

		Adam Mickiewicz University in Poznań	
		Doctoral School of Languages and Literatures	
			
		Interculturality in research	
		prof. UAM dr hab. Anna Szczepaniak-Kozak	
Type of classes	Workshops		
Language of instruction	English		
The number of hours + form of passing classes	15 hours / credit in the form of a grade		
Course objectives	Presenting recent trends in intercultural studies and developing skills of their critical analysis from an interdisciplinary perspective		
Course Contents (selected based on the composition of the group)	<ul style="list-style-type: none">• Culture and its typologies• Current perspectives on multiculturalism and multilingualism: Language policies, national identities, citizenship, belonging and inclusion• Multiculturalism and multilingualism in education and at home• Cultural and linguistic minorities: Perspectives from migration studies• Cultural encounters and othering: Focus on racism and xenophobia		
Prerequisites	English language proficiency at B2 level		
Learning outcomes		Verification methods:	
In terms of knowledge: A person who has completed this course knows and understands: legal, ethical and other relevant conditions of scientific activity [E_W04]		evaluation of the quality and quantity of the participation in group discussion; case study/synthesis study report	
In terms of skills: A person who has completed this course is able to: establish and implement scientific cooperation in research teams, including international ones [E_U07]; plan his/her own development, both in terms of scientific, academic and other professional activities, and inspire and stimulate development of other people [E_U08]		evaluation of the quality and quantity of the participation in group discussion; case study/synthesis study report	

<p>In terms of social competences: A person who has completed this course is prepared to:</p> <p>acting in accordance with the ethical principles of scientific work and interpersonal relations; moreover, he/she is ready to build the ethos of the scientific and professional environment [E_K02]</p>	<p>evaluation of the quality and quantity of the participation in group discussion; case study/synthesis study report</p>
<p>Literature</p>	<p>Hall, E. T. (1990). <i>The silent language</i>. Doubleday Books.</p> <p>Hill, E. (2020). Multilingual citizens, multicultural citizenship? Somali people's experiences of language, race and belonging in contemporary Scotland. In K. Strani (Ed.), <i>Multilingualism and politics</i> (pp. 157–179). Palgrave Macmillan. https://doi.org/10.1007/978-3-030-40701-8_7</p> <p>Hofstede, G. (1997). <i>Cultures and organizations: Software of the mind</i>. McGraw-Hill.</p> <p>Hofstede, G., & Hofstede, G. J. (2005). <i>Cultures and organizations: Software of the mind</i> (Rev. ed.). McGraw-Hill.</p> <p>Hofstede, G. J., Pedersen, P. B., & Hofstede, G. (2002). <i>Exploring culture: Activities, stories and synthetic cultures</i>. Intercultural Press.</p> <p>Is Serbo-Croatian a language? (2017, April 10). <i>The Economist</i>. https://www.economist.com/the-economist-explains/2017/04/10/is-serbocroatian-a-language</p> <p>Jaffe, A. (2012). Multilingual citizenship and minority languages. In M. Martin-Jones, A. Blackledge, & A. Creese (Eds.), <i>The Routledge handbook of multilingualism</i> (pp. 83–99). Routledge.</p> <p>Joppke, C. (2001). Multicultural citizenship: A critique. <i>European Journal of Sociology</i>, 42(2), 431–447. https://doi.org/10.1017/S0003975601001047</p> <p>Lewis, K., Skelin Horvat, A., & Škiljan, F. (2020). For whom the school bell tolls: Minority language politics in the Croatian educational system. In K. Strani (Ed.), <i>Multilingualism and politics</i> (pp. 285–308). Palgrave Macmillan. https://doi.org/10.1007/978-3-030-40701-8_12</p> <p>Strani, K., & Szczepaniak-Kozak, A. (2018). Strategies of othering through discursive practices: Examples from the UK and Poland. <i>Lodz Papers in Pragmatics</i>, 14(1), 163–179. https://doi.org/10.1515/lpp-2018-0008</p> <p>Strani, K., & Szczepaniak-Kozak, A. (2022). Online hate speech in the UK and Poland: A case study of online reactions to the killing of Arkadiusz Jóźwik. In A. Monnier, A. Boursier, & A. Seoane (Eds.), <i>Cyberhate in the context of migrations</i> (pp. 21–61). Springer Nature. https://doi.org/10.1007/978-3-030-92103-3_2</p> <p>Szczepaniak-Kozak, A. (2023). Deconstructing ethnic insults by means of dual character concepts: Finding evidence of newly emerging contemptuous meanings with recourse to philosophical concepts and corpus linguistics. In H. Lankiewicz (Ed.), <i>Extending research horizons in applied linguistics: Between interdisciplinarity and methodological diversity</i> (pp. 172–207). Equinox Publishing. https://doi.org/10.1558/equinox.41510</p> <p>Szczepaniak-Kozak, A., Farrell, A., Ballweg, S., Daase, A., Wąsikiewicz-Firlej, E., & Masterson, M. (2023). <i>Promoting multilingual practices in school and home environments: Perspectives from Germany, Greece, Ireland and Poland</i>. Brill/Vandenhoeck & Ruprecht. https://doi.org/10.14220/9783737015639</p> <p>Wąsikiewicz-Firlej, E., & Daly, M. (2023). Family language policy in the context of return migration: A case study. <i>Glottodidactica</i>, 50(1), 213–241. https://doi.org/10.14746/gl.2023.50.1.11</p> <p>Wąsikiewicz-Firlej, E., & Lankiewicz, H. (2019). The dynamics of family language policy in a trilingual family: A longitudinal case study. <i>Applied Linguistics Papers</i>, 26(1), 169–184. https://cejsh.icm.edu.pl/cejsh/element/bwmeta1.element.desklight-a592aa64-ac92-46d3-9a98-7550e30bb136</p>
<p>Additional information</p>	<p><i>This course may involve guest lectures by invited speakers.</i></p>