



UMY

UNIVERSITAS
MUHAMMADIYAH
YOGYAKARTA
Unggul & Islami



Cooperation and
International Affairs



Booklet

Student Exchange Program
Fall Semester 2022



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International Program of International Relations (IPIREL)



Local Conflict Transformation

Department	: International Program of Management and Business (IPIREL)
Day(s)	: TBC
Course Time	: TBC (Jakarta Time)
Grade	: 3 rd
Credits	: 3
Instructor	: Idham Badruzaman

DESCRIPTION

When the actor of International Relations is no longer government exclusively, the locals take a turn along with many other contemporary players in the global setting. When it comes to conflict resolution, locals play a significant role in resolving their problems and can independently nourish the peace in the region. International donors like United Nations even require local involvement if their project wants to be funded by the UN. Therefore, International Relations students should be aware of this change and respect the locals as essential players in their respective regions

You've been involved in conflicts since you were a toddler, and you've probably encountered conflict with strangers, friends, family, coworkers, merchants, and others throughout your life. This course aims to provide you a better knowledge of conflict through the use of several disciplines other than International Relations, such as communication, psychology, politics, and economy. We'll look at the complex sources and causes of conflict, as well as the impact of power, personal styles, and perception, as well as the methods for managing and resolving conflict.

What is unique about this course, we will walk you through the case studies in Indonesia. To what Australia's parliament called 'Indonesia's dangerous transition,' you would be able to revisit the event during the course. Starting from the fall of Suharto's most prolonged regime, the class would show you the evidence and confirmation of what you will learn about conflict resolution and the significant role of the locals.

Objective and learning outcome

The objective of the course is to provide students with both a conceptual and practical understanding of conflict resolution and let them understand the significant role of the locals in the contemporary global setting through a wide range of new perspectives and case studies, predominantly in Indonesia. By the end of the course, students will be able to:

1. Distinguish between conflict and violence
2. Understand the dynamics of conflict and its resolution
3. Improve skills in self-reflection and self-awareness in the face of conflict
4. Understand the processes of negotiation, mediation, facilitation, and consensus-building
5. Develop skills in conflict communication
6. Understand how to analyze conflict from a systems view
7. Conduct a conflict analysis

Syllabus

Week	Session	Content	Teaching Hour
1	1	Course Introduction	1,5
1	1	The Nature and Style of Conflict	1,5
2	2	Resolution, Management, and Transformation	1,5
3	3	International Relations' Players in Conflict Resolution	1,5
4	4	Locals' Turn	1,5
5	5	Understanding Violence	1,5
6	6	Four Kinds of Conflict in Contemporary Indonesia	1,5
7	7	Cultural Differences and Communication	1,5
8	8	Culture, Morality, and Religion	1,5
9	9	Local Negotiation	1,5
10	10	Local Negotiation	1,5
11	11	Local Mediation	1,5
12	12	Local Mediation	1,5
13	13	Group Discussion	1,5
14	14	Group Discussion	1,5
15	15	Group Discussion	1,5
16	16	Course Wrap-up	1,5

International Program for Law & Sharia (IPOLS)



Introduction to Indonesian Legal System

Department : International Program for Law and Sharia (IPOLS)

Grade : 1st

Credits : 3

Instructor : Iwan Satriawan, S.H., MCL., Ph.D.

DESCRIPTION

The course provides an introduction to the Indonesian legal system that includes its historical background and development; modern form of Indonesian Law as a hybrid of Dutch Law, Islamic Law (Sharia) and *Adat* (Customary) Law; position of Indonesian Law within world's legal system; fundamental concept and divisions of Indonesian law; sources of law; law making process; court system, as well as legal subject areas at glance such as constitutional law, administrative law, land law, environmental law, private law, commercial law, Islamic law, and criminal law, international law, etc.

The Course Features

Students will be able to:

- Produce graduates who master the basics of jurisprudence and sharia as well as the foundation of the study and the development of law sciences.
- Produce graduates who have the basic ability to apply legal sciences to the practice of law in society.
- Produce graduates who are able to follow the development of law sciences in global regulations and to solve problems interdisciplinary.
- Produce graduates who are able to compete in legal profession competition, such as advocates, prosecutors, judges and legal consultants.
- Produce graduates who have the courage to uphold the value of justice and truth based on Islamic sharia in the legal professional fields and daily life.

Syllabus

Week	Session	Content	Teaching Hour
1	1, 2	Explanation Course Outline (Learning Plan)	1,5
2	3, 4	Introduction	1,5
3	5,6	The Sources of Indonesian Legal System	1,5
4	7,8	Division of Indonesian Law	1,5
5	9,10	The Constitutional Structure of Indonesian Governance	1,5
6	11,12	Law Making Process in Indonesia	1,5
7	13,14	MID TEST	1,5
8	15,16	Legal Institution and Legal Profession in Indonesia	1,5
9	17,18	Indonesian Court System	1,5
10	19,20	Criminal Law and Proceedings	1,5
11	21,22	Civil Law and Civil Procedure Law of Indonesia	1,5
12	23,24	The Application of Court System in Indonesia	1,5
13	25,26	The Elected Institutions and Electoral System in Indonesia	1,5
14	27,28	Central and Local Governance and the Application of Law-Making Process in Indonesia	1,5
15	29,30	FINAL TEST	1,5

Introduction to Islamic Law

Department : International Program for Law and Sharia (IPOLS)
Grade : 1st
Credits : 3
Instructor : Muchammad Ichsan, Lc., M.A., Dr.

DESCRIPTION

The course deals with the basic knowledge of Islamic Law such as: meaning of sharia (Islamic law); the principles and characteristics of Islamic law; aims (maqāsid) of 4 sharia; meaning and divisions of fiqh (Islamic jurisprudence); uhsul fiqh; historical development of Islamic law from the time of the Prophet until the present time; the schools of thought (mazāhib) in fiqh; sources of Islamic Law; understanding of legal related quranic verses and ahādith (prophetic traditions). Furthermore, it also covers the discussion on development and application of Islamic law in Nusantara.

The Course Features

Students will be able to:

- Understand comprehensive knowledge on meaning of Islamic law, objectives of Islamic Law (maqāsid syariah) and characteristics of Islamic Law.
- Understand and to differentiate fiqh (Islamic jurisprudence) and ushul fiqh.
- Understand the history and development of Islamic Law.
- Understand the school of thought in fiqh (mazāhib)
- Understand the sources of Islamic Law. Understanding of the legal related quranic verses and ahādith (prophetic traditions)
- Understand on the history and development of Islamic law in Indonesia.

Syllabus

Week	Session	Content	Teaching Hour
1	1	Study contract, RPS and Introduction (Definition of Islamic law and The relationship between Islamic law, the Sharia, and Fiqh)	1,5
2	2,3	Introduction (Characteristics and principles of Islamic law and the purposes of Islamic law (maqashid as-Sharia)	1,5
3-4	4, 5	FIQH (Islamic Jurisprudence)	1,5
5-6	6,7	<i>USHUL Fiqh</i>	1,5
7	8,9	MID TEST	1,5
8-9	10-13	Sources Of Islamic Law	1,5
10-11	14-17	Legal Related Quranic Verses (<i>Ayat Ahkam</i>) and Ahadiths	1,5
12-13	18.19	Islamic Law In Indonesia	1,5
14	20.21	Islamic Law In Malaysia	1,5
15	22-25	FINAL TEST	1,5

Industrial Relation Law

Department	: International Program for Law and Sharia (IPOLS)
Grade	: 3 rd
Credits	: 3
Instructor	: Nasrullah, S.H., S.Ag., MCL.

DESCRIPTION

This course is designed to provide knowledge on employment rulings and legislations with special reference to Indonesia. It covers issues on meaning and legal frameworks industrial relations; pre-employment legal aspects such as job placement, job training, and employment of foreign workers; during employment legal aspects such as work agreement, protection for disabled workers/ women workers/ child labor, working hours, occupational safety & health, wages, strike & lock out; post-employment legal issues; industrial relation disputes settlement; international and Islamic perspectives on industrial relations. This course will also expose participants to some creative industries in Yogyakarta to observe how the rights and interests of workers in that particular industries are protected.

The Course Features

Students will be able to:

- Produce graduates who master the basics of jurisprudence and sharia as well as the foundation of the study and the development of law sciences.
- Produce graduates who have the basic ability to apply legal sciences to the practice of law in society.
- Produce graduates who are able to follow the development of law sciences in global regulations and to solve problems interdisciplinary.
- Produce graduates who are able to compete in legal profession competition, such as advocates, prosecutors, judges and legal consultants.
- Produce graduates who have the courage to uphold the value of justice and truth based on Islamic sharia in the legal professional fields and daily life.

Syllabus

Week	Content	Teaching Hour
1	Introduction to the Course and Introduction	1,5
2	Introduction	1,5
3	Industrial Relation Legal Aspects	1,5
4	Pre-Employment Legal Aspects	1,5
5	During Employment Legal Aspects (Employment Relations):	1,5
6	During Employment Legal Aspects (Employment Relations):	1,5
7	During Employment Legal Aspects (Employment Relations):	1,5
8	MID TEST	1,5
9	Post-Employment Legal Aspects	1,5
10	Industrial Relations Disputes Settlement	1,5
11-13	The Application of Industrial Relation Law in Practices	1,5
14	Islamic Perspective on Industrial Relations	1,5
15	FINAL TEST	1,5

Medical Law & Ethics

Department : International Program for Law and Sharia (IPOLS)
Grade : 5th
Credits : 3
Instructor : Muh. Endryo Susila S.H., MCL., Ph.D.

DESCRIPTION

The subject of Medical Law and Ethics will address some ethic-legal issues such: as medical informed consent; medical secrecy and medical emergency. Last but not least, this subject will also discuss medical liability issue from the Indonesian perspective.

The Course Features

Students will be able to:

- Produce graduates who master the basics of jurisprudence and sharia as well as the foundation of the study and the development of law sciences.
- Produce graduates who have the basic ability to apply legal sciences to the practice of law in society.
- Produce graduates who are able to follow the development of law sciences in global regulations and to solve problems interdisciplinary.
- Produce graduates who are able to compete in legal profession competition, such as advocates, prosecutors, judges and legal consultants.
- Produce graduates who have the courage to uphold the value of justice and truth based on Islamic sharia in the legal professional fields and daily life.

Syllabus

Week	Session	Content	Teaching Hour
1-2	1,4	Professional Norms for Doctors	1,5
3	5,6	Medical Practice	1,5
4	7,8	Informed Consent	1,5
5	9,10	Medical Record and Medical Secrecy	1,5
6	11,12	Medical Emergency and the Issue of Patient Safety	1,5
7	13,14	MID TEST	1,5
8-9	15,18	Medical Malpractice (Indonesian Perspective)	1,5
10	19,20	Medical Negligence (Common Law Perspective)	1,5
11	21,22	Medical Offenses (Health-Related Crimes)	1,5
12-14	23,26	Presentation and Discussion	1,5
15	27,28	FINAL TEST	1,5

Public International Law

Department : International Program for Law and Sharia (IPOLS)
Grade : 5th
Credits : 3
Instructor : Yordan Gunawan, S.H., MBA., M.H.

DESCRIPTION

The course is intended for students with little or no knowledge of public international law. The main objective of the course is to provide students with an overview of the fundamental notions and methodology of public international law. The course will equip students with the skills required in order to envisage legal dimensions of human rights issues.

The Course Features

Students will be able to:

- Produce graduates who master the basics of jurisprudence and sharia as well as the foundation of the study and the development of law sciences.
- Produce graduates who have the basic ability to apply legal sciences to the practice of law in society.
- Produce graduates who are able to follow the development of law sciences in global regulations and to solve problems interdisciplinary.
- Produce graduates who are able to compete in legal profession competition, such as advocates, prosecutors, judges and legal consultants.
- Produce graduates who have the courage to uphold the value of justice and truth based on Islamic sharia in the legal professional fields and daily life.

Syllabus

Week	Session	Content	Teaching Hour
1	1, 2	Course Outline	1,5
2	3, 4	Introduction of Public International Law	1,5
3	5,6	Overview of the Historical Development of Public International Law	1,5
4	7,8	Modern theories and discussion	1,5
5	9,10	First Competence-based Examination	1,5
6	11,12	Sources and Norms of Public International Law	1,5
7	13,14	Sources and Norms of Public International Law	1,5
8	15,16	Custom and other Sources of Public International Law	1,5
9	17,18	Custom and other Sources of Public International Law	1,5
10	19,20	Subjects of Public International Law	1,5
11	21,22	International Organisations and other Subjects of Public International Law	1,5
12	23,24	Implementation of Public International Law	1,5
13	25,26	International Responsibility	1,5
14	27,28	Use of Force and Peaceful Settlement of Disputes	1,5
15	29,30	FINAL TEST	1,5

International Program for Islamic Economics & Finance (IPIEF)



Economics Development

Department : Economics
Day(s) : TBD
Course Time : TBD
Grade : 2nd year
Credit : 3
Instructor : Dr. Dessy Rachmawatie (d.rachmawatie@umy.ac.id)

DESCRIPTION

In the early 1960s, development policies emphasized the maximization of GNP growth through the process of capital accumulation and industrialization as the assets of the development of the industrial revolution in the world, which led to the exploitation of natural resources for the creation of capital accumulation and GNP growth. Countries in the world implement a centralized development strategy policy, where development is centered on economic growth and development, while development in other fields is directed to support the success of economic development.

In fact, this development strategy creates difficult choices, namely economic growth or equitable distribution of development results. Growth or equity are the two poles of development strategies that ignore each other (trade-offs). Past experience in many developing countries places more emphasis on economic growth than on equitable development. With the hope that, with high economic growth there will be an even distribution of development, given the view that there is a "trickle down effect" of development from the central region to the surrounding areas. However, it turns out that in reality this understanding often does not happen. High GNP growth can only be obtained in regions with growth centers, high GNP growth does not reach the regions as assumed by the "trickle down effect". Thus, development efforts undertaken by developing countries experience many challenges, such as: poverty and income distribution problems, regional development imbalances, population migration from rural areas to urban areas, which then raises new problems in urban areas, namely urban unemployment problems.

Development economics is not a new science in economics, because the study of development economics has attracted the attention of economists since the Mercantilist, Classical era to Marx, Keynes, and Adam Smith, for example, has touched on various aspects of economic development in his book entitled "The Wealth of Nation. (1776). So, it is not correct to say that Development Economics is a new topic in economics. However, development economics is a "revival" of economics in paying further attention to development problems.

The Development Economics course taught to students at the Economics Study Program at the Muhammadiyah University of Yogyakarta aims to appreciate development problems in developing countries. Development economics course helps students understand and explain development theories that can be used to solve development problems includes the concept and measurement of economic development, Human Capital, Migration and Development, Poverty and income inequality, Regional economic development,

Definition and scope of development planning, Analysis Methods in planning, Community Development, Evaluation of projects under construction, Development planning in Indonesia, Regional economic development strategy.

The Course Features

Students will be able to:

1. Demonstrate and explain the theoretical framework and concepts of Development Economics;
2. Explain development indicators;
3. Explaining the phenomena of development problems;
4. Demonstrate and explain development planning theories and concepts;
5. Know the analytical methods used in development planning;
6. Describe development planning in another country / region as an analytical case study.

Syllabus

Week	Content	Teaching Hour
1 (September 20, 2021)	Course Introduction	1,5
2	Definition and Scope of Development Economics	1,5
3	Development Indicators	1,5
4	Human Capital	1,5
5	Migration and Development	1,5
6	<i>Learning Evaluation Test 1</i>	1,5
7	Poverty and income inequality	1,5
8	Regional economic development	1,5
9	Definition and scope of development planning	1,5
10	Definition and scope of development planning	1,5
11	<i>Learning Evaluation Test 2</i>	1,5
12	Analysis Methods in planning	1,5
13	Evaluation of projects under construction	1,5
14	Development planning in Indonesia	1,5
15	Regional economic development strategy	1,5
16 (January 17, 2022)	<i>Learning Evaluation Test 3</i>	1,5

Introduction to Microeconomics

Department	: Economics
Day(s)	: TBD
Course Time	: TBD
Grade	: 1st year
Credit	: 3
Instructor	: Dr. Dyah Titis Kusuma Wardani (dyah.wardani@umy.ac.id)

DESCRIPTION

This course provides a thorough introduction to microeconomic theory. Starting from the basic ideas of tradeoffs, opportunity cost, and the benefits of trade, we will study how the market forces of supply and demand cause prices to be what they are, how firms choose their production levels to maximize profits, culminating in the model of perfect competition, market failures such as imperfect competition (monopoly, oligopoly), externalities and asymmetric information.

This course provides the student with the basic understanding and tools of microeconomics. Students will study decision-making of economic agents (firms, households, and the government) and how they operate in different market environments.

The Course Features

At the end of this course, student will be able to

1. Understand and apply basic economic concepts and tools to the analysis of the decisions of firms and households.
2. Understand the determination of prices in a market economy.
3. Understand the welfare implications of market outcomes and economic policies.

Syllabus

Week	Content	Teaching Hour
1 (September 20, 2021)	Course Introduction	1,5
2	Economic thinking and interdependence	1,5
3	Demand and supply	1,5
4	Learning Evaluation Test 1	1,5
5	Elasticity	1,5
6	Efficiency of markets	1,5
7	Externalities	1,5
8	Learning Evaluation Test 2	1,5
9	Public good and common resources	1,5
10	The design of tax system	1,5
11	Cost of production	1,5
12	Learning Evaluation Test 3	1,5
13	Competitive market	1,5
14	Monopoly and monopolistic competition	1,5
15	Oligopoly	1,5
16 (Jan 17, 2022)	Learning Evaluation Test 4	1,5

Islamic Faith (Islamic Worldview Perspective)

Department	: Economics
Day(s)	: TBD
Course Time	: TBD
Grade	: 1st year
Credit	: 2
Instructor	: Dr. Ayif fathurrahman (ayief.fathurrahman@umy.ac.id)

DESCRIPTION

The course is designed to make students able to explain the Islamic Worldview, and at the same time, they are motivated to apply it in the world they live. The course is divided into three sections. The first one is designed to familiarize you with theoretical perspectives, methods of analysis, and concepts widely used in the study of Islamic approach. What you learn in this section will give you useful leverage to study the themes in the next two sections. The second section focuses on how Islamic worldview become the foundation of scientific fields, such as education, social, cultural, political and economic. so that the Islamic scientific paradigm emerged that did not recognize the dichotomy between the world and the afterlife. The final section explores the development of economics with an Islamic worldview. There are several perspectives in Islamic economics that will be developed, such as individual perspective, but not individualism, social, and spiritual one.

The Course Features

Providing insight and understanding to students about Islamic worldview. With this course, Students are able to understand and explain the basic - the idea of Islamic values with rahmatanlil alamin approach. Students are able to understand and explain the Islamic values in every scientific field for the welfare human being in this world. This subject is interesting because student should know the basic concept Islamic values and how integrate it into every scientific field. This a proof that Islam do not know the dicotomy between duniawi aspect and ukhrowi one.

Syllabus

Week	Content	Teaching Hour
1 (September 20, 2021)	Course Orientation	1,5
2	Introduction Of Islamic Worldview	1,5
3	<i>Rahmatan Lil Alamin</i> Concept	1,5
4	Islam <i>Washatiyah</i> Paradigm	1,5
5	Examination 1	1,5
6	Islamic Worldview in Education	1,5
7	Islamic Worldview in Social	1,5
8	Islamic Worldview In Politic	1,5
9	Examination II	1,5
10	Islamic Worldview in Economic	1,5
11	Review Journal I	1,5
12	Bayani Approach	1,5
13	Burhani Approach	1,5
14	Irfani Approach	1,5
15	Review Journal II	1,5
16 (Jan 17, 2022)	Examination III	1,5

Environmental and Natural Resources Economics

Department	: Economics
Day(s)	: TBD
Course Time	: TBD
Grade	: 3rd year
Credit	: 3
Instructor	: Dr. Endah Saptutyningsih & Dr. Diah Setyawati Dewanti (endahsaptuty@umy.ac.id; ddewanti@umy.ac.id)

DESCRIPTION

This course will focus on the theories of environmental and natural resources and practice of applying the methods for valuing the environment and natural resources. The course is divided into four sections. The first section is designed to introduce the concept of sustainable economy and environmental quality. The second section focuses on the use of natural resource, externalities and environmental issues in developing countries. The third one discusses some concepts of environmental valuation such as market goods vs non-market goods and willingness to pay vs willingness to accept. The final section will provide some techniques of environmental valuation. The students can apply these methods for many cases of valuating the environment and natural resources.

The Course Features

This course seeks to develop the student's (1) understanding of the concept, paradigm of natural resource and environmental economics, sustainable economics, externalities, the use of natural resources and environmental issues in developing countries, and the concept of environmental valuation; (2) skills in applying the analytical concepts and methods of environmental valuation by revealed and stated preferences. The course uses lectures (both synchronize via Microsoft Teams and un-synchronize by MyKlass platform) and case discussions, assignments, quiz and four comprehensive examinations (Evaluation of learning outcome) to achieve the learning outcome. These activities include in MyKlass platform.

Syllabus

Week	Content	Teaching hours
1 (September 20, 2021)	Introduction of the course and Environmental economics and Basic Concepts	1,5
2	Sustainable Economy	1,5
3	Environmental Quality	1,5
4	1 st Evaluation of Learning Outcome	1,5
5	Externalities	1,5
6	Use of Natural resources	1,5
7	Environments and developing countries	1,5
8	2 nd Evaluation of Learning Outcome	1,5
9	Market goods vs non-market goods	1,5
10	Environmental valuation	1,5
11	Willingness to pay vs willingness to accept	1,5
12	3 rd Evaluation of Learning Outcome	1,5
13	Revealed Preference	1,5
14	Stated Preference	1,5
15	Benefit Cost Analysis and Dose response	1,5
16 (January 17, 2022)	4 th Evaluation of Learning Outcome	1,5

Bank and Non Bank Financial Institution

Department	: Economics
Day(s)	: TBD
Course Time	: TBD
Grade	: 3rd year
Credit	: 3
Instructor	: Dr. Dimas Bagus Wiranatakusuma (dimas_kusuma@umy.ac.id)

DESCRIPTION

The current financial system is susceptible to financial instability. The instability exists due to the VUCA's condition. VUCA is a condition of vulnerable, uncertain, complex, and ambiguous which ultimately affects the resilience of the financial system. Correspond to these situations, some central banks seriously develop an integrated policy, called macroprudential policy which focuses on achieving and maintaining financial stability. Moreover, Bank for International Settlement (BIS) intensively organize workshop and seminar which discuss on how the setting of macroprudential tools and application in tackling numerous external shocks and internal vulnerability.

In the context of Indonesia, since 2014, Bank Indonesia has mandated as a macroprudential authority which is responsible to regulate and supervise the upcoming probability of systemic event. In addition, to further strengthen its mandate, financial system stability forum was established as a coordinative forum among Ministry of Finance, Bank Indonesia, Financial Services Authority and Indonesia Deposit Insurance Corporation, led by Ministry of Finance. In turn, the respective institution is hand in hand responsible to prevent and mitigate the instability in the financial system.

Given the importance of the financial system stability, the role of bank and non-bank financial is inevitably importance. Bank is recorded as the dominant financial institution, both under Islamic and conventional Banks. Banks' size, complexity, and interconnectedness could promote the procyclicality behavior in the financial system. Credit extension and balance sheet mismatch could be among of the factors triggering the financial shocks, originated from banking sector. The role of Islamic banks is given a distinct perspective. Its principles and operational sides which are based on Islamic values are believed sharing to a more stable effect towards the current financial system. Some empirical studies show that Islamic bank share more resilient towards financial system as it does not create a bubble and excessive mismatch in the balance sheet.

In addition, the role of non-bank financial institutions is obviously importance. They make up a substantial role in forming a financial system through their role as financial intermediaries and close to real sector. Insurance, pawnshop, capital market, and microfinance institution are equally urgent in shaping the landscape of the financial system.

Finally, understanding Bank and Non-Bank financial institutions can be detached from the concept of corporate social responsibly as a part of social services. In the context of Islamic sources, the social responsibility could be in the form of zakah and waqf.

The Course Features

Hence, this course is arranged generally to equip students with the understanding the theories and application of bank and non-bank financial institution in the context of achieving and maintaining financial system stability in Indonesia, either from conventional or Islamic perspective.

In the end of the course, students are expected:

1. To understand and analyze the role of regulatory authority in achieving and maintaining the financial system stability.
2. To understand and analyze the role of bank financial institution, either Islamic or conventional banks in supporting the financial system stability.
3. To understand and analyze the role of non-bank financial institutions, either Islamic or conventional in supporting the financial system stability.
4. To understand and analyze the role of social institutions in supporting the financial system stability.

Therefore, this course is divided into four modules, as follows:

1. Regulatory Institutions cover Ministry of Finance, Bank Indonesia, Financial Services Authority, and Indonesia Deposit Insurance Corporation.
2. Bank Financial Institution covers Islamic and conventional bank.
3. Non-bank financial institution covers Insurance, pawnshop, capital market, and micro finance institutions, either Islamic or conventional.
4. Social responsibility covers zakah and waqf.

Syllabus

Week	Content	Teaching Hours
1 (September 20, 2021)	Course Introduction	3
Modul 1. Regulatory Institutions and Financial System Stability		
2	Ministry of Finance	3
3	Central Bank of Indonesia	3
4	Financial Services Authority	3
5	Indonesia Deposit Insurance Corporation	3
6	1 st Learning Evaluation Test	3
Modul 2. Bank Financial Institution and Financial System Stability		
7	Conventional Bank	3
8	Islamic Bank	3
9	2 nd Learning Evaluation Test	3
Modul 3. Non-Bank Financial Institution and Financial System Stability		
10	Insurance Company – Islamic and Conventional	3
11	Pawnshop Company – Islamic and Conventional	3
12	Capital Market – Islamic and Conventional	3
13	Microfinance Institution – Islamic and Conventional	3
14	3 rd Learning Evaluation Test	3
Modul 4. Social Institutions		
15	Zakah	3
16	Waqf	3
17 (January 17, 2022)	4 th Learning Evaluation Test	3

International Program of Government Affairs & Administration (IGOV)



Finance Management for Public Sector

Department : International Program of Government Affairs and Administration (IGOV)
Week of day : 1
Course Time : TBC
Grades : Second Year (3rd Semester) Credits : 4 credits
Instructor :

DESCRIPTION

In this course students learn on the important of financial management in the area of public sectors; students need to mastering the concept and practices of financial management by having practical budget planning, executing, and reporting.

The Course Features Student will be able to:

- Explain about the introduction of the Financial management for public sector
- Explain about concept of financial management for public sector
- Explain and understand on budget planning, execution, reporting and accountability.

Syllabus

Weeks	Session	Content	Teaching Hours
1	1	Introduction to Financial Management for Public Sector	4
2,3,4	2,3,4,5,6,7	The Concept of Financial Management for Public Sector	4
5	8	Exam 1	4
6,7,8	9,10,11,12, 13,14	Budget Planning	4
9	15,16	Budget Execution	4
10	17	Budget Report and Accountability	4
11	18	Exam 2	4

Information Management for Public Sector

Department	: International Program of Government Affairs and Administration (IGOV)
Week of day	: 1
Course Time	: TBC
Grades	: Third Year (5th Semester)
Credits	: 4 credits
Instructor	:

DESCRIPTION

In this course students learn on the important electronic government in the 4.0 era. Students need to understand the key-feature of governance and technology and able to implement it in student's own area.

The Course Features Students will be able to:

- Explain about the introduction technology and information in the field of public sector
- Explain about concept of e-government
- Explain and understand the linkage of governance and technology through e-government practices in Indonesia and compare it with another country

Syllabus

Weeks	Session	Content	Teaching Hours
1	1	Introduction to Information Management for Public Sector	4
2	2,3	Introduction to e-government (history and implementation)	4
3-4	4,5,6	E-Government in Detail	4
5	7	E-Government in Detail	4
6	8	Exam 1	4
7	9	E-Government to E-Governance	4
8	10	Smart Government and Smart Governance	4
9	11	E-Government to Smart Governance Implementation	4
10	12	ICT for Government	4
11	13	ICT for Public Sector and Private Sector	4
12-15	14,15,16,17	Practices	4
16	18	Exam 2	4

Electoral Studies

Department	: International Program of Government Affairs and Administration (IGOV)
Week of day	: 1
Course Time	: TBC
Grades	: Second Year (3rd Semester)
Credits	: 4 credits
Instructor	:

DESCRIPTION

In this course students learn on the concept of electoral governance that consist of several types. The students need to assess the differentiation of each electoral system and compare it with other country.

The Course Features Students will be able to:

- Explain about the basic of electoral governance
- Understand on the types of electoral system
- Examine the current electoral system
- Calculate the vote to be changed to the seat in the parliament

Syllabus

Weeks	Session	Content	Teaching Hours
1	1	Learning Plan/ Contract	4
2	2	Basic concept of electoral governance	4
3,4	3,4	Types of electoral system: Plurality/majority system	4
5,6	5,6	Types of electoral system	4
7	7	PR-related issues	4
8	8	Public lecture	4
9	9	MID-TERM EXAM	4
10	10	Electoral cycle	4
11	11	Electoral dispute	4
12,13	12,13	Practicum: Calculating vote to be changed to the seat	4
14,15	14,15	Practicum: Calculating vote to be changed to the seat	4
16	16	FINAL EXAM	4

Urban Governance and Management

Department	: International Program of Government Affairs and Administration (IGOV)
Week of day	: 1
Course Time	: TBC
Grades	: Third Year (5 th Semester)
Credits	: 4 credits
Instructor	:

DESCRIPTION

In this course students learn on the concept urban governance and development. The lesson will be focused on the plan, economics, and management of urban area. It involves a continuous process of negotiation and contestation over the allocation of social and material resources and political power.

The Course Features Students will be able to:

- Explain about the basic of urban governance and management
- Understand on the key-issues of urban governance
- Examine and analysis the problem of urban area

Syllabus

Weeks	Session	Content	Teaching Hours
1	1	Learning Plan/ Contract	4
2	2	Field research on Urban Governance	4
3,4	3,4	Group Discussion	4
5,6	5,6	Group Discussion	4
7	7	Group Discussion	4
8	8	MID-TERM EXAM	4
9	9	Group Discussion	4
10	10	Group Discussion	4
11	11	Group Discussion	4
12,13	12,13	Group Discussion	4
14,15	14,15	Smart City Management	4
16	16	FINAL EXAM	4

Sustainable Development Planning

Department	: International Program of Government Affairs and Administration (IGOV)
Week of day	: 1
Course Time	: TBC
Grades	: Second Year (3rd Semester)
Credits	: 4 credits
Instructor	:

DESCRIPTION

In this course students learn on the concept of development planning. Students will learn to create the plan on national, regional, or local development based on National Long-term development plan (RPJP) and regional long-term development plan (RPJPD). Students also able to compare with other country on their way in making development plan.

The Course Features Students will be able to:

- Understand the concept of SDG's
- Identify the issues of development plan and how to manage it
- Examine and analysis the plan based on the formal way

Syllabus

Weeks	Session	Content	Teaching Hours
1	1	Introduction to the course	4
2-5	2-5	The concept of Sustainable Development Planning	4
6-8	6-8	The Issues of Sustainable Development Planning	4
9-11	9-11	The arrangement of Sustainable Development Planning 1	4
12-17	12-17	The arrangement of Sustainable Development Planning 2	4
18	18	Final Examination	4

International Program of Accounting (IPAcc)



Management Accounting

Department : International Program of Accounting
Week of day : Tuesday
Course Time : 15.45 – 17.15 Indonesian Western Time
Grades : 2nd Year
Credits : 3
Instructor : Rizal Yaya, S.E., M.Sc., PhD., Ak., CA

DESCRIPTION

This course will provide the knowledge and application about the management accounting' role and basic concept, earning volume cost analysis and tactical decision making, capital investing decision and evaluate the performance of decentralized company, activity based costing, balance scorecard and management accounting contemporary issues.

The course features:

After finishing the subject, students are expected able:

1. To understand the management accounting' role and basic concept.
2. To analyze the earning volume cost and information provision related to tactical decision making.
3. To apply the capital investing decision, transfer cost, and evaluate decentralized company' performance.
4. To understand the activity based costing concept, balance scorecard and management accounting contemporary issues.

Syllabus

Week	Session	Content	Teaching Hour
1	1	Syllabus	1,5
2	2	Role, History, and Direction of Management Accounting	1,5
3	3	Basic Concept	1,5
4	4	Cost behaviour	1,5
5	5	Competency test 1	1,5
6	6	Cost Volume Profit Analysis	1,5
7	7	Cost Volume Profit Analysis	1,5
8	8	Tactical Decision Making	1,5
9	9	Tactical Decision Making	1,5
10	10	Competency test 2	1,5
11	11	Capital Investing Decision,	1,5
11	11	Capital Investing Decision,	1,5
13	13	Segmented Reporting, Investment Center Evaluation, and Transfer Pricing	1,5
14	14	Competency test 3	1,5
15	15	Activity Based Costing Concept and Activity Based Management	1,5
16	16	Lean Accounting, Target Costing, and the Balanced Scorecard	1,5
17	17	Environmental Cost Management	1,5
18	18	Competency test 4	1,5

System And Information Technology

Department	: International Program of Accounting (IPAcc)
Week of day	: Friday
Course Time	: 15.45 – 17.15 Indonesian Western Time
Grades	: 2 nd year
Credits	: 3
Instructor	: Dr. Suryo Pratolo, S.E., M.Si., Ak., CA

DESCRIPTION

The course is designed to cover broad range of Information Technology concepts. Understanding the Information Technology concepts will allow students to gain insight about information systems, their technologies, applications, development, and ways to manage them. This knowledge is absolutely mandatory for a student as a potential manager in this information era. Today's managers are not only required to computer literate, but the information systems literate as well.

The Course Features

After completing this course, students are expected to:

1. be able to use management information systems in business management
2. be able to communicate with information systems technicians
3. understand the managerial problems arising from weakness in an information systems
4. be able to elucidate information needs if they become corporate leaders

Syllabus

Week	Session	Content	Teaching Hour
1	1	Managing IT in a Digital World	1,5
	1	Computer Systems / Telecommunications and Networking	
2	2	The Data Resource	1,5
	2	Group Discussion: Technologies available today and emerging technology trends for hardware, software, networks and data	
3	3	Enterprise Systems	1,5
	3	Managerial Support Systems	
4	4	E-Business Systems	1,5
5	5	Basic Systems Concepts and Tools	1,5
6	6	Group Discussion: Software applications to support business operations and business intelligence, as well as e-business applications	1,5
		MID TERM EXAM	1,5
7	7	Methodologies for Custom Software Development	1,5
	7	Methodologies for Purchased Software Packages	
8	8	IT Project Management	1,5
	8	Group Discussion: “Best practices” for acquiring and implementing new systems and managing IT projects	
9	9	Planning Information Systems Resources	1,5
	9	Leading the Information Systems Function	
10	10	Group Discussion: Planning and managing an IS department’s resources	1,5
11	11	Information Security	
	11	Legal, Ethical, and Social Issues	1,5
12	12	Group Presentation	1,5
		FINAL EXAM	

Management Accounting of Regional Government

Department : International Program of Accounting

Week of day : Monday

Course Time : 13.10 – 15.00 Indonesian Western Time

Grades: 3rd year

Credits: 3

Instructor : Dr. Suryo Pratolo, S.E., M.Si., Ak., CA

About the Course:

This course will provide the knowledge and application about Good Government Governance, Assessment performance of local government, Management Accounting of Regional Income, Management Accounting of Regional Expenditure.

The Course Features:

1. To Understand The Characteristic Of Organization In Public Sector And Contribution Accounting For Financial Accounting And Management Accounting
2. To Explain The Philosophy Of Good Government Governace
3. To Explain The Principles Of Good Governance In Regional Government
4. To Explain Contribution Of Good Government Governance In Regional Government To Support The Creation Of The Life Of The Civil
5. To Explain The Philosophy Of Strategic Planning For Regional Government
6. To Explain The Consept Of Money Follow Fuction
7. To Explain Long, Medium And Short Term Planning For Regional Goverment And The Law
8. To Explain The Mechanism Of Development Planning Discussion And People Aspirations
9. To Explain Vission, Mission, Aim, And The Goal
10. To Explain The Development Of Management Accounting In An Environment Which Constanly Changing
11. To Explain Consept Of Management Accounting Model In Public Sector Organization
12. To Explain Kind And Characteristic Of Regional Income
13. To Explain Performance Measurement Of Regional Income
14. To Explain Management Accounting Support For Intensification And Extensification Regional Income
15. To Explain Kind And Characteristic Of Local Expenditure

16. To Explain Concept Of Money Follow Function
17. To Explain Performance Measurement Of Regional Expenditure
18. To Explain The Minimum Service Standard And Unit Price Standard For The Contribution In Efficiency And Effectiveness Expenditure.
19. To Explain Definition, Kind, And Characteristic Of Financing Receipt And Financing Expenditure
20. Performance Measurement In Budgeting
21. To Explain Difference Of Silpa And SILPA
22. To Explain The Concept Of Audit Performance And The Concept Of Money Follow Function
23. To Explain The Purpose Of Local Good Management
24. To Explain Accounting Contribution For Local Good Management
25. To Explain The Structure Of Local Good Manager
26. To Explain The Mechanism Of Recording And Reporting Local Good And Mechanism For Update Local Good Information.
27. To Explain Purpose Of Cost Allocation And Allocated The Cost With Customer Probability And Analyze Sales Variance

Syllabus

Week	Session	Content	Teaching Hours
1	1	Introduction	1,5
2	2	Organizational behavior public sector : Theory and definition of organization, type and characteristic organization of public sector	1,5
3	3	Organizational behavior public sector :agency theory and Stewardship theory, financial accounting and management accounting in public sector organization	1,5
4	4	Good Government Governance : Philosophy of Good Government Governance, principles of Good Government Governance in public sector, contribution of good government governance in public sector	1,5
5	5	Competency Test 1	1,5
6	6	Local strategic planning : strategic planning and strategic planning function for local government organization, concept of money follow function, long-medium-short term planning, development planning discussion, vision-mission-program-activity-aim-goal	1,5
7	7	Budgeting based performance in Regional government : Management accounting area in local sector organization, management accounting model di local sector organization	1,5
8	8	Budgeting based performance in Regional government : Management accounting area in local sector organization, management accounting model di local sector organization regional income	1,5
9	9	Competency Test 2	1,5
10	10	Management Accounting – Regional Expenditure : kind and characteristic of local expenditure, philosophy of money follow function, performance measurement of local expenditure, minimum service standard and unit price standard for the contribution in efficiency and effectiveness expenditure	1,5
11	11	Management Accounting of Regional Expenditure : definition, kind, and characteristic of financing receipt and financing expense, Performance measurement in budgeting, different of SiLPA and SILPA	1,5
12	12	Management Accounting for regional cash : the goal of management accounting for regional cash, security effort for regional cash, effort for cash liquidity for, cash budgeting, budget implementation documents, and budget provision letter, invoice letter, payment order letter	1,5

13	13	Management Accounting for Regional Goods : The purpose of regional goods management, The contribution of regional goods management, structure of regional goods management, mechanism of regional goods management, Recording and Reporting Mechanism of Regional Goods and mechanism for update local good information	1,5
14	14	Management Accounting for regional income : Pratical about management accounting for regional income. Problem and sollution	1,5
15	15	expenditure : Practice about Management accounting for regional expenditure. Problem and sollution Management Accounting for regional	1,5
16	16	Management Accounting for Regional Goods: Pratical about management accounting for regional goods : case in regional government and alternative and sollution.	1,5
17	17	Competency Test 3	1,5

International Program of Management & Business (IMaBs)



Management Business

Department : International Program of Management and Business (IMaBs)
Day(s) : Monday and Tuesday
Course Time : 11.00 am – 12.30 pm and 07.00 am- 08.30 am
Grade : 1rd
Credits : 4
Instructor : Dr. Udin, S.Pd., M.M

DESCRIPTION

In this course, students learn about the concept of management, development management theory, the concept of entrepreneurial, management and managerial functions so as to describes and apply the overall Business and Management

The Course Features

Student will be able to:

- Cooperate, communicate, and contribute to improving the quality of life in the community, nation, and state, based on Pancasila.
- Understanding theoretical concepts, methods and analytical tools of management and organizational functions, on various types of organizations, with a global outlook, with ICT support.
- Understanding theoretical concepts, methods and analytical tools of management and organizational functions, on various types of organizations, with a global outlook, with ICT support.

Syllabus

Week	Session	Content	Teaching Hour
1	1	Study contract and RPS	1,5
1	1	Students can understand the semester learning plan	1,5
1	2	Students are able to describe the Concept of Management and Manage	1,5
2	3	Students are able to describe the Concept of Management and Manage	1,5
2	4	Students can describe the Concept of Management and Manager	1,5
3	5	Students can distinguish the Organizational Environment	1,5
3-4	6-7	Students can describe Ethics and Social Responsibility	1,5
4	8	Evaluation of Learning Outcomes 1 (hard skills)	1,5
5	9	Students can describe Entrepreneurship	1,5
5	10	Students can explain Management HR	1,5
6-7	11-12	Students can explain leadership and motivation	1,5
7-8	13-14	Students can describe Marketing Management	1,5
8	15	Students can describe Consumer Behavior	1,5
9	16	Evaluation of Learning Outcomes 2 (Hard skills)	1,5
9-10	17-18	Students can explain Financial Management	1,5
10	19	Students can describe Money and Bank	1,5
11-12	20-21	Students can describe Operations Management	1,5
12	22	Evaluation of Learning Outcomes 3 (hard skills)	1,5
13-14	23-24	Students can explain Planning	1,5
14	25-26	Students can describe Organizing (1,5
15	27	Evaluation of Learning Outcomes 4 (hard skills)	1,5
15-16	28-29	Students can describe the Briefing	1,5
16-17	30-31	Students are able to describe Control	1,5
17	32	Evaluation of Learning Outcomes 5 (hard skills)	1,5

Innovation Management

Department	: International Program of Management and Business (IMaBs)
Day(s)	: Tuesday
Course Time	: 09.00 am – 10.30 am
Grade	: 1 st
Credits	: 3
Instructor	: Radian Dananjoyo, S.E., M.B.A., M.Sc., Ph.D

DESCRIPTION

In this course, students learn about identifying innovation perspectives, types of innovation and product classification, the origin of innovation, the innovation process, what it takes to become an innovator and build innovation.

The Course Features

Students will be able to:

- Demonstrate an innovative attitude, responsibility, and Islamic ethics in applying knowledge management and entrepreneurship, with a global perspective and with the support of ICT
- Mastering theoretical concepts, methods and analysis tools of management and organizational functions, in various types of organizations, with a global perspective supported by ICT
- Apply logical, critical, systematic, and innovative thinking in the implementation and development of Management Science

Syllabus

Week	Session	Content	Teaching Hour
1	1	Study contract and RPS	1,5
1	2	Sources of Innovation - Two innovation traditions: European and American - Innovation Models - Innovation Myth	1,5
2	3	Definition of Entrepreneurship Technological Innovation, Innovation Policy, Entrepreneurship Policy	1,5
3	4	Evaluation of learning outcomes 1 (hard skills and soft skills)	1,5
4	4	Manage innovation within the company - Organization and Innovation - Manage uncertainty	1,5
4	4	Innovation Matrix (Incremental, Discontinuous, Architectural, Systems, Radical, Disruptive, Breakthrough)	1,5
	5	Type of Innovation and Product Classification	1,5
6	6	Business Models - Business models and business plans - Business model section - Business model dilemmas	1,5
7	7	Evaluation of learning outcomes 2 (hard skills and soft skills)	1,5
8	8	Product and Brand Strategy	1,5
9	9	New product development, Dynamics and Team Role in Innovation	1,5
10	10-11	Evaluation of learning outcomes 3 (hard skills and soft skills)	1,5
11	11	Innovation Process - Process considerations - Process model - Innovation process design	1,5
12	12-13	Evaluation of learning outcomes 4 (hard skills and soft skills)	1,5
13	13	What it takes to be an innovator a. Skills b. Leadership in innovation c. Characteristics d. Attitude e. Knowledge f. Innovation challenge	1,5
14	14	Evaluation of learning outcomes 5 (hard skills and soft skills)	1,5
15	15-16	- Innovation Audit - Realizing Innovation	1,5
16	16	Evaluation of learning outcomes 6 (hard skills and soft skills)	1,5

Retail Marketing

Department	: International Program of Management and Business (IMaBs)
Day(s)	: Wednesday
Course Time	: 07.00 AM – 08.30 AM
Grade	: 3 rd
Credits	: 3
Instructor	: Radyan Dananjoyo, S.E., M.B.A., M.Sc., Ph.D

DESCRIPTION

In this course students learn about Introduction to retail marketing, Environmental Analysis and Development of the retail marketing mix, especially in the field of Management so that students are able to explain and classify retail marketing, study and clarify Environmental Analysis, explain, carry out and analyze Retail Marketing Mix Development.

The Course Features

Students will be able to:

- Demonstrating an innovative, responsible, and ethical attitude in applying management knowledge and entrepreneurship, with global insight and ICT support
- Understanding concepts and techniques of organization strategic and operational plan development, global outlook, with ICT support.
- Applying logical, critical, systematic, and innovative thinking in the implementation and development of management science.

Syllabus

Week	Content	Teaching Hour
1	Learning contracts and RPS	1,5
2	Introduction to retail marketing and retail marketing strategy) (Concept of retail marketing)	1,5
3	Retail Marketing Communications (Retail Marketing Communications)	1,5
4	Retail customer service	1,5
5	Multichannel Retailing (Analysis of multichannel retailing)	1,5
6	Comprehensive understanding of chapter 1,2,7,10,11	1,5
7	Retail Consumer Behavior and Market Segmentation (behavior and segmentation)	1,5
8	Retail Product and Brand Management	1,5
9	Comprehensive understanding of Retail Buying and Merchandising and the ability to demonstrate soft skills	1,5
10	Retail Pricing	1,5
11	Comprehensive understanding of chapter 3 – 6	1,5
12	Retail Location	1,5
13	Retail Design and Layout	1,5
14	Legislation and Ethics in Retailing	1,5
15	International Retail Marketing and Emerging Market	1,5
16	Comprehensive understanding of Affection, Cognition and the ability to demonstrate soft skills	1,5

Leadership and Organization

Department	: International Program of Management and Business (IMaBs)
Day(s)	: Tuesday
Course Time	: 07.00 am – 08.30 am
Grade	: 3 rd
Credits	: 3
Instructor	: Prof. Dr. Heru Kurnianto Tjahjono, S.E., M.M

DESCRIPTION

In this course, students learn about the concepts of leadership, interpersonal leadership, leadership and individual management, leadership and group management, leadership and organizational effectiveness.

The Course Features

Students will be able to:

- Have the ability to cooperate, communicate, and contribute to improving the quality of life in society, nation and state based on Pancasila
- Apply the knowledge and skills acquired in organizational and business management by considering Islamic business ethics.

Syllabus

Week	Session	Content	Teaching Hour
1	1	Study contract and RPS	1,5
2	2	1. Definition of Leadership 2. Leadership Concept 3. Leadership Approach	1,5
3, 4	3-4	Intrapersonal leadership (leadership of the Prophet)	1,5
5	5	Leadership and individual management (Innovation Leadership)	1,5
6	6	Leadership and individual management (Self Leadership)	1,5
7, 8	7-8	Leadership and individual management (Women's Leadership)	1,5
9	9	ECP 1	1,5
10	10	Group leadership and management (Virtual Leadership)	1,5
11, 12	11-12	Group leadership and management (Spiritual Leadership)	1,5
13, 14, 15	13-15	Group leadership and management (Research in Leadership)	1,5
16	16	ECP 2	1,5

International Program for Islamic Communication (IPICOM)



Media for Da'wah

Department	: Islamic Communication and Broadcasting
Week of Day	: Tuesday
Course Time	: 09.00 am -10.30 am (Western Indonesian Time)
Grades	: 3rd year
Kredit	: 3
Instructor	: Kholifatul Fauziah, M.A. (kholifatul.fauziyah@umy.ac.id)

DESCRIPTION

After studying this course, students should be able to discern the theory of strategic planning of communication programs with a systems approach, analyze the strategic planning of a communication program, and make a report on the analysis of strategic planning results in a communication program.

The Course Features

This course discusses media planning in a da'wah communication program that cannot be separated from strategic planning that involves all communication components. In particular, it elaborates the strategic planning of a da'wah communication program with a systems approach consisting of problem analysis, verification research, management by objectives, message and media planning, work analysis with PERT-CPM, budget, and evaluation.

Referring to Harold D. Lasswell's communication model which describes the communication process with "who says what with what channel to whom with what effect", it appears that the communication components consist of 5 basic components, specifically "who" (communicator), "says what" (message) "with what channel" (media), "to whom" (communicant or audience) and "with what effect" (impact or result of communication). From this process, it can be observed that media planning cannot be separated from the other 4 components. Therefore, comprehensive media planning is rooted in the measurable and observable goals or impacts of the communication process, and the segmentation of the targeted audience.

Syllabus

Week	Content	Sub-Content	Teaching Hours
1	Introduction and Matrics of Learning	Introduction and Matrics of Learning	1,5
2	Strategic Planning with Systems Approach	Strategic planning of communication program	1,5
		Strategic planning with systems approach	
		Strategic planning basic activities	
3	Conceptualizing Problem Analysis	Real state/ideal state analysis	1,5
		Audiens segmentation	
		Behavioral analysis	
		Force field analysis	
4	Identification of Target audiences	Audiences segmentation	1,5
		Identify priority audience characteristic	
5	Verification Research	Survey	1,5
		Focus group research	
		Indepth interview	
6	Quiz		1,5
7	Management by Objectives (MBO) Statement	Global objective	1,5
		Intermediate objective	
		Terminal objective	
8	First Competence Based-Examination	Students Presentation	1,5
9	Message Strategy and Plan	Creative thinking	1,5
		Getting the message across	
10	The AIDA Formula	The AIDA Formula	1,5
		Format of Message Plan	
11	Media Strategy and Plan	Publicity versus Media Planning	1,5

		Using Media effectively	
		Reach and frequency trade offs	
		Media weighting	
12	Assesment	Measuring Audience Engagement through Social Media	1,5
13	Work Analysis and Plan (PERT)	Program/project evaluation and review technique (PERT)	1,5
14	Work Analysis and Plan (CPM)	Critical path method (CPM)	1,5
		Gantt Chart	
15	Budget and Evaluation	Program/project budget	1,5
		Budget management	
		Budget categories	
		Budget format	
		Monitor & control cost	
		Evaluation with PERT-CPM and budget monitoring	
16	Second Competence-Based Examination	Students Presentation	1,5

International Program of Communication Studies (IP-COS)



Civic Education

Department	: International Program of Communication Studies (IPCOS)
Day(s)	: Tuesday
Course Time	: 07.00 - 08.30 (Jakarta Time)
Grade	: 1 st
Credits	: 2
Instructor	: Taufiqur Rahman, S.IP., M.A., Ph.D.

DESCRIPTION

The overall goal of civic education is to promote civic engagement and support democratic and participatory governance. Learning about Civic Education from Indonesian perspective is basically learning to be a human with an Indonesian personality, building a sense of nationality, and loving the Indonesian homeland. After finishing this course, students will have the ability to explain and implement the idea of educated, responsible and civilized citizen.

The Course Features

Students will be able to:

- Describe the concept of civic education and civil society
- Describe the concept of national identity
- Describe the concept of democracy
- Describe the concept of human rights
- Describe the concept of solidarity and social responsibility
- Describe the concept of good governance
- Describe the concept of archipelagic vision
- Describe the concept of national resilience
- Explain the idea of nationalism from the perspective of Muhammadiyah
- Implement the idea of good and smart citizen through Digital Citizenship Project

Syllabus

Week	Session	Content	Teaching Hour
1	1	Learning contract and introduction	1,5
2	2	Civic education and civil society	1,5
3	3	National identity	1,5
4	4	Democracy and human right	1,5
5	5	Solidarity and social responsibility	1,5
6	6	Good governance	1,5
7	7	Archipelagic vision and national resilience	1,5
8	8	Nationalism from the perspective of Muhammadiyah	1,5
9	9	Digital citizenship project introduction	1,5
10	10	Digital citizenship project planning	1,5
11	11	Digital citizenship project planning	1,5
12	12	Digital citizenship project implementation	1,5
13	13	Digital citizenship project implementation	1,5
14	14	Digital citizenship project implementation	1,5
15	15	Digital citizenship project presentation	1,5
16	16	Digital citizenship project presentation	1,5

Introduction to Communication Studies

Department	: International Program of Communication Studies (IP-Cos)
Day(s)	: Thursday
Course Time	: 07.00 - 08.30 (Jakarta Time)
Grade	: 1 st
Credits	: 3
Instructor	: Dr. Muria Endah Sokowati

DESCRIPTION

Introduction to Communication Studies is a basic course for students to master basic competencies in the field of communication studies. Students will learn about the concepts of communication studies, including schools, elements, functions, models, levels, and contexts of communication

The Course Features

Students will be able to:

- Understand concepts and theories in communication studies.
- Explain different perspectives in communication.
- Recognize the elements of communication based on those two perspectives.
- Explain the history of communication studies based on these two perspectives.
- Differentiate the types of communication.
- Comprehend the models of communication.
- Mention the function of communication.
- Identify the types of communication.

Syllabus

Week	Session	Content	Teaching Hour
1	1	1. The Course Design (Basic Competencies, Soft Skills, Material Subjects, References) 2. Course Policies (Lecture Concept, Learning Strategy, Grading System) 3. General description of Introduction to Communication Studies: 2 Perspectives of Communication Studies	1,5
2	2	First School of Communication: The Transmission of Message 1. Definition 2. Elements of Communications	1,5
3	3	<i>Communication As Transactional View</i>	1,5
4	4	1. The Models of Communication 2. The Effective Communication: <i>Hierarchy Effect Model</i>	1,5
5	5	The Functions of Communication	1,5
6	6	Competency Test 1	1,5
7	7	1. Intrapersonal Communication 2. Interpersonal Communication	1,5
8	8	3. Group Communication 4. Organizational Communication	1,5
9	9	5. Public Communication 6. Mass Communication	1,5
10	10	7. Verbal Communication 8. Nonverbal Communication	1,5
11	11	Competency Test 2	1,5
12	12	Second School of Communication: The Production of Meaning 1. Definition 2. The Essential Components	1,5
13	13	Text and Meaning	1,5
14	14	<i>Communication As Ritual View</i>	1,5
15	15	Encoding/Decoding	1,5
16	16	Competency Test 3	1,5

English Language Education Department



Innovative Technology

Department	: English Language Education
Week of day	: TBD
Course Time	: TBD
Grades	: 2 nd year
Credits	: 2
Instructor	: Mariska Intan Sari, M.A (A & E Class) / Mariska.intan@umy.ac.id

DESCRIPTION

Innovative Technology is a mandatory course worth 2 credits offered in odd-numbered semesters. Students are recommended to take this course in their third semester. Topics covered in this course include the development and influence of technology in educational, social, and cultural contexts. In addition, this course also explains the types of technology used in language teaching, etiquette in technological usage, as well as practicing the usage of several applications in English language teaching.

The Course Features

Students will be able to:

- ❖ Discover some **aspects in educational technology** which can be investigated as research focuses.
- ❖ Identify **the types of technology** (application/software and tools) that can be used in educational context.
- ❖ Practice **the usage of an application/software** that can be used for educational purposes.
- ❖ Examine **the implementation of technology in educational context** (the use, the benefits, the drawbacks).

Syllabus

Weeks	Content	Teaching Hours
1	INTRODUCTION TO THE COURSE	2
2	Introduction to Educational Technology	2
3	Introduction to Educational Technology	2
4	Group Presentation 1 - Introduction to Educational Technology (2 groups)	2
5	Review on Introduction to Educational Technology Articles	2
6	Group Presentation 2 – Offline Tools (3 groups)	2
7	Review on Offline Tools	2
8	Classroom Discussion on: Topic 1: Introduction to Educational Technology Topic 2: Offline Tools	2
9	Classroom Discussion on: Topic 3: Web 2.0 Tools/Online Tools Topic 4: Blended Learning	2
10	Technology for Graphic Design	2
11	Group Presentation 3 – Web 2.0 Tools/Online Tools & Mobile Apps (2 groups)	2
12	Group Presentation 4 – Web 2.0 Tools/Online Tools & Mobile Apps (2 groups)	2
13	Review on Web 2.0 Tools/Online Tools & Mobile Apps	2
14	Group Presentation 5 - Blended Learning Technology	2
15	Review on Quiz on Blended Learning Technology	2
16	Mini Research Project Consultation: Only groups who have submitted their Graphic Design prior to meeting 15 deserve the consultation	2

Literary Appreciation

Department	: English Language Education
Week of day	: TBD
Course Time	: TBD
Grades	: 2 nd and 3 rd year
Credits	: 2
Instructor	: Arifah Mardiningrum, M.A

DESCRIPTION

This course aims to increase students' comprehension of literature in the form of poetry and drama through the analysis of the main essences of literature. Students will learn to analyze the plot, setting, theme, characters, and literary devices in literature as well as utilize them in their own literary works.

OBJECTIVES AND LEARNING OUTCOMES

Students are expected to be able to:

- Know several literary devices.
- Understand how literary devices are used in literary works.
- Implement the knowledge in literary works in the form of poetry and a play.

Syllabus

Week	Content	Teaching Hours
1	Syllabus	2
2	Literary Devices	2
3	Literary Devices	2
4	Literary Devices	2
5	Poetry	2
6	Poetry	2
7	Poetry	2
8	Poetry	2
9	Poetry	2
10	Drama	2
11	Drama	2
12	Drama	2
13	Drama	2
14	Drama	2
15	Drama	2
16	Drama	2

English for Tourism

Department	: English Language Education
Week of day	: TBD
Course Time	: TBD
Grades	: 2 nd and 3 rd year
Credits	: 2
Instructor	: Puthut Ardianto, M.Pd

DESCRIPTION

English for Tourism (EfT) is an elective course offered each semester. This course provides practices using English to communicate in the tourism field incorporating the four English skills (listening, speaking, reading, and writing), understand the tour guide profession, and raises students' interest of travelling.

OBJECTIVES AND LEARNING OUTCOMES

On successful completion of this unit, students will be able to:

- Understand and apply vocabulary associated with tourism;
- Understand tour and accommodation brochures;
- Understand the tour guide profession;
- Create a travel itinerary;

Syllabus

Week	Content	Teaching Hours
1	Syllabus Discussion, Rules and Regulations	2
2	Do you know about Tourism?	2
3	Do you know about Tourism?	2
4	World/Indonesian Tourist Destinations (Online Course)	2
5	World/Indonesian Tourist Destinations	2
6	Show and Tell	2
7	Travel Agencies	2
8	Why Do Tourists Travel?	2
9	Where Can I Stay Overnight? (Online Course)	2
10	Where Can I Stay Overnight?	2
11	At the Airport	2
12	At the Airport (Online course)	2
13	Anti- mainstream Holiday	2
14	Tour Guide Profession	2
15	Roleplay #1	2
16	Roleplay #2	2

Teaching English to Young Learner

Department	: English Language Education
Week of day	: TBD
Course Time	: TBD
Grades	: 2 nd and 3 rd year
Credits	: 2
Instructor	: Ika Wahyuni Lestari, M.Hum

DESCRIPTION

The Teaching English to Young Learners course is offered in the seventh semester and is worth 2 credits. Students are expected to master the theoretical concepts regarding the principles of English Education for children. Students will learn how children learn language from a cognitive point of view, how to teach them English, appropriate teaching strategies, how to manage a classroom, and how to administer evaluation and grading.

OBJECTIVES AND LEARNING OUTCOMES

Through English for Young Learners course, students are expected to have knowledge and theories in teaching English to young learners as well as to be able to apply them in a practical context.

Syllabus

Week	Content	Teaching Hours
1	Introduction to TEYL	2
2	How children learn languages	2
3	How to teach English to children	2
4	Teaching pronunciation, vocabulary, and grammar to YLs	2
5	Teaching listening and speaking to YLs	2
6	Teaching reading and writing to YLs	2
7	Selecting materials to teach YLs	2
8	Teaching YLs through song, rhymes, and chants	2
	Submission of the teaching practice video (30%)	
9	Teaching YLs through games	2
10	Teaching YLs through storybooks	2
11	Teaching YLs through arts and crafts	2
12	Technology in TEYL	2
13	Classroom management in TEYL	2
14	Lesson planning in TEYL	2
15	Assessing YLs	2
16	Activities: Forum Discussion & Assignment Submission of the Teaching Media (15%)	2

Master of Management



Islamic Business Ethics

Department	: Master of Management
Day(s)	: Friday
Course Time	: 19.00 PM – 21.30 PM (Jakarta Time)
Grade	: 1 st
Credits	: 3
Instructor	: Prof. Rizal Yaya, SE., M.Sc., Ph.D., Ak, CA.,CRP

Description

This course discusses the influence of the concept of Islamic and secular identity on ethics, morals and legal deviation (fraud). It also discusses the concept of ethics in Islamic and secular perspectives as well as intrinsic and extrinsic factors that influence ethics, morals and fraud. Finally, it discusses how to create an Islamic work environment that is conducive to maintaining employee behavior.

The Course Features

Students will be able to:

- [1] Students are able to explain and develop the concept of secular identity and Muslim identity and their influence on ethics, morals and fraud
- [2] Students are able to explain and develop ethical concepts in Islamic and secular perspectives
- [3] Students are able to identify factors that influence ethics, morals and fraud as well as internal and external and are able to control them
- [4] Students are able to identify factors that influence ethics, morals and fraud in the work environment and are able to create an ethical, moral and legal (Islamic) work environment.

Syllabus

Week	Content	Teaching Hours
1	1. Study contract and RPS 2. Human identity in Islamic perspective and ethical construction	2,5
2	Human Identity in a secular perspective and the construction of ethical concept	2,5
3	The concept of ethics in the Islamic perspective and the Secular Perspective (Concept)	2,5
4	The concept of ethics in Islamic perspective and Secular Perspective (Case)	2,5
5	Factors that lead to ethical dilemmas (concepts)	2,5
6	Factors that encourage the emergence of ethical dilemmas. (Case)	2,5
7	Mystery of violating Ethics: The key to self-control skills: Action theory (concepts and cases)	2,5
8	Midterm exam 1. Personality 2. Factors that trigger the emergence of ethics 3. Self-control in dealing with ethical dilemmas	2,5
9	The concept of ethical action, morals, human error and fraud (Concepts)	2,5
10	Settlement of ethical, moral, human error and fraud cases (Concepts)	2,5
11	Economic aspects, law and Islamic teachings in decision making (ethical, moral, prudent, legal). Concept	2,5
12	Economic considerations, Islamic law and teachings in decision making (ethical, moral, prudent, legal). Case	2,5
13	The concept of driving internal and external action (Locus of control theory)	2,5
14	Creating an Ethical, Legal and Islamic Environment (Concept)	2,5
15	Creating an Ethical, Legal and Islamic Environment (Case)	2,5
16	Final exam 1. Concept and completion of decisions and actions at the ethical, moral, human error and legal levels 2. Consideration of economics, law and Islamic teachings in decisions 3. Creating a conducive environment for economic decision making, law and Islamic teachings in decisions	2,5

Master of Nursing



Research Methodology

Department	: Graduate Program of Nursing
Day(s)	: Monday-Tuesday
Course Time	: 08.00 AM – 15.00 AM (Jakarta Time)
Grade	: 1 st
Credits	: 3
Instructor	:

1. Qualitative Research Methodology

- 1) dr.Iman Permana, M.Kes., Ph.D
- 2) Fitri Arofiati, SKep.,Ns, MAN, Ph.D
- 3) Erna Rochmawati, M.Med, Ed, MNSc, Ph.D
- 4) Shanti Wardaningsih, M.Kep.,Sp Jiwa, Ph.D

2. Quantitative Research Methodology

- 1) Dr. Nur Chayati, M.Kep.
- 2) Dr. Titih Huriah, M.Kep, Sp.Kom
- 3) Dr. Lisa Musharyanti, M.Med, Ed

DESCRIPTION

The research methodology course is the second course or block that offer for the graduate nursing student in their first semester. This block will learn about quantitative and qualitative research approach. At the beginning, students will discuss the knowledge gap, research philosophy and introduction of review study design. Then for quantitative methodology it will deep learning types of quantitative research approach, data analysis, validity and reliability questionnaire, and reporting result. For qualitative methodology it will discuss qualitative research designs, how to collect the data, qualitative data analysis, data trustworthiness, and reporting writing. Through this course, students are expected to be able to understand how to arrange research methodology using right way and steps.

The Course Features

Students will be able to:

- Understand gap of knowledge
- Understand and explain the research philosophy/paradigm
- Understand and explain review study design (literature and systematic review)
- Explain types of qualitative and quantitative research method
- Explain validity and reliability qualitative and quantitative research instrument

- Understand and explain qualitative and quantitative data analysis
- Understand and explain qualitative and quantitative data reporting
- Explain the mix method approach
- Understand supervisor and supervisee relationship
- Understand tips for proposal defend and viva
- Understand tips for manuscript and publication

Syllabus

Topics for Research Methodology Block Sem 1 Platform: Online (Zoom, Google Meet)

No.	Week	Day	Title	Teaching Hour
1.	1	1	Gaps of knowledge	2
2.		1	Research Philosophy/ paradigm	2
3.		1	Literature Review & Systematic Review	2
4.		2	Quantitative research (part 1) i. Descriptive ii. Correlation iii. Regression iv. Intervention *Each of these methods should be covered of design and sampling	3
5.		2	Quantitative (part 2) i. Data analysis and interpretation ii. Dummy table iii. Data contamination	3
6.		2	Quantitative (part 3) i. Validation of questionnaire ii. Reliability and validity	2
7.		3	Evaluation of learning outcome	2
8.	2	1	Qualitative (part 1: Types) i. Case Study ii. Phenomenology iii. Ethnography iv. Grounded Theory	2
9.		2	Qualitative (part 2: method of data collection) i. Interview ii. Focus group discussion iii. Document analysis iv. Observation	3
10.		3	Qualitative (part 3: data analysis and interpretation) i. Qualitative analysis ii. Report writing	3

11.		3	Qualitative (part 4) i. Rigour in qualitative study ii. Reflexivity	2
12.	3	1	Evaluation of learning outcome	2
13.		1	Mixed method	3
14.		2	Supervisor and supervisee relationship	2
15.		2	Tips – proposal defend and viva	2
16.		2	Tips – manuscript and publication	3
17.		3	Evaluation of learning outcome	2



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