
	Doctoral School of Adam Mickiewicz University	
	Doctoral School of Languages and Literatures	
		
	Writing and editing academic texts	
prof. dr hab. Nicole Nau		
Sciences/ discipline	Humanities / Linguistics & Literary Studies	
Type of classes	workshops	
Language of instruction	English	
The number of hours + form of passing classes	15 hours / credit in the form of a grade	
Course objectives	<p>After successful completion of this class, doctoral students will:</p> <ul style="list-style-type: none"> • have detailed knowledge about academic writing styles and conventions in the humanities, as well as questions of copy right; • know how to further develop their academic writing skills and find their own academic voice; • write successful abstracts for prestigious conferences; • understand differences among journals and publishing houses and make informed choices when publishing their own work; • be able to structure a journal article, write its different parts (abstract, introduction, literature review, data presentation, discussion, conclusions) according to the conventions of their field, adequately react to reviews, and observe formal requirements; • know how to deal with writing blocks and how to enjoy academic writing. 	
Course contents	<ul style="list-style-type: none"> • From abstracts to monographs: overview of and general questions about academic texts • Writing flow and writing blocks: How to organize one's academic writing effectively • No one is an island: reading and cooperating for successful writing; • Linguistics vs Literary Studies, Europe vs USA, English vs Polish, or maybe female vs male, white vs black, young vs old? Cultural differences in academic writing within the humanities • Writing abstracts and other small academic texts • Writing, editing and publishing a journal article 	

	<ul style="list-style-type: none"> • Working on the PhD dissertation • Obeying the rules and finding one's own voice
Prerequisites	English language proficiency at B-2 level
Learning outcomes	
Verification methods:	
<p>In terms of knowledge: A person who has completed this course knows and understands:</p> <p>rules for the dissemination of results of scientific activities, traditional methods and open access [E_W03];</p> <p>legal, ethical and other relevant conditions of scientific activity [E_W04]</p>	<p>Activities in class, oral answering of questions during classes</p>
<p>In terms of skills: A person who has completed this course is able to:</p> <p>prepare a scientific publication while respecting copyright [E_U04];</p> <p>present the results of his/her research and to initiate and conduct scientific and popular science discussions in English (and other languages by choice) [E_U06];</p> <p>plan his/her own development in terms of scientific, academic and other professional activities [E_U08];</p>	<p>Activities in class and</p> <p>Submission of several short written texts or text fragments (e.g. conference abstract, Introduction, literature review) or one complete journal article reflecting the content of the class</p>
<p>In terms of social competences: A person who has completed this course is prepared to:</p> <p>fulfilling social obligations as a researcher; initiating actions in favour of the public interest, <i>inter alia</i>, through appropriate dissemination of scientific achievements in society. Furthermore, he/she is ready to take actions leading to the development of civil society based on knowledge [E_K03]</p>	<p>Activities in class (especially group activities)</p>
Literature	<ul style="list-style-type: none"> • Belcher, Wendy Laura. 2019. <i>Writing your journal article in twelve weeks</i>. Second edition. Chicago: Chicago University Press. • Lyyke, Nina, ed. 2014. <i>Writing academic texts differently</i>. New York: Routledge. • Mur-Dueñas, Pilar, and Jolanta Šinkunienė, eds. 2018. <i>Intercultural perspectives on research writing</i>. Amsterdam: John Benjamins. • Murray, Rowena, and Sarah Moore. 2006. <i>The handbook of academic writing: A fresh approach</i>. Maidenhead: Open University Press. • <i>Warsztat badacza</i>. Blog Emanuela Kulczyckiego. http://ekulczycki.pl/ • Blogs by PhD students about writing: https://doctoralwriting.wordpress.com/ https://thesiswhisperer.com/ more here: https://www.editage.com/insights/40-must-read-academic-blogs-for-researchers-and-phd-students
	The class combines several teaching methods: lecture, assigned reading,

Additional information	group discussions, exercises, written homework. While the language of this class is English, participants may use also other languages in some of the written exercises and homework (Polish, German, Dutch, French, Italian, Spanish, Russian, Swedish, Norwegian, Danish, Finnish, Latvian)
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