



## Adam Mickiewicz University in Poznań

Doctoral School of Languages and Literatures



### Interculturality in research

prof. UAM dr hab. Anna Szczepaniak-Kozak

<b>Sciences/ discipline</b>	Humanities / Linguistics & Literary Studies	
<b>Type of classes</b>	Workshops	
<b>Language of instruction</b>	English	
<b>The number of hours + form of passing classes</b>	15 hours / credit in the form of a grade	
<b>Course objectives</b>	Presenting recent trends in intercultural studies and developing skills of their critical analysis from an interdisciplinary perspective	
<b>Course contents</b>	<ul style="list-style-type: none"> <li>• Current perspectives on multiculturalism and multilingualism: Language policies, national identities, citizenship, belonging and inclusion</li> <li>• Multiculturalism and multilingualism in education and at home</li> <li>• Cultural encounters and othering: Focus on racism and xenophobia</li> <li>• Cultural and linguistic minorities: Perspectives from migration studies</li> </ul>	
<b>Prerequisites</b>	English language proficiency at B2 level	
<b>Learning outcomes</b>		<b>Verification methods:</b>
<b>In terms of knowledge: A person who has completed this course knows and understands:</b>  legal, ethical and other relevant conditions of scientific activity [E_W04]		evaluation of the quality and quantity of the participation in group discussion; case study/synthesis study report
<b>In terms of skills: A person who has completed this course is able to:</b>  establish and implement scientific cooperation in research teams, including international ones [E_U07];  plan his/her own development, both in terms of scientific, academic and other professional activities, and inspire and		evaluation of the quality and quantity of the participation in group discussion; case study/synthesis study report

stimulate development of other people [E_U08]	
<p><b>In terms of social competences: A person who has completed this course is prepared to:</b></p> <p>acting in accordance with the ethical principles of scientific work and interpersonal relations; moreover, he/she is ready to build the ethos of the scientific and professional environment [E_K02]</p>	<p>evaluation of the quality and quantity of the participation in group discussion; case study/synthesis study report</p>
<p><b>Literature</b></p>	<ul style="list-style-type: none"> <li>• Blommaert, J. (2006) Language policy and national identity. In: Ricento, T. (ed.), <i>An introduction to language policy: Theory and method</i> (pp. 239–254). London: Blackwell. <a href="https://www.researchgate.net/profile/Jan_Blommaert/publication/265850467_Language_Policy_and_National_Identity/links/541eff2e0cf203f155c24a7e/Language-Policy-and-National-Identity.pdf">https://www.researchgate.net/profile/Jan_Blommaert/publication/265850467_Language_Policy_and_National_Identity/links/541eff2e0cf203f155c24a7e/Language-Policy-and-National-Identity.pdf</a></li> <li>• Blommaert, J. &amp; Verschueren, J. (1992). The role of language in European nationalist ideologies. <i>Pragmatics</i> (2)3, 355–375. <a href="https://journals.linguisticsociety.org/elaanguage/pragmatics/article/download/385/385-678-1-PB.pdf">https://journals.linguisticsociety.org/elaanguage/pragmatics/article/download/385/385-678-1-PB.pdf</a></li> <li>• Buchowski, M. (2006). The spectre of orientalism in Europe: From exotic other to stigmatized brother. <i>Anthropological Quarterly</i>, 79(3), 463–482.</li> <li>• Dayán-Fernández A. &amp; O'Rourke B. (2020). Galician-Portuguese and the politics of language in contemporary Galicia. In: Strani K. (ed.), <i>Multilingualism and politics</i> (pp. 231–260). London: Palgrave Macmillan <a href="https://doi.org/10.1007/978-3-030-40701-8_10">https://doi.org/10.1007/978-3-030-40701-8_10</a></li> <li>• Gautam, B.L. (2021a). Language politics in Nepal: A socio-historical overview. <i>Journal of World Languages</i>, 7(2), 355–374. <a href="https://doi.org/10.1515/jwl-2021-0010">https://doi.org/10.1515/jwl-2021-0010</a></li> <li>• Gautam, B. L. (2021b). <i>Language contact in Nepal: A study on language use and attitudes</i>. Cham: Palgrave-MacMillan.</li> <li>• Hill, E. (2020) Multilingual citizens, multicultural citizenship? Somali people's experiences of language, race and belonging in contemporary Scotland. In: Strani K. (ed.), <i>Multilingualism and politics</i> (pp. 157–179). London: Palgrave Macmillan. <a href="https://doi.org/10.1007/978-3-030-40701-8_7">https://doi.org/10.1007/978-3-030-40701-8_7</a></li> <li>• Is Serbo-Croatian a language? <i>The Economist</i>, 2017 <a href="https://www.economist.com/the-economist-explains/2017/04/10/is-serbocroatian-a-language">https://www.economist.com/the-economist-explains/2017/04/10/is-serbocroatian-a-language</a></li> <li>• Jaffe, A. (2012). Multilingual citizenship and minority languages. In: M. Martin Jones, A. Blackledge, &amp; A. Creese (eds.), <i>The Routledge handbook of multilingualism</i> (pp. 83-99). London: Routledge.</li> <li>• Joppke, C. (2001). Multicultural citizenship: A critique. <i>European Journal of Sociology</i>, 42(2), 431–447. doi:10.1017/S0003975601001047</li> <li>• Lewis K., Skelin Horvat A. &amp; Škiljan F. (2020). For whom the school bell tolls: Minority language politics in the Croatian educational system. In: Strani K. (ed.), <i>Multilingualism and politics</i> (pp. 285–308). Cham: Palgrave Macmillan, <a href="https://doi.org/10.1007/978-3-030-40701-8_12">https://doi.org/10.1007/978-3-030-40701-8_12</a></li> <li>• Modood, T. (2017). Multicultural citizenship and new migrations. In: A. Triandafyllidou (ed.), <i>Multicultural governance in a mobile world</i> (pp. 183-202). Edinburgh: Edinburgh University Press. <a href="https://research.information.bris.ac.uk/ws/portalfiles/portal/269104819/">https://research.information.bris.ac.uk/ws/portalfiles/portal/269104819/</a></li> </ul>

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- Strani, K. & Szczepaniak-Kozak, A. (2018). Strategies of othering through discursive practices: Examples from the UK and Poland. *Lodz Papers in Pragmatics*, 14(1), 163–179. <https://doi.org/10.1515/lpp-2018-0008>
- Szczepaniak-Kozak, A. (2023). Deconstructing ethnic insults by means of dual character concepts: Finding evidence of newly emerging contemptuous meanings with recourse to philosophical concepts and corpus linguistics. In: H. Lankiewicz (ed.), *Extending research horizons in applied linguistics - Between interdisciplinarity and methodological diversity* (pp. 172–207). Sheffield: Equinox Publishing. <https://www.equinoxpub.com/home/view-chapter/?id=41510>. doi: 10.1558/equinox.41510. Oct 2023
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- Wąsikiewicz-Firlej, E., & Daly, M. (2023). Family language policy in the context of return migration: A case study. *Glottodidactica*, 50(1), 213–241. <https://doi.org/10.14746/gl.2023.50.1.11>
- Wąsikiewicz-Firlej, E. & Lankiewicz, H. (2019). The dynamics of family language policy in a trilingual family: A longitudinal case study. *Applied Linguistics Papers*, 26(1), 169–184. <https://cejsh.icm.edu.pl/cejsh/element/bwmeta1.element.desklight-a592aa64-ac92-46d3-9a98-7550e30bb136>
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Additional information

*This course may involve guest lectures by invited speakers.*