



|   |  |
|---|--|
|  | <b>Doctoral School of Adam Mickiewicz University</b>   |
|   | School of Languages and Literatures<br>  |
|   | <b>Academic writing</b>  |
|   | Thomas Anessi, M. Phil.  |
| <b>Sciences/ discipline</b>   | Humanities / Linguistics & Literary Studies  |
| <b>Type of classes</b>  | workshops  |
| <b>Language of instruction</b>  | English  |
| <b>The number of hours + form of passing classes</b>                              | 15 hours / credit in the form of a grade (2-5)   |
| <b>Course objectives</b>  | <ol style="list-style-type: none"> <li>1. Present the concept of English for Academic Purposes (EAP) and examine its use in context (discourse community/discipline; textual genre).</li> <li>2. Present and practice the use of 'proper' academic style.</li> <li>3. Present and practice academic textual organization patterns (abstract, article, review, etc.).</li> <li>4. Analyse component parts of a typical academic research article (e.g. discussion, methods, results, introduction, conclusion).</li> <li>5. Assess and develop students' ability to integrate sources into their arguments.</li> </ol>  |
| <b>Course contents</b>  | <ol style="list-style-type: none"> <li>1. Introduction + general awareness: social contextualisation of research (e.g. division into disciplines); and writing about research processes (1 hr).</li> <li>2. Academic text organisation: typical sections and rhetorical 'moves' (article, thesis, etc.).</li> <li>3. Academic vs. non-academic language: academic vocabulary and grammar.</li> <li>4. Academic style (e.g. hedging, tone).</li> <li>5. Working with sources: bibliography, summarising, paraphrasing, quoting (incl. use of stylesheet).</li> <li>6. Synthesising sources: evaluative and contrastive summaries.</li> <li>7. Results, discussion and methods sections.</li> <li>8. Introductions &amp; conclusions.</li> </ol> |
| <b>Prerequisites</b>  | English language proficiency at B-2 level  |

| Learning outcomes  | Verification methods:  |
|--|--|
| <p><b>In terms of knowledge: A person who has completed this course knows and understands:</b></p> <p>rules for the dissemination of results of scientific activities, traditional methods and open access [E_W03]</p>   | <p>Problem-solving and writing tasks, oral discussion</p>  |
| <p><b>In terms of skills: A person who has completed this course is able to:</b></p> <p>prepare a scientific publication while respecting copyright [E_U04];</p> <p>present the results of his/her research and to initiate and conduct scientific and popular science discussions in Polish and foreign languages [E_U06]</p> | <p>Problem-solving and writing tasks, oral discussion</p>  |
| <p><b>In terms of social competences: A person who has completed this course is prepared to:</b></p> <p>act in accordance with the ethical principles of scientific work and interpersonal relations; moreover, he/she is ready to build the ethos of the scientific and professional environment [E_K02]</p>                  | <p>Problem-solving and writing tasks, oral discussion</p>  |
| <p><b>Literature</b></p>   | <p>Bailey, Stephen. 2015. <i>Essentials of Academic Writing for International Students</i>. London: Taylor &amp; Francis.</p> <p>Carter, Ronald and Michael McCarthy. 2006. <i>Cambridge Grammar of English: A Comprehensive Guide. Spoken and Written English Grammar and Usage</i>. Cambridge: Cambridge University Press.</p> <p>Hinkel, Eli. 2004. <i>Teaching academic ESL writing: Practical Techniques in Vocabulary and Grammar</i>. New York: Lawrence Erlbaum Associates.</p> <p>Hyland, Ken. 2006. <i>English for Academic Purposes: An Advanced Resource Book</i>. London: Routledge.</p> <p>Swales, John M. and Christine B. Feak. 2012. <i>Academic Writing for Graduate Students: Essential Tasks and Skills</i>. (3rd edition.) Ann Arbor, MI: University of Michigan Press.</p> <p>Swales, John M. and Christine B. Feak. 2000. <i>English in Today's Research World: A Writing Guide</i>. Ann Arbor, MI: University of Michigan Press.</p> |
| <p><b>Additional information</b></p>   | <p><b>Assessment criteria:</b></p> <p>Students who successfully complete the course will receive a numerical grade ranging from two to five. The general criteria for the final assessment are:</p> <p>5: diligent student with top/above-average performance</p> <p>4: student performs all/most tasks on time/as required, and his/her performance is generally considered good.</p> <p>3: student copes only minimally OR has missed several deadlines/assignments.</p>   |

2: student's academic/research skills are unacceptable and/or he/she has been neglecting duties beyond acceptable measure.

**Contact info:**

Thomas Anessi, M.Phil: email [tanessi@amu.edu.pl](mailto:tanessi@amu.edu.pl), tel. 668-466-645