W01]; at an advanced level research methodology appropriate for the discipline of science in which education takes place, which allows for proper selection of research theories and tools and their effective application and modification within the framework of own research [E_W02] fundamental dilemmas of contemporary civilization and the role of science, especially in the field of education, in solving them. [E_W08]	
In terms of skills: A person who has completed classes is able to: use knowledge from various disciplines of science to creatively identify, formulate and innovatively solve complex research problems or perform advanced research tasks. In particular, he/she is able to: — define the objectives and the subject of scientific research, — formulate research hypotheses, — develop research methods, techniques and tools and apply them creatively and effectively, draw conclusions on the basis of scientific evidence [E_U01]; effectively retrieve information related to scientific activity from various sources, including from sources in foreign languages, and to properly select, critically analyse and interpret this information; furthermore, he/she is able to assess its relevance for scientific development [E_U02]; establish and implement scientific cooperation in research teams, including international ones [E_U07]; transfer the results of scientific activity to the socio-economic sphere in cooperation with institutions from the social and economic environment [E_U08]	Class discussion, final quiz
In terms of social competences: A person who has completed classes is prepared to: critical evaluation of the work in the field of the scientific discipline within which the education is provided and its own contribution to the development of this discipline [E_K01]; fulfilling social obligations as a researcher; initiating actions in favour of the public interest, *inter alia*, through appropriate dissemination of scientific achievements in society. Furthermore,	

he/she is ready to take actions leading to the development of civil society based on knowledge [E_K03]; thinking and acting in an entrepreneurial way, creating new ideas and searching - in cooperation with people from other disciplines - for innovative solutions, as well as taking up challenges and intellectual risk in the scientific and public spheres and taking responsibility for the consequences of their decisions [E_K04]; continuous improvement of professional competence and personal development, in particular by tracking and analyzing the latest developments in the represented scientific discipline [E_K05]	

Literature	• Chomsky, N. 1995. *The Minimalist Program*. Cambridge, MA.: MIT Press. • Bruening, B. and E. Al Khalaf. 2019. No argument-adjunct asymmetry in reconstruction for Binding Condition C. *Journal of Linguistics* 55: 247-276. • Hornstein, N. 2001. *Move! A minimalist theory of construal*. Oxford: Blackwell. • Franks, S. 2017. *Syntax and Spell-Out in Slavic*. Bloomington, IN.: Slavica. • Witkoś, J. 2003. *Movement and reconstruction: Questions and Principle C effects in English and Polish.* Frankfurt/Main: Peter Lang.
Detailed information	The course concentrates on English data but a comparative approach is encouraged and participants are welcome to apply the analyses to the languages they feel most comfortable with.