	Adam Mickiewicz University in Poznań
	Doctoral School of Languages and Literatures
	Introduction to Digital Humanities
	prof. Konrad Dominas

Sciences/ discipline	Humanities / Linguistics & Literary Studies & Polish Studies
Type of classes	workshops
Language of instruction	English
The number of hours + form of passing classes	15 hours / credit in the form of a grade
<mark>**Course objectives**</mark>	• preparing students to work with source text databases (including Perseus Digital Library, JSTOR; CEEOL) and databases of journals and scientific works: Scopus; Web of Science; Google Scholar; • advanced use of Word and Excel in the work of a humanist; • introduction to the main assumptions of Mind Mapping and information design; • advanced use of Power Point and Prezi programs to present research and scientific results; • tools and principles of digitizing and sharing information in WWW.
<mark>**Course contents**</mark>	• The most important humanities databases: Scopus, Web of Science, Google Scholar. • Advanced formatting of text documents in Word. • Basic assumptions of information design - organizational systems, information labelling systems, search systems. • Introduction to Mind Mapping. • Advanced creation of multimedia presentations in Power Point. • Advanced creation of multimedia presentations in Prezi. Digitization and sharing of information on the Internet.
Prerequisites	English language proficiency at B-2 level

Learning outcomes	<mark>**Verification methods:**</mark>
In terms of knowledge: A person who has completed this course knows and understands: the achievements of world science in the discipline in which the	Mutlimedia Presentation

education takes place, as well as the paradigms and directions of development of this discipline, in a way that enables their creative and innovative development and their verification within the framework of research projects undertaken [E_W01] rules for the dissemination of results of scientific activities, traditional methods and open access [E_W03] basic principles for knowledge transfer to the economic and social spheres and for the commercialisation of research results [E_W06]	
In terms of skills: A person who has completed this course is able to: effectively retrieve information related to scientific activity from various sources, including from sources in foreign languages, and to properly select, critically analyse and interpret this information; furthermore, he/she is able to assess its relevance for scientific development [E_U02] transfer the results of scientific activity to the socio-economic sphere in cooperation with institutions from the social and economic environment [E_W03] present the results of his/her research and to initiate and conduct scientific and popular science discussions in Polish and foreign languages [E_W06] plan his/her own development, both in terms of scientific, academic and other professional activities, and inspire and stimulate development of other people [E_U08]	Mutlimedia Presentation
In terms of social competences: A person who has completed this course is prepared to: fulfilling social obligations as a researcher; initiating actions in favour of the public interest, *inter alia*, through appropriate dissemination of scientific achievements in society. Furthermore, he/she is ready to take actions leading to the development of civil society based on knowledge [E_K03] thinking and acting in an entrepreneurial way, creating new ideas and searching - in cooperation with people from other disciplines - for innovative solutions, as well as taking up challenges and intellectual risk in the scientific and public spheres and taking responsibility for the consequences of their decisions [E_K04] continuous improvement of professional competence and personal development, in particular by tracking and analyzing the latest developments in the represented scientific discipline [E_K05]	Mutlimedia Presentation
Literature	• Nancy Duarte, *slide:ology: The Art and Science of Creating Great*

	Presentations, O'Reilly Media; 1st edition (August 12, 2008).
	• https://prezi.com/education/?click_source=logged_element&page_location=header&element_text=education&occupation_selector=true
	• Louis Rosenfeld, Peter Morville, Jorge Arango, *Information Architecture: For the Web and Beyond*, O'Reilly Media; 4th edition (September 9, 2015).